

**K-12 Public Schools Enrollment Estimating Conference
December 12 and 14, 2007**

Executive Summary

Note:

The Full-Time-Equivalent (FTE) student enrollment is provided in the following ten program categories:

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| 101 | Basic Education (BE) Grades K-12 |
| 102 | BE Grades 4-8 |
| 103 | BE Grades 9-12 |
| 113 | BE Exceptional Student Education (ESE) Grades K-3 |
| 114 | BE ESE Grades 4-8 |
| 115 | BE ESE Grades 9-12 |
| 130 | English for Speakers of Other Languages (ESOL) |
| 254 | ESE Level IV |
| 255 | ESE Level V |
| 300 | Career Education |

Conference Principals Present

| Name | Representing |
|-----------------------------------|---|
| Amy Baker, Chair | Office of Economic and Demographic Research |
| Kristin Pingree, Jennifer Seifert | Executive Office of the Governor |
| Kurt Hamon | Senate staff |
| Mark Eggers | House of Representatives staff |

The Public Schools Estimating Conference met on Wednesday, December 12, 2007, to review the estimated 2007-08 FTE enrollment and the enrollment forecasts from 2008-09 through 2010-11. There were two issues involving the reporting of FTE enrollment in the October FTE survey by the Orange School District. There were 1,399.97 FTE received by the Department of Education (DOE), but not included due to errors in required fields and about 400 FTE not received by the Department of Education. The conference asked the DOE to determine whether these records should be included and to revise the 2007-08 estimated FTE if necessary.

DOE determined that almost all of the 1,399.97 FTE excluded from the Orange October survey should be included in the 2007-08 estimate. The number of valid records in the 400 records not originally received by DOE can be expected to offset the about 200 to 300 invalid records in the nulled record set. Thus, adjusting for the 1399.97 nulled FTE is expected to give an improved estimate for the 2007-08 FTE. The effect on the estimate is 2,719 FTE students since the higher October survey results in a higher February estimate. The Conference met on December 14, 2007, to review the revised estimate for 2007-08 and revised forecasts for 2008-09 through 2010-11.

The 2007-08 FTE enrollment of 2,630,639 is 7,692.10 FTE students lower than the 2006-07 FTE enrollment. The 2008-09 forecast of 2,629,658.48 FTE students is a further decline of 980.52 students. The three year decline in enrollment is expected to end in 2009-10 with a projected growth of 9,578.06 FTE students. Enrollment in 2010-11 is expected to increase 27,533.91 FTE students. The projected increases for 2009-10 and 2010-11 are primarily driven by higher numbers of births five years prior to the school year.

The Capital Outlay (CO) FTE enrollments for 2007-08 through 2010-11 were also revised. These FTE will be used for state planning purposes only. School districts should continue to use the results from the June 4, 2007 Conference. The CO FTE forecast trend is similar to that for the FEFP FTE enrollment. The growth is slightly slower than that for the FEFP FTE due to projected increases for FTE enrollment that is included in the FEFP FTE, but not in the CO FTE (charter school and virtual high school enrollment)