

College Number	College Name	Justifications	Comments
1	Eastern Florida	<p>Overall estimates are accepted, adjustments were made to various credit types to align more with historical growth/contraction. Justification for accepting the State's projection: EFSC accepts the FLDOE's FTE-1 Enrollment Projections. While actual summer enrollment, which showed an increase from the prior summer by 3.84% with strong increases in bachelor program enrollment during summer and fall (up 30% and 9% respectively), we anticipate a decrease in enrollment this year due to the ongoing pandemic which has caused disruption for many students. Fall enrollment is down considerably, end-of-term fall enrollment is expected to rise after the beginning of term data submission, but this will not make up for the more than 9% loss from last fall to this fall. In addition to upper division enrollment increases in summer and fall, EFSC saw enrollment increases in for A&P and PSVC type credits during the summer as well. However, EFSC has seen enrollment decreases in developmental education and clock-hour programs. Fall enrollment so far has declined in all credit types except for upper division. In the case of clock-hour credits and developmental education, the decrease is about 42% from RY 2020. Declines in A&P and PSVC credits as of the beginning of fall term are also evident (-9% and -12% respectively). The Covid-19 pandemic has played a significant part in the decrease in enrollment being experienced at EFSC. However, enrollment in spring term 2021 and for reporting year 2021-22 are difficult to predict with accuracy. The economic downturn that has coincided with the pandemic may play a potentially large role in enrollment changes over the next two years. Typically, when unemployment rates increase, enrollment at FCS institutions also increase. For example, there was a spike in unemployment in Brevard County through 2007-2008 from 4.4% to 6.7% (increase of about 53%) and EFSC saw enrollment for fall jump by about 6%. As of September 2020, Brevard had an unemployment rate of about 5.5% an increase of close to 86% increase in unemployment from September 2019. If current economic downturn continues into spring and RY 2021, we expect to see similar increases in enrollment at EFSC.</p> <ol style="list-style-type: none"> 1. New/Improved Program - 2. Program Reduction/Deletion- 3. Opening of New Campus or Center - 4. Policy Decisions - 5. New/Expanded Industry - 6. Other Factors - UD AP PSV PSAV; the adjustments align more with historical growth and contraction. 	Adjusted
2	Broward	Enrollment trends, enrollment outreach, and student success initiatives support FTE estimates with no adjustments.	Accepted
3	Central Florida	Based on current data and projections, the College of Central Florida is accepting the division's estimate	Accepted
4	Chipola	All instructional administrators were surveyed regarding any situation/activity that might logically affect FTE either positively or negatively. Responses across the board indicate enrollments consistent with the past. In addition, current enrollment levels for summer and fall compared with enrollments from the previous year appear to support the administrators' assertions. Upper-level enrollment is up somewhat compared to last year, but lower-level enrollment is down a commensurate amount, yielding flat growth. Public Service-PSAV offerings are the most fluid as they begin and end all through-out the year and are offered according to demand. Coordinators in Public Service have predicted flat growth based on agency contacts, potential student contact, and course offerings to date. Law enforcement anti-sentiment seems to be negatively impacting our law enforcement academy. However, corrections and firefighting academies appear to be filling the gap.	Accepted
5	Daytona	Daytona State College agrees with the overall estimates provided by the state. However, DSC is adjusting the Program Area distributions due to various trend shifts. As a reminder, we completed our Summer 2020 semester reporting an increase as compared to Summer 2019. Our Fall 2020 overall figures are showing a decline from Fall 2019, which is in line with the state projections. As with our previous estimate, we have adjusted our categories to be more in line with projected change. The adjusted FTE estimates are in the following categories: UD category (-15), AP category (-67), PSV category (+148), DE category (+63), EPI category (+1), PSAV category (-29), APP category (-26), AB category (-68), ASG category (-9) and VP category (+2). As reported in the 2019 June submission, we are expanding our Nursing program to our Deltona and Flagler Campuses to address critical needs within those communities. The Daytona Campus will also be	Adjusted

		<p>expanding the Radiography program. The categories of Adult Basic Education and Adult Secondary will see continued decreases. The decreases are due to the TABE 11/12 changes along with limitations in access to testing during the COVID pandemic. The college is switching to the CASAS assessment tool, which should aid in increasing enrollment in the future. Additionally, during the 2020-2021 academic year, the Baccalaureate of Science program in Accounting will begin. DSC experienced an increase in the UD category by 13.63% for Summer 2020 and a 15.2% increase for Fall 2020. While DSC is realizing growth from 2019-20 in the UD category, we do not believe that we will see as large of an increase as the state projected. Currently for both the Spring 2021, the UD category is up by 2.85%. Much of the growth is due to the Bachelor of Science in Accounting, but also to an increase in enrollments of the BS in Education program. Additionally, concentrations to our Bachelor of Applied Science programs in Human Resources and Project Management have also seen growth. This aligns well with estimated overall population growth in the region as well as over the next few years. In October of 2019, DSC was awarded a Title III Strengthening Institutions Grant from the U.S. Department of Education entitled LENS: Learner Engagement, Navigation and Support. This focus of the multimillion-dollar grant is to implement significant institutional change to positively influence persistence, retention and completion rates over the next 5 years. Those increased rates will have a significant impact on our retention rates and is the foundation for future increases in enrollments. The complete project narrative has been submitted during the June 2020 submission as supporting documentation.