Tax: Sales \& Use Tax
Issue: Sales Tax Holiday for Clothing and Retail Books sold for $\$ 50$ or less and School Supplies sold for $\$ 10$ or less
BILL Number(S): SB 474 Strike-all amendment dated 3/17/03
Sponsor(S): Sen. Cowin
Month/Year Collection Impact Begins: Upon becoming law
Date of Analysis: March 24, 2003

## Section 1: Narrative

a. Current Law:

All purchases of clothing, school supplies and books are subject to the $6 \%$ statewide sales and use tax under ch. 212, F.S

## b. Proposed Change:

During the nine-day period July 26, 2003 through August 3, 2003, purchases of clothing including wallets or bags, including handbags, backpacks, fanny packs, and diaper bags, but excluding briefcases, suitcases, and other garment bags will be exempt from paying sales tax as long as these items sell for $\$ 50$ or less. Clothing is defined as "any article of wearing apparel, including all footwear, except skis, swim fins, roller blades, and skates, intended to be worn on or about the human body" but not including "watches, watchbands, jewelry, umbrellas, or handkerchiefs."

During one-month period from May 1, 2004 through May 31, 2004, purchases of retail books will be exempt from paying sales tax. Books are defined as "a set of printed sheets bound together and published in a volume" not including newspapers, magazines or other periodicals.

During the nine-day period July 26, 2003 through August 3, 2003, purchases of school supplies including pens, pencils, erasers, crayons, notebooks, notebook filler paper, legal pads, composition books, poster paper, scissors, cellophane tape, glue or paste, rulers, protractors, compasses, calculators will be exempted from paying sales tax as long as these items sell for $\$ 10$ or less.

## SEction 2: Description of Data \& Sources

National Income \& Product Accounts data from the U. S. Department of Commerce, Bureau of Economic Analysis. National Economic Forecast, Feb. 14, 2003. Florida Economic Forecast, Feb. 14, 2003. Consumer Expenditures, U.S. Department of Labor, Bureau of Labor Statistics. Statistical Abstract of the United State: 2002, Table 1111 (Quantity of Books Sold \& Value of U.S. Domestic Consumer Expenditures: 1995 to 2001) and Retail Sales data from U.S. Department of Commerce, Bureau of Census.

School membership information (Fall 2002) from DOE and March 7, 2003 REC forecast of enrollment growth. University and Community College Fall headcount enrollment figures from the Florida Board of Education, Division of Colleges and Universities and Division of Community Colleges and historical growth from Fall 2001 to Fall 2002. DOE Statistical Brief "Florida's Nonpublic Schools, 2001-02."

## Section 3: Assumptions \& Rationale

See attached sheets. Estimates for clothing, books, and school supplies are shown separately.

## Section 4: Methodology

See attached sheets.

TAX: Sales \& Use Tax
IsSuE: Sales Tax Holiday for Clothing and Retail Books sold for $\$ 50$ or less and School Supplies sold for $\$ 10$ or less Bill Number(s): SB 474 Strike-all amendment dated 3/17/03
Sponsor(s): Sen. Cowin
MONTH/Year Collection Impact Begins: Upon becoming law
Date of Analysis: March 24, 2003

## Section 5: Impact Summary (Detall attached)

| State Impact-All Funds | FY 2003-04 Annualized | FY 2003-04 <br> Cash | FY 2004-05 <br> Cash |
| :--- | :---: | :---: | :---: |
| High |  | $(29.5)$ |  |
| Clothing |  | $(5.1)$ |  |
| School Supplies (base) |  | $\underline{(14.4)}$ |  |
| Retail Books | $(49.0)$ |  |  |
| Total |  | $(26.9)$ |  |
| Middle | $(4.6)$ |  |  |
| Clothing | $\underline{(12.5)}$ |  |  |
| School Supplies (base) |  | $(44.0)$ |  |
| Retail Books |  | $(24.2)$ |  |
| Total |  | $(4.2)$ |  |
| Llothing | $(10.4)$ |  |  |
| School Supplies (base) |  | $(38.8)$ |  |
| Retail Books |  |  |  |


| Consensus Estimate: <br> Adopted: 03/ 21 / 03 | FY 2003-04 Annualized | $\begin{gathered} \text { FY } 2003-04 \\ \text { Cash } \end{gathered}$ | $\begin{gathered} \text { FY 2004-05 } \\ \text { Cash } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| General Revenue |  | -38.7 |  |
| Solid Waste Management <br> Trust Fund <br> Total State Impact |  | $\begin{array}{r} -.1 \\ -38.8 \end{array}$ |  |
| Revenue Sharing |  | -1.3 |  |
| Local Half Cent |  | -3.9 |  |
| Local Option |  | -2.6 |  |
| Total Local Impact |  | -7.8 |  |
| Total Impact |  | -46.6 |  |

