

School District Enrollment Estimating Conference

February 26, 2004

On Thursday, February 26, 2004, an Enrollment Conference was held. The following people were in attendance:

Governor's Office:

Wendy Dugan
Kurt Hamon
Don Langston
Bob Ward

House Education Appropriations:

Mark Eggers
Amy Hammock

Senate Appropriations:

Mark Armstrong
Cecil Golden
John Newman

Department of Education:

Patti Askins
Linda Champion
Karen Denbroeder
Lavan Dukes
Patti Faircloth
Shan Goff
Richard Harbin
Martha Haynes
Link Jarrett
Ray Monteleone
David Montford
Jennifer Seifert

Legislative Office of Economic and
Demographic Research:

Carolyn DuBard
Beth Lines

The conference met to review the 2004-05 K-12 FTE enrollment forecasts submitted by the school districts for use by the Legislature in the 2004 Appropriation.

Information was presented by David Montford and Dr. Carolyn Dubard. A power point presentation for the 2004-05 school district forecasts was made that cited the assumptions that were made and the trend data for comparison (copy attached). Dr. DuBard reported that district information provided by Flagler and Orange school districts need further review and will follow up with the districts for explanation of changes or corrections.

Members expressed concern over the possible impacts that problems in Haiti could have on FTE student enrollment in South Florida districts. There were concerns expressed about the Miami-Dade FTE forecast for the ESOL program since district staff are actually anticipating a decline in FTE for next year. If the Haitian situation results in increased immigration from that country, then the Miami-Dade forecast will need to be revised. Members discussed the change in ESOL enrollment and questioned whether the change is due to programmatic changes (test scores and program length) or immigration

changes. The DOE agreed to provide additional information concerning the programmatic changes.

Cecil Golden asked if information was available about the number of exceptional students in programs 254 and 255 students in Charter Schools. DOE will provide him with this information.

The Grades 9-12 Vocational FTE increase was particularly high in the districts of Okaloosa and Polk. Okaloosa will have new vocational programs implemented along with additional sponsors for the programs. These classes will be emphasized in high school and the district is expecting students to take advantage of the programs. Dr. DuBard will obtain additional information from Polk about their proposed new vocational program that will train high school students to become Teacher Aides. This program will be offered in the 2004-05 school year at six high schools and two vocational centers.

Dr. DuBard applied the Legislative policy that was used in past years, to see how districts compared using a ratio of weighted FTE to unweighted FTE. Five districts were flagged when the policy was applied: Brevard, Flagler, Liberty, Orange, and Palm Beach. Flagler and Orange, as stated above, need to review their data. Brevard and Palm Beach data may be correct, but the data need to be reviewed. Liberty is flagged due to enrollment in a DJJ facility, which is not an issue that may be controlled by the district.

John Newman asked for the historical percentage FTE growth in ESE compared to the total percentage growth in FTE. Mr. Newman also asked for, if available, the breakout of state services by Charter, McKay, DJJ facilities, and services at these facilities for out-of-state students.

Consensus was not reached about the 2004-05 enrollment forecast. The conference agreed to reconvene at 4:30 p.m., Thursday, March 4, 2004, to allow staff time to review the data and follow-up with districts.

Conference Reconvenes
March 4, 2004

The conference reconvened on Thursday, March 4, 2004, for the purpose of establishing a consensus about the 2004-05 Legislative enrollment forecast. The following people were in attendance:

Governor's Office:

Wendy Dugan
Kurt Hamon
Don Langston
Bob Ward

House Education Appropriations:

Mark Eggers
Amy Hammock

Senate Appropriations:

Mark Armstrong
Cecil Golden
John Newman

Legislative Office of Economic and
Demographic Research:

Carolyn DuBard
Beth Lines

Department of Education

Patti Askins
Linda Champion
Karen Denbroeder
Lavan Dukes
Patti Faircloth
Shan Goff
Richard Harbin
Link Jarrett
Ray Monteleone
Lisa Saavadra
Jennifer Seifert