</p> <ol style="list-style-type: none"> 1. New/Improved Program - 2. Program Reduction/Deletion- 3. Opening of New Campus or Center - 4. Policy Decisions - 5. New/Expanded Industry - 6. Other Factors - UD category (-15), AP category (-67), PSV category (+148), DE category (+63), EPI category (+1), PSAV category (-29), APP category (-26), AB category (-68), ASG category (-9) and VP category (+2) 	
6	FL SouthWestern	<p>Florida SouthWestern State College has reviewed and accepted the Florida College System's FTE-1 Estimates for 2020-2021 with adjustments for the following reasons outlined exclusively in '6. Other Factors' below.</p> <ol style="list-style-type: none"> 1. New/Improved Program - 2. Program Reduction/Deletion- 3. Opening of New Campus or Center - 4. Policy Decisions - 5. New/Expanded Industry - 6. Other Factors - Upper Division: The current estimate exhibits a 14% increase from 2020-21 at 568 to 658 which we do not believe to be representative of the current trend of the college. In looking at the past eight years of FTE-3 data, we can see that FSW Upper Division enrollment has never been below 560, and has never been higher than 640 (see Figure 1 on the next page). Further, the current trend exhibits a stabilization of the enrollment, and shows no significant downward or upward trend. The last four years, for example, have been within an enrollment of the previous year of 20 or less. Further evidence can be seen in Figure 3, "Fall 2020 FTE Comparison 12 Days Until the First Day of Classes." Here, in an enrollment snapshot from 8/10/2020, we can see that while overall FTE is down, the School of Business & Technology, Education, and Health Professions, where all Upper Division programs exist at FSW, are up from the previous year ranging from 0.6% to 21.6%. This is despite the global pandemic which has caused a slight downturn in overall enrollment. We can also see from Figure 2, a snapshot of enrollment on 5/21/2020, that further out before the semester began, the increases shown in the Upper Division were not yet clearly distinguished as enrollment had not yet fully recovered. Business & Technology, for example, climbed from -5.7% to +0.6%. It is for these reasons that we feel that next year is expected to be no different, or with little difference, from previous years, and so we recommend the adjustment from the division estimate of 658 to a more stable 613. 	Adjusted

		<p>Advanced & Professional: The division estimate exhibits a 7% decrease from 9253 to 8671 which we do not believe to be representative of the immediate trend of the college. In looking at the past eight years of FTE-3 data, we can see that FSW Advanced & Professional enrollment has stabilized in recent years after having increased from 8000 eight years ago to approximately 9300 today. Enrollment has not been as low as the division estimate since 2014. It is for this reason that we feel it is expected to be no different, or with little difference, from previous years, and so we recommend the adjustment from 8671 to 8962.</p> <p>Postsecondary Vocational: The division estimate exhibits a slight decrease from 724 to 717 which we do not believe to be representative of the current stability of the data. In looking at the past eight years of FTE-3 data, we can see that Postsecondary Vocational at FSW has been on a steady incline since correcting a nadir four years ago (Figure 1). Since then, enrollment has increased from 231 to stabilize at just over 700, where it has been maintained for the previous three years. It is for this reason that we feel that it is expected to be no different, or with little difference, from previous years, and so we recommend the adjustment from the division estimate of 717 to 721.</p> <p>Dev Ed: The division estimate exhibits a decrease in Dev Ed numbers. The introduction of ENC 1130 as a support measure for those needing additional writing skills enhancement caused an initial drop seen from 2019-20 FTE3 to 2020-21 FTE1 (see documents following Figure 3), but now that the course is in place and pilot phase is over, we expect a stabilization to approximately 211.</p>	
7	Fla SC at Jax	Florida State College at Jacksonville (FSCJ) has reviewed and accepted the Florida College System's FTE-1 Estimates for 2021. FSCJ has been closely monitoring its FTE this fall 2020 semester and acknowledges that our data supports an end of year FTE of 16,313, which represents a total -4.92% decline (not including CWE) over FSCJ's 2019-20 FTE. FSCJ's enrollment decline, as the vast majority of state/community colleges across the country, is of one the lingering effects of COVID-19. FSCJ is optimistic that enrollment will rebound because since there are a lot of ongoing efforts in place for the recruitment of students, but with the unique situation we are in, we are always looking for additional creative ways to engage future students.	Accepted