Nine-Day Sales Tax Holiday, July 27, 2003 - August 4, 2003
CLOTHING AND FOOTWEAR

|  | Low | Medium | High |
| :---: | :---: | :---: | :---: |
| National Expenditure on Apparel and Shoes | Low | Low | Low |
| Fl. share based on pop forecast of 03-04 | 19,989.0 | 19,989.0 | 19,989.0 |
| FI. Exp. on Apparel \& Shoes (adjusted) | 18,489.8 | 18,489.8 | 18,489.8 |
| Est. FI. Based Sales of Apparel \& Shoes (mail ord. Adj.) | 15,901.2 | 15,901.2 | 15,901.2 |
| Sales Tax at 6\% | 954.1 | 954.1 | 954.1 |
| Exempted Amount (55\%, 60\%, \& 65\%) | 524.7 | 572.4 | 620.1 |
| Prel. 9-day fiscal impact in Florida (\$ 50 limit) | \$ (12.94) | \$ (14.12) | \$ (15.29) |
| Seasonal factor for August | 1.058692 | 1.058692 | 1.058692 |
| The behavioral factor based on New York history | 1.73 | 1.73 | 1.73 |
| Adj. 9 day fiscal impact in Florida (\$ 50 limit) | \$ (23.7) | \$ (25.9) | \$ (28.0) |
| Backpacks (30\%, 20\%, 10\% of Prek-12 + U Stu. (\$25)) | \$ (0.5) | \$ (1.0) | \$ (1.5) |
| Total Impact | \$ (24.2) | \$ (26.9) | \$ (29.5) |

Nine-Day Sales Tax Holiday, July 27, 2003 - August 4, 2003

| SCHOOL SUPPLIES \$ | LESS |  |  |  | Grow by gra |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | lies BASE |  |  |  |  |
|  | Membership | Projected |  | Expends. |  | 3rd calc | Mar 503 |  |
| Grades | 2002-03 | 2003-04 |  | (millions) |  | FY 02-03 | REC 03-04 | Growth |
| PreK | 51,221 | 55,548 | \$ | 0.7 | PreK | 17,685.78 | 19,179.68 | 108.4\% |
| KG | 183,270 | 183,692 | \$ | 2.2 | KG | 182,985.86 | 183,407.52 | 100.2\% |
| 1 | 186,438 | 194,855 | \$ | 2.3 | 1 | 186,718.76 | 195,148.22 | 104.5\% |
| 2 | 187,927 | 189,518 | \$ | 2.3 | 2 | 188,568.66 | 190,164.93 | 100.8\% |
| 3 | 192,711 | 194,780 | \$ | 2.9 | 3 | 193,818.02 | 195,899.33 | 101.1\% |
| 4 | 197,625 | 199,745 | \$ | 3.0 | 4 | 197,249.55 | 199,365.15 | 101.1\% |
| 5 | 197,061 | 200,227 | \$ | 3.0 | 5 | 196,756.09 | 199,917.11 | 101.6\% |
| 6 | 205,095 | 204,902 | \$ | 4.3 | 6 | 204,522.23 | 204,329.40 | 99.9\% |
| 7 | 206,774 | 210,473 | \$ | 4.4 | 7 | 206,169.18 | 209,857.41 | 101.8\% |
| 8 | 201,160 | 207,814 | \$ | 4.4 | 8 | 200,633.85 | 207,270.05 | 103.3\% |
| 9 | 249,878 | 257,794 | \$ | 6.2 | 9 | 246,595.52 | 254,407.64 | 103.2\% |
| 10 | 184,325 | 189,486 | \$ | 4.5 | 10 | 181,611.63 | 186,696.20 | 102.8\% |
| 11 | 158,509 | 162,625 | \$ | 3.9 | 11 | 155,636.43 | 159,677.62 | 102.6\% |
| 12 | 137,938 | 145,077 | \$ | 3.5 | 12 | 134,338.50 | 141,290.89 | 105.2\% |
| Total | 2,539,932 | 2,596,534 | \$ | 47.6 |  |  |  |  |
| Private school \% |  | 311,584 | \$ | 5.6 | (12\% of Total membership) / K-3 = sam | \% as Public | Schools |  |
| Total Univ. + CC Enrollment |  | 845,602 | \$ | 20.3 | (estimate - 1.3 factor for private higher | ed / 1.053 fac | $r$ is growth rate |  |
| Total PreK-12 + U |  |  | \$ | 73.5 |  |  |  |  |