Florida Education Association:

Tom Pennavaria
Kevin Watson

Dr. Carolyn DuBard reviewed the five flagged districts: Brevard, Flagler, Liberty, Orange, and Palm Beach. No change was recommended for Brevard, Palm Beach, and Liberty. Orange removed 40 FTE from ESE program 255 and added 10 FTE to ESE program 254 and 40 FTE to ESE Basic K-3 program 111. This change was due to redistribution of FTE expansion for a specialized United Cerebral Palsy (UCP) Charter School. Dr. DuBard believes that the large ESOL request in Orange may be justified due to a potential increase in foreign immigration and changes in the entrance/exit criteria already in process. However, the request by Orange district for Vocational program 300 appears to be low.

The Flagler school district submitted an amended forecast that moved 24 FTE from program category 255 to program category 111. Their total FTE student forecast remained the same. The amended projections appear to still be high in the program categories 254 and 255. The information provided by the school district did not adequately justify the requested increase in these programs. It was difficult to determine the appropriateness of the Flagler Vocational request since some FTE students were not reported in FTE survey 2 for the 2003-04 school year. Since Flagler School District has

new personnel, district staff may need technical assistance concerning the FTE forecasting process from the Department of Education. The conference recommended, and agreed, that the Flagler FTE students used in the 2004-05 Governor's enrollment forecast will be used in the 2004-05 Legislative enrollment forecast until the district staff provide an amended forecast with adequate justifications for the increases. The amended request will need to be submitted prior to finalization of the 2004 Appropriation.

Lisa Saavadra provided information about the entrance/exit criteria used by the school districts for the ESOL program and about the length of time that Limited English Proficient (LEP) students stay in the ESOL program. Please see attached information.

Linda Champion distributed copies of the 2004-05 computed Program Cost Factors.

Consensus was reached about the 2004-05 Legislative enrollment forecast. See attached "Report for Enrollment Estimating Conference School District Programs."

PUBLIC SCHOOLS K – 12 ENROLLMENT ESTIMATING CONFERENCE
ANALYSIS & COMMENTS ON SCHOOL DISTRICT REQUEST IN ESOL FOR 2004-05

Current Entry/Exit Requirements:

SBE Rules & Consent Decree currently require the following exit criteria for limited English proficient students:

- ✍ Grades K -3 Scale/Raw score of “Proficient” in listening & speaking (aural/oral). Determined by one of 12 currently state approved assessment instruments.
- ✍ Grades 4 – 12 National Percentile (NP) score at 32%ile or above in a norm-referenced test in reading and writing (English language arts)

The LEP Committee must approve any exit decision for LEP students who are believed to be in need of additional services, but who have scored above the exit criteria.

- The LEP Committee (school-based committee, much like the IEP Committee), is comprised of teachers, guidance personnel, school administrator and parent/guardian of the student.
- Decisions must be by majority recommendation and the parents’ preference is required to be considered. SBE rule requires the documentation of at least 2 of the 5 criteria for decision-making to support any final decision.

Changes to District Entry/Exit Policies:

- ✓ School districts may change entry/exit criteria. This must be incorporated into their District LEP Plan, which must be approved by the School Board and also approved by FDOE. Florida Statute (1005.36, F.S.) requires an FDOE approved District LEP Plan before school districts may claim weighted funding in ESOL.
- ✓ Even though, school districts may have approval for implementing a higher exit criterion, the LEP Committee is still required to meet and make the final determination on each student.