8	Florida Keys	The College accepts the Division's estimates for the following reasons: summer 2020 actual enrollment, fall 2020 actual enrollment, and spring 2021 applications received to date. The actual enrollment for summer and fall 2020 were on track for the College to achieve its projection of 794 for the entire year. Unfortunately, an unexpected 38% decrease in the number of applications received for spring 2021 (as of 10/26/ 2020) resulted in a 3% decrease in spring 2021 projected enrollment. As such, the cumulative outcome of summer and fall's actual performance combined with a reduced projection for spring create a projection in line with the State's estimate. Note: An enrollment manager would be careless to not consider the uncertainty created by COVID. As cases rise and fall each day, the true impact on students and potential students is unknown. Currently, our service area is experiencing a sharp rise in the number of "positive" cases. CFK's projections are a "best guess" forecast in an environment of great uncertainty.	Accepted
9	Gulf Coast	<p>The College is accepting the Division Estimates with the adjustments for specific areas as described below.</p> <ol style="list-style-type: none"> 1. New/Improved Program - 2. Program Reduction/Deletion- 3. Opening of New Campus or Center - 4. Policy Decisions - 5. New/Expanded Industry - 6. Other Factors - UD + 15 FTE. The college has continued to experience growth in baccalaureate programs, specifically growth in the BSN program. As the (1)BSN Program Review indicated, the program expects to increase the enrollment by 10% in the part-time program and by 10% in the full-time program. This effort is realized in the increase of UD FTE as indicated from the (2) email from the College's Institutional Research department. AP + 107 FTE. The college understands that a linear regression is utilized for statistical projections; however, as the service district continues to rebound from Hurricane Michael in fall 2018, we have realized an uptick in enrollment in areas even as COVID-19 has provided the addition of a virtual learning environment. FTE gains in AP have been greatest in our Dual Enrollment population (3) as our area high schools are utilizing the opportunity to meet accelerated mechanisms as their schools are not as prepared for the virtual environment. PSV +116. Gulf Coast was the recipient of a Triumph Grant to expand the Allied Health offerings at our Gulf/Franklin Campus in Port St. Joe. As the funding has provided facility and simulation expansion, our enrollments in the RN AS program has grown and will continue to provide necessary 	Adjusted

		educational opportunities for the area (4). The AS degree program in Radiography has implemented plans to increase the size of the program as described in its Program Review (5). DE + 13 . This growth is based on the current enrollment pattern in developmental education (6) and the Guided Pathway direction for students to complete introductory English and mathematics coursework in their first semester to ensure that they are completing gateway courses by the time they have earned 24 credit hours (7). PSAV +22 . As the Triumph Grant provided expanded Allied Health offerings for the Gulf/Franklin Campus, it also provides for greater enrollments in the college LPN program at that campus. Also noted is the increase in PSAV enrollments in Public Safety programs at the North Bay Campus (8). The college's marketing office is conducting a direct enrollment campaign to reach out to former students who are eligible to return to the college and complete a degree.	
10	Hillsborough	Hillsborough Community College accepts the Division Estimates with adjustments. This decision is based on an internal review and comparison of the state estimates by FTE category with the corresponding locally derived estimate by FTE category. The locally derived estimates are based on internal data from the same point-in-time as the source data for the state FTE-1 estimates. The local estimate takes into account current events at the college with the possibility of affecting enrollment. Adjustments are based on quantifiable events as described below. 1. New/Improved Program - 2. Program Reduction/Deletion-the college will officially close Adult Basic (AB) programs at the close of the fall 2020 term. AB FTE has been reduced by 37 FTE. 3. Opening of New Campus or Center - 4. Policy Decisions - 5. New/Expanded Industry - 6. Other Factors -Postsecondary Adult Vocational (PSAV) and Apprenticeship (APP) FTE has been affected by the reduced demand triggered by the COVID pandemic and the subsequent economic shutdown. PSAV FTE has been reduced by 87 FTE, and APP FTE has been reduced by 298 FTE	Adjusted
11	Indian River	IRSC will accept the Division's estimate with no recommended change. Although our FTE-1 is currently down more than projected from last year's, we will have more in-person offerings and all of our campuses will be open for full service in the spring. We expect to see an increase in spring enrollment for those who were not yet ready to attend classes in fall.	Accepted
12	Florida Gateway	Florida Gateway College is accepting the Division's 2020-21 FTE-1 Estimates with the adjustments indicated below. Of primary note is the impact that the COVID-19 pandemic has had on our enrollment. It is nearly impossible to accurately quantify the degree to which the pandemic has affected our enrollment numbers. Historically, our online course offerings have drawn strong support, a fact that may have buffered declines that may otherwise have occurred as in-person classes were discontinued in Summer 2020. Although the college opened in Fall 2020 for in-classroom instruction, enrollment has not fully recovered. The noted adjustments reflect current actions being taken to assist our students stay on track to complete their programs despite the disruptions caused by the pandemic. Barring an uncontrolled resurgence of the virus, we are confident that this year's enrollment decline is temporary, and fully expect to return to pre-pandemic levels by the 2021-22 academic year. A note for documenting a potential need for future adjustments to PSV FTE in the FTE-2 submission: FGC has entered into an articulation agreement with the University of Florida which will target dual enrollment students wishing to pursue a credential in Water Resources. At this time we are uncertain as to what the demand will be; therefore, we have not included additional FTE for this program. We will re-assess our estimates in the FTE-2 submission. 1. New/Improved Program -	Adjusted