Business Purchases (30\%) \$ 22.1

| Impact (\$millions) | School Supplies BASE | Total |
| :--- | ---: | ---: |
| Sales Tax Impact (High - 85\% Children + U Students) | -5.1 | -5.1 |
| Sales Tax Impact (Medium $-75 \%$ Children + U Students) | -4.6 | -4.6 |
| Sales Tax Impact (Low $-65 \%$ Children + U Students) | -4.2 | -4.2 |


| Assumptions |  | wo/Backpack <br> Expenditure |
| :--- | :--- | ---: |
| Grades |  |  |
| PreK | $\$$ | 12.00 |
| K-2 | $\$$ | 12.00 |
| 3 | $\$$ | 15.00 |
| $4-5$ | $\$$ | 15.00 |
| $6-8$ | $\$$ | 21.00 |
| 9-12 | $\$$ | 24.00 |
| Univ. Students | $\$$ | 24.00 |
| Private | $\$$ | 18.00 |


| DEFINITIONS: |  |
| :--- | :--- |
| BASE School Supplies $=$ | pens, pencils, erasers, crayons, notebooks, notebook [filler] paper, <br> legal pads, composition books, poster paper, scissors, cellophane tape, <br> glue or paste, rulers, protractors, compasses, calculators |


| Mar 2003 estimate |  |  |
| :---: | :---: | :---: |
| University \# = Fall 2002-03 Term, Rpt 2-A |  |  |
|  | 258,874 |  |
| CC | Fall 200 EF2 Report (prelim) |  |
|  | 358,850 |  |
| Growth CC | FY 01-02 actual = | 211,781 |
| Use FTE | FY 02-03 3/03 est = | 225,941 |
| from EEC | Growth = | 106.7\% |
| Growth Univ | FY 01-02 actual = | 248,494 |
| Use Hdent | FY 02-03 T1 Prelim = | 258,874 |
| from Fall 2A | Growth = | 104.2\% |
| Total Growth |  | 105.3\% |

3/10/03 Info from Sandra Ulm, DOE:
Avg price PK-Grade 4 text (hardback) = \$16.04
(School Library Journal annual survey, 2002 issue) Avg price "children \& young adult" paperback = \$6.63
(School Library Journal annual survey, 2001 issue) Can-Read book series $=\$ 3.99$

3/10/03 Info from Teach Me School Supplies store
Range of sales prices for workbooks \& books $=\$ 2.99$ to $\$ 14.99$ Books range from $\$ 4.95$ to $18 \$$
Spectrum (McGraw-Hill series popular w/ patrons) $=\$ 8$ to $\$ 10$

## DATA FOR RETAIL BOOK EXEMPTION

| MEASURES OF BOOK | NIPA | Census |  |  |
| :--- | :--- | :--- | :--- | :--- |
| SALES FROM VARIOUS | Consumer | Retail |  |  |
| GOVERNMENT SOURCES | Spending | Sales | Census/ | CEX Spending |
| (ALL DATA U.S.) | Books \& Maps | Book Stores | NIPA | on Reading |
|  |  |  |  |  |
| 1997 | 26,300 | 12,755 | $48 \%$ | 17,314 |
| 1998 | 28,200 | 13,390 | $47 \%$ | 17,256 |
| 1999 | 30,800 | 14,541 | $47 \%$ | 17,246 |
| 2000 | 33,200 | 15,420 | $46 \%$ | 15,968 |
| 2001 | 35,100 | 16,747 | $48 \%$ | 15,558 |
| 2002 |  |  | 17,006 |  |
| Averages | 30,720 | 14,571 | $47 \%$ | 16,668 |