Reasons for Change in Exit Criteria:

- a) 2002-03 with the implementation of mandatory 3rd grade retention school districts found that many former LEP students who had previously exited solely based on a passing score in listening & speaking were not performing at grade level in English and were not scoring at Level 3 on FCAT Reading.
- b) Implementation of NCLB Accountability requirements, i.e. Adequate Yearly Progress calculations of proficiency by subgroup. In 2002-03, not all former LEP students who were exited at 33 percentile performed at grade level, nor did they score at the levels 3 or above on FCAT Reading, Writing or English Language Arts.
- c) Annual Measurable Achievement Objectives for English Language Proficiency – Florida is part of a five-state consortium which is in the process of developing an English Language Proficiency Assessment. All LEP Students will be assessed in April of 2005. Florida must submit baseline data and annually report the progress LEP students are making toward learning English. The State’s and the District’s Adequate Yearly Progress for 2005-2006 will be tied to the progress LEP students are making towards the States English proficiency goals.

Why 50th Percentile:

- 1) The longitudinal studies conducted by Hakuta, Collier, Ramirez and others used the 50th percentile to correlate the academic achievement of LEP students as compared to non-LEP students. The 50th percentile was equated to “on grade level” work and at a proficiency level in English which ensured the acquisition of sufficient academic English.
- 2) Research also indicates that there is a direct correlation in the academic achievement of LEP students who have had interrupted education and those who have not, as compared to their monolingual English counterparts. (Kenji Hakuta and Virginia Collier Studies). Therefore LEP students, who have “gaps” in their academic instruction, whether in English or the native language, take longer to acquire English at the level necessary to compete academically with monolingual English-speaking students.
- 3) 50% and FCAT – FCAT assesses what students should know and be able to do on the Sunshine State Standards in Reading, Writing, Language Arts and Mathematics. Level 3 is considered to be at grade level and the 50th percentile equates to grade level performance.

NOTE: The Department intends to issue notice of rule development this spring and hold hearing in the fall on the rule development regarding the entry/exit and assessment of LEP students.

2004-05 ESOL UWFTE ANALYSIS
Difference between District Projections and EEC Projections
Ranked

District	Diff Dist Proj to EEC Proj 130	Percent Increase	Change in Prog Criteria	2003 AVG Years Served in ESOL Prog*	Percent Recently Arrived of Total LEP	Percent Recently Arrived of Total Pop
Flagler	87.74	51%	Plng	2.24	61.00%	1.00%
Duval	781.96	33%	Yes - 50%	1.06	49.00%	1.00%
Polk	507.39	14%	Plng	3.07	35.00%	2.00%
Lake	150.04	14%	Plng	3.17	36.00%	1.00%
Orange	2250.32	12%	Yes - 50%	1.54	45.00%	5.00%
Brevard	63.32	9%	Plng	2.6	40.00%	1.00%
Hendry	36.42	8%	Plng	1.92	45.00%	4.00%
Hernando	13.62	7%	Plng	2.32	45.00%	1.00%
Seminole	88.00	6%	Yes - 50%	1.99	34.00%	1.00%
Glades	2.61	6%	Plng	2.32	33.00%	2.00%
Hardee	16.17	5%	Plng	2.07	55.00%	5.00%
Broward	897.26	4%	Plng	3.64	39.00%	5.00%
Lee	146.40	3%	Yes - 61%	2.82	41.00%	5.00%
Manatee	50.67	3%	Plng	2.71	42.00%	3.00%
Palm Beach	411.92	2%	Yes - 52%	3.86	40.00%	4.00%
Hillsborough	178.31	1%	Plng	3.75	39.00%	4.00%
Collier	58.74	1%	Yes - 50%	2.38	40.00%	6.00%
Volusia	13.92	1%	Yes - 50	3.09	36.00%	1.00%
STATE	4,606.86			3.07**	24.73%	1.05%

*Average Length of Time Served in ESOL for 2003 based on Survey 2 Total Number of Students Exiting
(LEP Exit Date less LEP Entry Date divided by 365.82 days)