	<p>UD – Florida Gateway College will begin offering the Bachelor of Science degree in Elementary Education (K-6) with an emphasis in Science, Technology, Engineering, and Math (STEM) in Spring 2021 (see supporting documentation b.1.a. – website announcing new program). The program was first approved by the Florida Department of Education in November 2019 (see supporting documentation B.1.b – 11-18 KH Letter of Approval). The program was subsequently approved by the Southern Association of Colleges and Schools Commission on Colleges in March 2020 (see supporting documentation B.1.c – SACSCOC approval letter), and received full Florida Department of Education approval for the program to lead to certification in June.</p> <p>The program was initially proposed to begin in Fall 2020, but due to adaptations necessitated by the coronavirus, the start date was postponed until Spring 2021. As indicated in the Substantive Change approved by SACSCOC, FGC anticipated enrolling 20 students in 2020-21, but we have reduced our FTE adjustment to reflect the current expectation of 10 students enrolling at approximately half-time. +5 FTE added to the Upper division.</p> <p>2. Program Reduction/Deletion- 3. Opening of New Campus or Center - 4. Policy Decisions - 5. New/Expanded Industry - 6. Other Factors -</p> <p>AP – From 2017-19 through 2019-20, FGC experienced modest growth in Advanced and Professional enrollment. Although the college has reinstated in-person classes, enrollment has been slow to recover in the academic disciplines. FTE in Fall 2020 fell significantly (approximately 7.5%) from the FTE in Fall 2019. However, strong enrollment in our online summer term offerings has mitigated some of that decline. To keep students on track, particularly those pursuing an AA degree, FGC instituted a conditional buy-one-get-one-free tuition incentive program to students, paid for with FGC auxiliary funds, for Summer 2020 online courses. (See supporting documentation B.6.a.).</p> <p>Another initiative to counter the effect of the drop in fall enrollment, FGC made the decision to offer a number of courses online during a newly established Holiday “mini-mester” for the Spring 2021 term (see supporting documentation B.6.b.). This was enacted to enable students who may have lost ground due to COVID-19, and to make progress towards the timely completion of degree requirements. Enrollment for the Spring and Holiday sessions opened on October 25. In the first three days of registration (as of October 28 11:00AM), students have registered for 20 FTE in A&P courses. We have made an adjustment of +44 FTE (3.16% increase) to the worksheet for enrollment in the Holiday sections. Based on the early enrollment numbers and level of interest in the Holiday session, this is a very conservative estimate.</p> <p>Overall, we anticipate that the A&P enrollment will ultimately fall slightly short of the 2019-20 enrollment, but the degree of the reduction will be at a far smaller than the Division’s projected FTE for 2020-21.</p> <p>PSAV – Basic Corrections Certificate: FGC is increasing the estimate for Postsecondary Adult Vocational FTE due to an additional expected class of Basic Corrections students in the Spring 2021 term. The college normally starts 75 to 100 students in this program each year, but have already trained 130 students already this year. The Basic Corrections program is a 420 clock hour program consisting of 12 individual courses. As stated in our SACSCOC prospectus to add a new Public Service training facility submitted in September 2020 (see supporting documentation B.6.c.), “Over the last few years the demand for corrections officers in the state has substantially increased. That, and more recently, the COVID pandemic, has caused the Florida Department of Corrections to be unable to train new employees at a pace to keep up with demand. The department has asked FGC to substantially increase our Basic Corrections program capacity to assist</p>	
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		<p>them with this need.” Our Public Service department has indicated that they are expecting a second class of 100 students in Spring 2021. This will generate +46 additional FTE.</p> <p>Phlebotomy & Firefighter Certificates: FGC is expecting an uptick in demand for the 165 clock hour Phlebotomy (+9 additional FTE) and 492 clock hour Fire Fighter (+13 additional FTE) certificate programs in Spring 2021. The college will be offering grants, provided for under the CARES Act Governor's Emergency Education Relief GEER Rapid Credentialing project, for students enrolling in these programs (see supporting documentation B.6.d.).</p>	
13	Lake Sumter	<p>Lake Sumter State College’s fall enrollment was down 4.3%, and LSSC expects a 5% decrease from the previous 3-year average spring term. LSSC is adjusting the 2020-21 FTE projections of 3242 down to 3164.</p> <ol style="list-style-type: none"> 1. New/Improved Program - 2. Program Reduction/Deletion- 3. Opening of New Campus or Center - 4. Policy Decisions - 5. New/Expanded Industry - 6. Other Factors - LSSC adjusted down 4 FTE in DE, 6 down in PSV, and 68 in AP. The 78 FTE decrease is due to a downward trend in Fall daily enrollment and the global pandemic. 	Adjusted
14	State College FL	<p>SCF would like to adjust the estimates based on the following reasons listed within Other Factors.</p> <ol style="list-style-type: none"> 1. New/Improved Program - 2. Program Reduction/Deletion- 3. Opening of New Campus or Center - 4. Policy Decisions - 5. New/Expanded Industry - 6. Other Factors -The proposed adjustments to the current year FTE totals are based on the following: PSV—The current Rapid Credentialing Grant funding is projected to draw an additional 200-300 students to engage in Rapid Credentialing in CTE certificate programs. These enrollments are expected to range from 9-15 credits in the Spring Term. In addition, FPL is partnering with SCF to provide up to 300 Lap-top computers as an incentive to students to enroll in the program. This will remove yet another barrier from enrollment and will assist SCF in reaching the goal of 300 additional enrollees. Taking the conservative approach of 9 credits for 300 students the result would be 2700 credits, or 90 FTE added in the spring. (Evidence: Board item documenting grant receipt). <p>As an extension of the QEP process we have recently reported out to SACSCOC, we have extended our early alert system from gateway math and English courses, to all courses. The early results indicate that thousands of students are being referred to support services, such as the Academic Resource Center. The QEP indicated that the pass rates and thus the retention rates increased greatly for students who received these interventions. With the expansion of this program and the wide participation from faculty, the estimate of the increased number of students retained Fall to Spring because of this intervention is being estimated at 160 additional students retained. With the average student currently taking 9.5 credits per semester, this equates to approximately 50 FTE in the Spring Semester. These students are primarily A&P. (Evidence: QEP summary and narrative explaining project expansion).</p> <p>In addition to these factors, SCF generally experiences lower Spring enrollment as compared to Fall. This difference is generally about 7.5% less enrollment. With the effects of the current unemployment rate and the lagging response to the unemployment rate that has been observed thus far, it is difficult at best to determine the weight of this factor. However, the expected enrollment levels for a 7.6% unemployment rate are much higher than we are currently observing,</p> 	Adjusted

		and based on a very moderate projection SCF anticipated that the fall off from Spring to Fall enrollment will be buffered by that unemployment rate to about ½ of the expected level. Thus, the anticipated decrease in credit load of 6600 credits between Fall and Spring will only be 3300 credits or 110 FTE additional enrollment. In addition, SCF anticipates an additional 90 student will enroll in at least 10 credits equating to 50 FTE will enroll based on the opportunity to upskill while unemployed. These figures are far below the anticipated enrollment that would be expected based on the unemployment rate. While the effects of unemployment are lagging, they will be realized as this situation continues to evolve. These adjustments have been made proportionally along all types of enrollment, 9 UD, 122 A&P, 14 PSV, 4 DEV ED, and 1 EPI. (Evidence: Spreadsheet outlining enrollment vs. unemployment, and the regression that outlines the relationship).	
15	Miami Dade	<p>Thank you for the opportunity to review the FLDOE FTE-1 enrollment estimates. Upon examining the prior year data provided by FLDOE in the EWSF15 Worksheet and year-to-date enrollment data that we use internally for strategic enrollment management purposes, Miami Dade College is accepting the FTE-1 enrollment estimates that the division provided for 2020-2021. Internal analyses of enrollment patterns across programs support an FTE-1 estimated total of 42,723.</p> <p>The COVID-19 pandemic has resulted in unprecedented changes in behavior that makes projecting enrollment particularly difficult. The latest enrollment update from the National Student Clearinghouse Research Center suggests that the undergraduate enrollment is running further behind last year's levels than earlier data have indicated. Undergraduate enrollment is down 4% nationally, but this is steeper at 2-year public institutions which recorded nearly 9.4% fewer students. In addition, there is a considerable drop-off in the number of FTIC students from a year ago; across the sector, enrollment of these students is down 16% from a year ago. But that is steeper at community colleges, which recorded nearly 23% fewer first-time students. Our internal enrollment simulation models suggest plausible 3% to 10% decline from our actual SRY 2019-20 FTE (45,393). Thus, each of these projections are arguable given the number of unknowns (e.g., unemployment, economy, virus, storms, etc.) for HED current enrollments.</p> <p>In addition, it is important to acknowledge that our actual Summer enrollment remained flat, while Fall main session is below expectations. However, the College is focusing on enrollment recruitment for (1) Fall mini-terms which are currently outperforming last year's mini-term enrollments and (2) Spring term with expectations to recover some of the losses from the Fall. The enrollment for SRY 2021-22 should rebound after Miami-Dade County settles on a "new normal".</p>	Accepted
16	North Florida	Enrollment estimates are in line with college projections for the remainder of the 2020-2021 academic year.	Accepted
17	Northwest Florida	We accept the Division estimates as presented since they are in line with our own projections.	Accepted