** Overall state average length of time in program by grade; State average total students exiting Survey 2 was 2.78

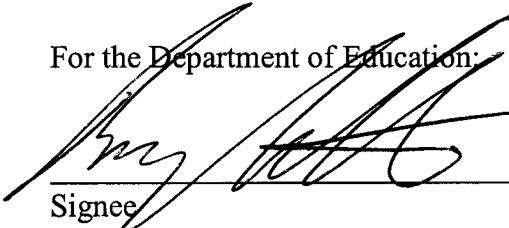
EDUCATION ESTIMATING CONFERENCE
FULL-TIME EQUIVALENT (FTE) STUDENTS
K-12 EDUCATION PROGRAMS

March 29, 2004

Pursuant to Section 216.136(4), Florida Statutes, the members of the Education Estimating Conference were consulted about the 2004-2005 projected FTE students for the School District of Flagler County. The representatives from the Department of Education, Executive Office of the Governor, House Education Appropriations Subcommittee, the Senate Appropriations, Subcommittee on Education, and the Office of Economic and Demographic Research (EDR) concurred with the revised projection submitted by the district on March 25, 2004, for use in the 2004-2005 computations of the Florida Education Finance Program.

APPROVED:

For the Department of Education:



Signee

March 31, 2004
Date

For the Executive Office of the Governor:

Wendy Dugan

Signee

April 5, 2004
Date

For the Senate Appropriations, Subcommittee on Education:

John Hummer

Signee

4/5/04
Date

For the House Education Appropriations Subcommittee:

Kathryn K. Mizurek

Signee

4/5/04
Date

For the Office of Economic and Demographic Research:

Carole DeBard

Signee

April 5, 2004
Date

FLORIDA DEPARTMENT OF EDUCATION
2004-2005 Unweighted FTE (April 5, 2004)