18	Palm Beach State	Palm Beach State College is accepting the Division Estimates. Due the economic fallout of the COVID-19 pandemic, we find it difficult to predict future enrollment. While our financial aid dept, academic and student services are working collaboratively to increase registration and enrollment, there is still apprehension about the virus and what that means locally. The Division Estimates are in line with what we are measuring locally at our College.	Accepted
19	Pasco-Hernando	PHSC accepts the Divisions estimates. PHSC is experiencing a 12% decline for the Fall Semester due to Covid-19. Our Fall 2020 courses are being offered either Online, Hybrid, or Remote with some Career Certificate courses being taught on-campus. The Spring 2021 courses will be offered in the same modalities.	Accepted
20	Pensacola	<p>Pensacola State College is experience trends in FTE which are difficult to mathematically model due to COVID and most recently our two hurricanes: Hurricane Sally and Hurricane Zeta. Because of this anomalies, Pensacola State College has seen experienced a decrease in FTE consistent with state and national trends.</p> <p>After reviewing the Summer end-of-term and Fall beginning-of-term FTE, Pensacola State College experience a decrease of approximately 14.7% and 7.6% respective to the Summer and Fall Terms. Pensacola State recognizes that the institution was able to curtail the FTE decrease over the summer with an extensive recruitment and retention campaign. This Fall, Pensacola State College approximates a 7.6% decrease in FTE from the prior Fall, however, PSC also experienced Hurricane Sally which devastated the local community. Many potential students were not able to enroll and current students were not able to take more classes because of the massive devastation, large electricity loss that spanned almost 2 weeks after the hurricane, and internet was still unavailable to many even after</p>	Accepted

		<p>electricity was restored. PSC believes that if Hurricane Sally did not devastated the community, the Fall reduction would have been reduced to a value between 4-5%.</p> <p>The state's FTE-1 estimate of 6610 is approximately a 6.3% reduction over the prior year. This value falls within PSC's margin of error using internal predictive models. Therefore, Pensacola State will not reject the Division Estimates and accept the projected FTE-1 Estimates.</p>	
21	Polk	<p>Polk State College is accepting the division Estimates with adjustments. Current college enrollment numbers reflect an 8.5% decrease in headcount and 6.7% decrease in FTE. These numbers support the institutions changes below.</p> <ol style="list-style-type: none"> 1. New/Improved Program - 2. Program Reduction/Deletion- 3. Opening of New Campus or Center - 4. Policy Decisions - 5. New/Expanded Industry - 6. Other Factors - Polk State College is accepting the Division Estimates with adjustments for the following reasons: the Division is suggesting a 7% decrease in lower lever A & P. Using BOT data there is actually an 8% difference in that time period (total summer and Fall BOT for 20211 is 2148 compared to 2338 of 20201). A conservative estimate at this point in time would provide a 7.8% difference from this time to the same time last year. A 7.8% decrease in the total would be 3688 rather than 3719. Additionally the Division is assuming a 3.8% in decrease in Postsecondary Vocational this year compared to last whereas current BOT data suggests a 4% decrease which would result in an estimate of 1500. 	Adjusted
22	St. Johns River	<p>St. Johns River College accepts the division estimates for UD, AP, PSV, DE, EPI, and AB FTE categories with no adjustments. College personnel reviewed the last three years of FTE data for summer end of term and fall beginning of term as well as those from the 2021 reporting year. There were no instances that the College is aware of where a current year or prior year data extract did not include a specific population of student for the categories above. Upper division FTE increased this year in Bachelor's programs and supports the division end of year FTE of 244. Enrollment in the Advanced and Professional category decreased this year and supports an end of year total of 3156. The College has seen a marked decrease (19%) in its FTIC students this year and the majority of courses they take are in the AP category. Similarly, the division estimate of an end of year FTE of 34 in developmental education mirrors the decline that the college sees in its developmental education FTE this fall as fewer students who are exempt are choosing to test and enroll in developmental education and the number of FTIC students overall declined. In the workforce development area, the College acknowledges that our data support an end of year FTE of 941 for Post-secondary vocational that is primarily due to more course offerings in Engineering Technology. The remaining estimates for EPI and Adult Basic Education are consistent with College data and expectations for these areas.</p> <ol style="list-style-type: none"> 1. New/Improved Program - 2. Program Reduction/Deletion- 3. Opening of New Campus or Center - 4. Policy Decisions - 5. New/Expanded Industry - 6. Other Factors – <p>ASG Adult Secondary/GED Prep (ASG) was increased by 3 FTE to give a final estimate of 3 FTE. The College is offering courses in this area in 2020-21 although it transitioned to an online modality due to the COVID-19 pandemic. New internal reporting procedures for this delivery method only report hours with an end-of-term submission.</p> <p>PSAV</p>	Adjusted

		Post-Secondary Adult Vocational (PSAV) was decreased by 26 FTE to give a final estimate of 90 FTE. This is due to the reduction in Corrections Officer Academy and Law Enforcement Officer Academy cohort classes compared to last year and a smaller practical nursing cohort. This year there is no day-time full-time Law Enforcement Academy class or Corrections Academy class. In addition, the number of students in the classes that are running are lower than in prior years.	
23	St. Petersburg	St. Petersburg College closely monitors its FTE and acknowledges that the methodology used to arrive at the FTE 1 numbers for each category is aligned to our data projections of an overall anticipated -6.3% decrease in FTE from 2019-20 during the 2020-21 year to 17,143. Enrollment in our Upper Division has remained strong, and the College agrees that it will acquire 2674 FTE this year. Enrollment within our PSAV programs also remains consistent with the prior year's enrollment trend, and the College agrees that it will have 174 FTE this year. Enrollment with the Post-Secondary Vocational or College Credit Certificate category has only seen minimal decreases, mainly attributed to overall enrollment decreases rather than attributed to any specific program of study. Thus the College agrees with the loss of -84 FTE in this area to 4751 during the 2020-21 academic year. The largest FTE decrease occurred in the College Prep and A&P lower division categories. This can be attributed to an overall decrease of new students (-13%) interested in starting their degree programs during the COVID 19 pandemic. Per the National Clearinghouse Research Center's October 15, 2020 article, this is in alignment with nationwide decreases for First Time Students but it is better than the -22.7% decrease seen at community colleges nationwide. Our AA programs have seen a -10.2% decrease in enrollment and our AS programs have seen a -9.1% decrease. Overall enrollment decrease in College Prep headcount has been decreasing every year and the College had been expecting a -23% decrease. However enrollment has decreased an additional 24% during the 2020-21 year to date. Therefore the College accepts a decrease of 926 FTE in A&P to 9,152 and 180 FTE in College Prep to 392 during this current academic year.	Accepted
24	Santa Fe	<p>Enrollment at Santa Fe College has had a decrease in excess of 11% across the board with the only exception being our baccalaureate programs which are holding steady.</p> <p>The COVID-19 pandemic has impacted enrollment and college support for students. Although a three day transition to online only for the summer was successful, limited traditional course offerings for this current fall and the reaction to the pandemic has given rise to the idea that many students are taking a year off. What this means for the future is there is no way to predict with any confidence what enrollment will be. All historical data and modeling present a challenge since no one has experienced this in recent history.</p> <p>The college is bringing to bear all of its resources and abilities to engage students via messaging, social media, personal telephone calls, loaner laptops and computers, limited on campus activities, video tutoring, our Learning Commons remains open with proper distancing to help our current students remain successful and enroll next semester, and a variety of other very creative and engaging actions. The impact of these is unknown, but we are hopeful in their success.</p> <p>Currently for fall we are seeing 57% of or students attending classes solely online. The fall of 2019 saw only 15% attend classes solely online. This is a significant shift in the way the college operates. Although that leaves 43% attending on campus, that includes our hybrid students where a large portion of the coursework is still delivered online.</p> <p>Understanding the need for budgeting and moving forward, Santa Fe College is accepting the State's FTE-1 estimates. The FTE-1 estimates show a slight increase in FTE in our Baccalaureate programs (487 to 497) which is what we are seeing as well, even though overall enrollment for the college and every other division is down. It is our anticipation, hopefully supported by spring registration which starts this week, that we see a holding of our current enrollment with an increasing enrollment for the fall. This scenario is presented in the FTE-1 estimates provided and inserted below. Unfortunately we have no information that we can bring to bear to indicate what future enrollment will be and certainly nothing that we could say is more accurate or a better approach than what is provided in our FTE-1 estimates.</p>	Accepted

		Therefore, with so many unknowns and a lack of historical perspective when meeting the challenges of a pandemic, Santa Fe College accepts the FTE-1 estimates as delivered with high hopes enrollment will begin to trend back up.	