District	101	102	103	111	112	113	Group 1	130	254	255	254&255	300	Group 2	TOTAL
1 Alachua	5,831.38	6,229.63	6,672.56	2,204.05	4,057.61	1,741.80	26,737.03	336.95	203.01	55.58	258.59	709.07	1,304.61	28,041.64
2 Baker	1,298.20	1,555.60	934.02	211.31	213.61	107.35	4,320.09	2.22	4.62	1.17	5.79	276.39	284.40	4,604.49
3 Bay	6,163.49	7,827.14	5,472.27	1,873.11	2,271.29	1,206.48	24,813.78	190.56	335.80	100.17	435.97	743.65	1,370.18	26,183.96
4 Bradford	866.64	1,046.68	699.54	296.80	359.02	305.13	3,573.81	6.45	36.75	3.71	40.46	106.49	153.40	3,727.21
5 Brevard	16,782.48	21,539.04	15,880.32	4,695.76	7,032.12	4,421.22	70,350.94	782.65	946.83	260.88	1,207.71	1,801.02	3,791.38	74,142.32
6 Broward	61,464.10	81,451.81	56,713.97	13,281.62	17,913.65	9,840.76	240,665.91	24,273.97	1,742.05	1,136.68	2,878.73	7,032.43	34,185.13	274,851.04
7 Calhoun	514.02	643.30	410.16	221.21	202.42	106.37	2,097.48	1.53	31.00	3.00	34.00	86.12	121.65	2,219.13
8 Charlotte	3,795.95	5,305.77	4,398.86	956.50	1,732.13	1,119.69	17,308.90	126.94	109.27	36.39	145.66	728.89	1,001.49	18,310.39
9 Citrus	3,370.40	4,653.36	2,940.63	1,024.18	1,346.11	1,010.91	14,345.59	65.25	146.38	24.12	170.50	812.64	1,048.39	15,393.98
10 Clay	6,868.03	9,395.11	7,791.58	2,390.56	2,959.56	1,349.02	30,753.86	159.43	203.74	84.50	288.24	729.47	1,177.14	31,931.00
11 Collier	9,181.09	10,511.22	7,547.10	2,540.60	3,030.49	2,224.85	35,035.35	5,383.00	342.00	159.00	501.00	954.00	6,838.00	41,873.35
12 Columbia	2,600.05	3,126.42	1,919.20	720.63	725.32	413.39	9,505.01	21.31	70.66	20.22	90.88	302.00	414.19	9,919.20
13 Miami-Dade	81,097.28	95,732.35	70,658.03	17,897.39	33,204.63	17,675.14	316,264.82	31,995.80	3,599.51	589.44	4,188.95	9,863.40	46,048.15	362,312.97
14 DeSoto	1,104.03	1,445.95	923.62	299.21	411.31	405.04	4,589.16	299.55	9.66	3.09	12.75	240.54	552.84	5,142.00
15 Dixie	503.96	620.88	390.14	230.00	124.48	116.43	1,985.89	0.00	22.50	7.27	29.77	98.74	128.51	2,114.40
16 Duval	33,225.25	38,823.56	25,632.88	8,446.81	11,124.16	4,747.48	122,000.14	3,174.00	894.53	368.95	1,263.48	3,157.24	7,594.72	129,594.86
17 Escambia	10,206.93	13,247.53	8,203.49	2,533.83	4,034.55	2,359.80	40,586.13	218.08	297.54	151.21	448.75	1,771.02	2,437.85	43,023.98
18 Flagler	2,221.84	2,938.00	2,011.20	481.33	790.37	551.76	8,994.50	200.00	58.97	36.61	95.58	200.00	495.58	9,490.08
19 Franklin	314.35	410.00	288.78	69.87	83.96	67.12	1,234.08	0.00	10.00	5.00	15.00	45.59	60.59	1,294.67
20 Gadsden	1,657.16	2,055.88	960.42	361.26	507.86	295.63	5,838.21	238.61	70.71	20.18	90.89	119.02	448.52	6,286.73
21 Gilchrist	621.88	707.53	486.46	279.29	339.50	191.83	2,626.49	5.59	42.44	10.19	52.63	109.86	168.08	2,794.57
22 Glades	285.74	369.49	155.55	93.22	83.86	58.77	1,046.63	49.95	1.86	0.00	1.86	52.67	104.48	1,151.11
23 Gulf	430.34	590.77	488.95	138.69	214.27	149.86	2,012.88	0.87	2.09	11.89	13.98	41.17	56.02	2,068.90
24 Hamilton	503.22	650.36	371.05	130.00	101.46	87.00	1,843.09	37.06	16.30	9.20	25.50	61.60	124.16	1,967.25
25 Hardee	1,287.22	1,307.27	797.19	346.57	599.30	222.56	4,560.11	357.56	10.47	2.18	12.65	195.43	565.64	5,125.75
26 Hendry	1,755.36	2,114.58	1,476.30	311.94	626.78	418.44	6,703.40	521.10	20.14	10.74	30.88	274.14	826.12	7,529.52
27 Hernando	4,815.49	6,352.08	4,187.38	1,215.46	1,601.13	1,091.15	19,262.69	214.40	119.68	47.32	167.00	796.19	1,177.59	20,440.28
28 Highlands	2,984.20	3,471.98	2,194.36	563.01	925.93	742.04	10,881.52	365.08	116.50	44.44	160.94	312.40	388.42	11,719.94
29 Hillsborough	38,645.99	50,996.64	34,545.83	12,408.52	18,210.97	6,518.09	161,326.04	14,076.68	1,310.03	628.14	1,938.17	7,445.83	23,460.68	184,786.72
30 Holmes	897.07	1,054.64	721.61	147.18	182.66	151.59	3,154.75	0.00	5.25	0.73	5.98	127.75	133.73	3,288.48
31 Indian River	3,961.86	4,847.14	3,500.34	852.91	1,493.59	1,100.97	15,756.81	521.83	100.22	55.60	155.82	528.88	1,206.53	16,963.34
32 Jackson	1,690.55	2,060.01	1,258.05	462.33	596.09	291.31	6,358.34	27.02	161.73	15.40	177.13	294.62	498.77	6,857.11
33 Jefferson	303.65	380.60	218.24	185.30	120.04	85.36	1,293.19	0.00	2.50	1.65	4.15	45.87	50.02	1,343.21
34 Lafayette	303.12	314.47	169.35	43.41	57.92	23.98	912.25	25.05	4.56	0.86	5.42	68.10	98.57	1,010.82