25	Seminole State	<p>The College is in close alignment with the Division's estimates with the following minor adjustments.</p> <ol style="list-style-type: none"> 1. New/Improved Program - 2. Program Reduction/Deletion- Adjust APP down 146 FTEs because of reduction in programs offered. 3. Opening of New Campus or Center - 4. Policy Decisions - 5. New/Expanded Industry - 6. Other Factors - Adjust UD down by 30 FTEs due to decreased demand in face to face required programs resulting from the effects of the pandemic. Adjust AP up 57 FTEs due to continued growth in online enrollments, offsetting declines at campus sites. Adjust PSV down 18 FTEs due to softening demand from non-traditional students. Adjust DE up 6 FTEs; we project a slight decline in our local numbers but not as much as the State. This decline is due to continuing impacts from SB1720 and fewer non-exempt students. Adjust EPI down 8 FTEs from decreased demand from local school district partner. Adjust PSAV down by 75 FTEs due to decrease in demand in public safety. Adjust AB down 102 FTEs and ASG down 44 FTEs due to decreased demand as the result of moving to online instruction during the pandemic. 	Adjusted
26	South Florida	<p>The 2020-2021 FTE-1 enrollment projection provided by CCTMIS is higher (94 FTE) than the estimate calculated by South Florida State College (SFSC). As with other institutions in the FCS, SFSC was notably challenged by the COVID-19 pandemic. Summer fundable FTE was down 10.5% (36 FTE). Through strong enrollment management practices and increased marketing efforts, Fall term FTE (excluding adult education) was up 2%. The strongest fall term FTE growth was in UD (15%) and AP (3.6%). Unfortunately, SFSC's adult education enrollment continued to decline into the fall term. Fall term adult education enrollment (year to year same time comparison) is presently down approximately 37% or 194 students. This drop is attributed to (1) students having challenges adjusting to an online learning environment and (2) the ESOL student population moving out of the college's service area as employment opportunities in agriculture declined. SFSC's adult education program has consequently shifted to a blended learning environment and is focusing on student recruitment. SFSC projects AP and UD FTE to extend its growth into the spring term while further declines in adult education enrollment are anticipated. The College is also challenged by softer enrollment in its apprenticeship programs, which is principally due to weaker demand among local employers.</p> <ol style="list-style-type: none"> 1. New/Improved Program - 2. Program Reduction/Deletion- 3. Opening of New Campus or Center - 4. Policy Decisions - 5. New/Expanded Industry - 6. Other Factors - The following adjustments were made to reflect slight FTE growth in the fall term and projected growth into the spring due to enrollment management and marketing practices: UD +6 and +8. PSV was adjusted minimally (-1) to align projection with the college's projection. APP was reduced by 16 due to weaker demand among local employers for apprenticeships. Ninety-five FTE was reduced from AB to reflect a notable decline in ABE and ESOL Fall enrollments; further decline into the spring term is projected. Five FTE was added to ASG to bring the estimate from zero (division estimate) to five FTE; students are currently enrolled in the GED program so zero FTE is not anticipated. 	Adjusted
27	Tallahassee	Tallahassee Community College is accepting all 2020-2021 Division Estimates except for AP.	Adjusted

		<ol style="list-style-type: none"> 1. New/Improved Program - 2. Program Reduction/Deletion- 3. Opening of New Campus or Center - 4. Policy Decisions - 5. New/Expanded Industry - 6. Other Factors -Tallahassee Community College has decreased their Advanced and Professional FTE. This change matches the current enrollment trends as monitor by the IR office. Tallahassee Community College has documented a downward trend based on COVID-19 situations in Tallahassee. As we reviewed and compared state FTE reports provided from the last two years (2018-19 and 2019-20), it is documented that Advanced and Professional was down by –2.9% therefore Tallahassee choses to decrease their FTE in this area to match this documented trends. 	
28	Valencia	<p>Valencia College has reviewed and made adjustments to the Florida College System’s FTE 1 estimates for 2020-21. Adjustments are related to increased demand in certain programs and the enrollment effects being caused by the COVID-19 pandemic which are estimated to deliver a nearly 5% FTE growth compared to 2019-20 FTE 3. This growth is primarily attributed to a FTE enrollment surge from summer 2019 to summer 2020 of about 18%. Since the pandemic began, Valencia has taken measures to ensure continuity of education. Amongst those measures is the implementation of the R20 grade process which is explained in the attached exhibit A. The net change from the revised 2020-21 FTE 1 estimate to the prior 2020-21 FTE 1 submission results in an immaterial decrease by about 70 FTE which represents less than 0.20% change.</p> <ol style="list-style-type: none"> 1. New/Improved Program - 2. Program Reduction/Deletion- 3. Opening of New Campus or Center - 4. Policy Decisions - 5. New/Expanded Industry - FTE enrollment in upper division programs is estimated to grow by more than 40% as compared 2019-20 FTE. The incremental growth in 2020-21 estimate is primarily driven by the Business and Management program by about 300 FTE, engineering programs such as Computing Technology and Software Development by 50 FTE, and the continued expansion of the nursing program by 40 FTE. 6. Other Factors - The counter cyclical nature of unemployment and effect of college FTE enrollment caused by the COVID-19 pandemic combined with the college's current efforts to increase retention and focus on returning students delivered a double digit FTE enrollment growth in summer 2020 as compared to prior summer term by nearly 18%. This would result in an estimated aggregate growth for the 2020-21 reporting year by nearly 5%. FTE enrollment in the Advanced & Professional category is estimated to increase by slightly over 1,000 FTE or 5% primarily driven by Social, Physical, and Biological Science disciplines accounting for 60% of the total FTE growth. The remaining 40% is attributed to demand in disciplines such as Communications, Education, and Foreign Languages. FTE enrollment in Secondary Vocational programs is estimated to increase by an aggregate 400 FTE or 4% in areas such as Business Management, Marketing, and Industrial and Public Service. Lastly, it is expected that the Developmental Education category continues its downward trend towards the spring term as evidenced by the corresponding declines in summer and fall. The aggregate FTE for Developmental Education for summer and fall for the 2020-21 reporting year equal 570 FTE which is roughly 200 FTE lower than the aggregate of summer and fall term for the 2019-20 reporting year. 	Adjusted