35 Lake	8,642.84	10,627.15	6,838.56	1,906.46	2,621.85	1,814.54	32,451.40	1,231.67	173.31	131.15	304.46	1,548.29	3,084.42	35,535.82
36 Lee	15,833.30	18,181.10	13,066.43	3,760.21	6,934.94	3,784.64	61,560.62	4,352.29	698.33	235.78	934.11	2,530.19	7,816.59	69,377.21
37 Leon	7,390.02	9,213.95	6,504.47	2,265.18	2,893.97	1,725.77	30,553.36	216.26	336.87	111.78	448.65	726.29	1,391.20	31,944.56
38 Levy	1,278.36	1,716.99	1,088.76	466.02	741.71	388.52	5,680.36	90.43	48.94	5.52	54.46	185.26	330.15	6,010.51
39 Liberty	269.66	423.39	218.40	113.81	111.75	120.36	1,257.37	0.95	74.25	2.38	76.63	120.62	198.20	1,455.57
40 Madison	694.00	851.90	650.24	248.06	300.88	341.62	3,086.70	2.35	4.00	1.00	5.00	128.26	135.61	3,222.31
41 Manatee	9,676.09	11,055.39	7,342.15	2,396.37	3,932.86	2,640.58	37,043.44	2,014.97	422.82	213.81	636.63	1,228.69	3,880.29	40,923.73
42 Marion	9,334.51	12,229.73	8,037.80	2,124.03	3,169.62	2,551.04	37,446.73	800.06	560.21	67.40	627.61	1,400.39	2,828.06	40,274.79
43 Martin	3,537.68	4,852.51	4,033.70	1,012.36	1,734.52	710.99	15,881.76	983.52	148.42	93.29	241.71	584.89	1,810.12	17,691.88
44 Monroe	1,885.84	2,569.58	1,724.77	571.37	873.40	473.84	8,098.80	445.61	56.83	18.47	75.30	314.94	835.85	8,934.65
45 Nassau	2,595.48	3,370.54	2,183.21	497.62	814.47	470.61	9,931.93	21.15	51.75	18.19	69.94	510.22	601.31	10,533.24
46 Okaloosa	6,984.27	9,014.62	7,015.16	1,749.02	2,831.39	1,821.72	29,416.18	143.19	239.50	148.28	387.78	951.47	1,482.44	30,898.62
47 Okeechobee	1,562.70	2,062.32	1,366.12	542.73	649.72	454.94	6,638.53	260.50	56.51	11.59	68.10	285.15	613.75	7,252.28
48 Orange	34,680.63	43,692.47	33,673.36	8,108.25	13,970.43	9,417.43	143,542.57	21,019.95	2,357.82	499.88	2,857.70	3,434.62	27,312.27	170,854.84
49 Osceola	9,751.64	13,637.63	9,671.54	2,303.07	2,774.73	1,845.58	39,984.19	4,748.52	517.76	79.97	597.73	1,182.94	6,529.19	46,513.38
50 Palm Beach	33,448.62	47,325.51	35,183.09	10,333.75	15,398.72	7,218.90	148,908.59	17,363.41	1,117.99	488.73	1,606.72	5,641.65	24,611.78	173,520.37
51 Pasco	14,281.50	17,127.26	11,643.10	3,443.69	5,270.11	3,514.12	55,279.78	1,177.91	606.25	227.11	833.36	1,601.59	3,612.86	58,892.64
52 Pinellas	25,545.88	30,665.28	25,140.75	7,128.80	11,213.60	5,553.15	105,247.46	2,390.64	1,185.79	324.88	1,510.67	3,549.77	7,451.08	112,698.54
53 Polk	22,185.92	24,080.95	15,223.31	3,791.65	7,476.81	4,436.70	77,195.34	4,160.17	394.02	149.74	543.76	3,903.73	8,607.66	85,803.00
54 Putnam	2,857.25	3,473.94	2,116.98	743.72	1,112.20	555.13	10,859.22	319.30	139.75	39.91	179.66	383.92	882.88	11,742.10
55 St. Johns	5,455.65	7,347.71	6,295.35	1,268.35	1,897.34	1,012.96	23,277.36	62.14	146.94	99.34	246.28	468.84	777.26	24,054.62
56 St. Lucie	8,207.73	10,115.71	6,980.58	1,527.22	2,612.05	1,537.56	30,980.85	1,461.11	213.56	77.78	291.34	836.99	2,589.44	33,570.29
57 Santa Rosa	5,561.67	7,301.62	5,552.88	1,443.00	2,203.00	1,015.72	23,077.89	52.45	96.47	67.50	163.97	825.24	1,041.66	24,119.55
58 Sarasota	8,903.66	10,330.71	7,944.44	2,472.17	4,915.01	3,165.11	37,731.10	1,514.63	526.02	106.50	632.52	980.28	3,127.43	40,858.53
59 Seminole	15,234.13	19,332.07	14,724.86	3,519.66	5,503.47	2,854.93	61,169.12	1,611.91	420.09	121.70	541.79	2,184.04	4,337.74	65,506.86
60 Sumter	1,739.79	2,248.82	1,217.59	400.82	515.46	319.33	6,441.81	153.01	55.04	12.83	67.87	220.76	441.64	6,883.45
61 Suwannee	1,438.96	1,838.42	1,215.04	279.04	274.24	205.00	5,250.70	68.50	16.00	4.00	20.00	240.80	329.30	5,580.00
62 Taylor	794.31	937.83	605.23	255.89	286.35	189.15	3,068.76	0.00	16.86	3.60	20.46	95.36	115.82	3,184.58
63 Union	575.65	674.41	354.46	156.12	129.79	87.11	1,977.54	0.42	11.20	5.32	16.52	111.15	128.09	2,105.63
64 Volusia	14,805.94	18,773.37	13,799.05	3,940.05	5,823.30	3,381.40	60,523.11	1,909.63	644.37	299.12	943.49	1,929.62	4,782.74	65,305.85
65 Wakulla	1,132.80	1,390.39	874.15	355.10	361.29	242.06	4,355.79	4.00	49.30	14.11	63.41	170.92	238.33	4,594.12
66 Walton	1,550.00	2,029.49	1,215.00	403.64	542.87	325.74	6,066.74	66.71	5.03	5.19	10.22	234.27	311.20	6,377.94
67 Washington	908.00	1,102.32	774.39	196.26	213.90	128.52	3,323.39	0.00	13.00	9.02	22.02	84.20	106.22	3,429.61
68 Washington Special	0.00													

2004-05 Projected Enrollments for Florida School Districts
 Compared with FTEs for 2002-03 - 2003-04
 April 5, 2004
 School District PreK-12 Programs

	1	2	3	4	5	6	7	8
	2002-03 Final	2003-04 3rd Calc	Diff. (2-1)	2004-05 EOG Projected 12/19/2003	Diff. (4-2)	2004-05 District Request 4/5/2004	District less 3rd Calc. (6-2)	District less EOG Proj. (6-4)
K-12 Basic								
K-3	560,086	583,082	22,997	595,676	12,594	587,637	4,554	-8,039
4-8	706,081	728,861	22,780	728,542	-319	735,222	6,362	6,681
9-12	495,507	513,763	18,257	532,767	19,004	529,085	15,322	-3,682
Total	1,761,673	1,825,706	64,033	1,856,985	31,278	1,851,944	26,238	-5,041
K-3 ESE in Basic	133,055	144,073	11,018	148,535	4,463	148,316	4,243	-219
4-8 ESE in Basic	225,644	222,904	-2,740	229,719	6,815	227,676	4,772	-2,043
9-12 ESE in Basic	111,386	119,270	7,884	124,284	5,014	125,900	6,630	1,616
Total	470,085	486,246	16,162	502,538	16,292	501,892	15,646	-646
Total K-12 Basic	2,231,758	2,311,953	80,195	2,359,523	47,570	2,353,836	41,883	-5,687
ESOL	139,588	141,701	2,113	147,911	6,210	152,368	10,667	4,456
Exceptional Students								
ESE Support Level IV	20,514	21,150	636	21,773	623	22,458	1,308	686
ESE Support Level V	6,970	7,041	71	7,126	85	7,600	559	475
Total	27,484	28,191	707	28,899	707	30,059	1,868	1,160
Total ESE*	497,568	514,437	16,869	531,437	16,999	531,951	17,513	514
Vocational	99,139	76,632	-22,508	77,557	926	78,865	2,233	1,307
Total Group Two	266,211	246,524	-19,687	254,367	7,843	261,291	14,767	6,924
Total	2,497,969	2,558,477	60,508	2,613,890	55,414	2,615,127	56,650	1,237

*Includes ESE and ESE in Basic

DOE 3/5/04

2004-05 Projected Enrollments for Florida School Districts
 Compared with FTEs for 2002-03 - 2004-05
 April 5, 2004
 School District PreK-12 Programs

	1	2	3	4	5	6	7	8
	2002-03 Final	2003-04 3rd Calc	% Diff. (2-1)	2004-05 EOG Projected 12/19/2003	% Diff. (4-2)	2004-05 District Request 4/5/2004	% diff. District vs. 3rd Calc. (6-2)	% diff. District vs. EOG Proj. (6-4)
K-12 Basic								
K-3	560,086	583,082	4.1%	595,676	2.2%	587,637	0.8%	-1.3%
4-8	706,081	728,861	3.2%	728,542	0.0%	735,250	0.9%	0.9%
9-12	495,507	513,763	3.7%	532,767	3.7%	529,129	3.0%	-0.7%
Total	1,761,673	1,825,706	3.6%	1,856,985	1.7%	1,852,016	1.4%	-0.3%
K-3 ESE in Basic	133,055	144,073	8.3%	148,535	3.1%	148,316	2.9%	-0.1%
4-8 ESE in Basic	225,644	222,904	-1.2%	229,719	3.1%	227,676	2.1%	-0.9%
9-12 ESE in Basic	111,386	119,270	7.1%	124,284	4.2%	125,900	5.6%	1.3%
Total	470,085	486,246	3.4%	502,538	3.4%	501,892	3.2%	-0.1%
Total K-12 Basic	2,231,758	2,311,953	3.6%	2,359,523	2.1%	2,353,908	1.8%	-0.2%
ESOL	139,588	141,701	1.5%	147,911	4.4%	152,340	7.5%	3.0%
Exceptional Students								
ESE Support Level IV	20,514	21,150	3.1%	21,773	2.9%	22,458	6.2%	3.1%
ESE Support Level V	6,970	7,041	1.0%	7,126	1.2%	7,600	7.9%	6.7%
Total	27,484	28,191	2.6%	28,899	2.5%	30,059	6.6%	4.0%
Total ESE*	497,568	514,437	3.4%	531,437	3.3%	531,951	3.4%	0.1%
Vocational	99,139	76,632	-22.7%	77,557	1.2%	78,820	2.9%	1.6%
Total Group Two	266,211	246,524	-7.4%	254,367	3.2%	261,219	6.0%	2.7%
Total	2,497,969	2,558,477	2.4%	2,613,890	2.2%	2,615,127	2.2%	0.0%

*Includes ESE and ESE in Basic

DOE 3/5/04