

Measures Affecting Education:

Impact of 2013 Legislation
on
PreK-12 Public School
Full-Time Equivalent (FTE) Enrollment
and
Capital Outlay (CO) Full-Time Equivalent (FTE) Enrollment

PreK-12 Education Impact Conference
June 10, 2013

Conference Report

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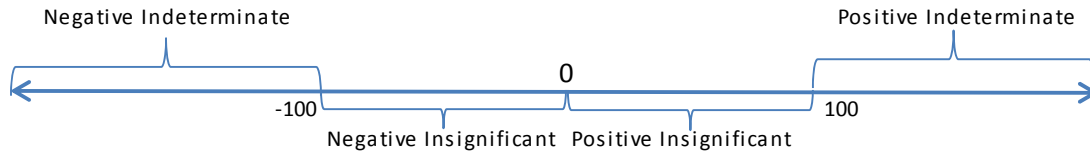
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Introduction

Six bills enacted during the 2013 Legislative Session contain provisions that may impact full-time equivalent (FTE) student enrollment for the Florida Education Finance Program (FEFP) or for capital outlay (CO) FTE planning. All references to FTE in the discussion apply to FEFP FTE, unless otherwise specified. All impacts are the cumulative effects. Cumulative effects means that the estimate for each fiscal year can be applied directly against the adopted forecast. The table below illustrates what is meant by fiscal year cumulative impacts, where FY references to prior years are inclusive of modifications to that specific cohort which reflect the natural passage of time.

Fiscal Year (FY) Cumulative Impacts				
	FY 1	FY 2	FY 3	FY 4
FTE Impact	FY 1 Annual Impact	FY 1 Annual Impact + FY 2 Annual Impact	FY 1 Annual Impact + FY 2 Annual Impact + FY 3 Annual Impact	FY 1 Annual Impact + FY 2 Annual Impact + FY 3 Annual Impact + FY 4 Annual Impact

Effects without specific numerical estimates are described as follows:



Wording	Meaning
Indeterminate (+/-)	The impact cannot be estimated as to level and direction, but the level is expected to be larger than or equal to +100 FTE or -100 FTE.
Positive Indeterminate	The impact cannot be estimated, but the level is expected to be positive and larger than or equal to +100 FTE.
Negative Indeterminate	The impact cannot be estimated, but the level is expected to be negative and larger than or equal to -100 FTE.
0 / Positive Indeterminate	The impact may be zero or it may be positive indeterminate.
0 / Negative Indeterminate	The impact may be zero or it may be negative indeterminate.
Insignificant (+/-)	The impact cannot be estimated as to direction, but the level is expected to be smaller than +100 FTE or -100 FTE.
Positive Insignificant	The impact is expected to be positive and the level is expected to be smaller than +100 FTE.
Negative Insignificant	The impact is expected to be negative and the level is expected to be smaller than -100 FTE.
0 / Positive Insignificant	The impact may be zero or it may be positive insignificant.
0 / Negative Insignificant	The impact may be zero or it may be negative insignificant.

Summary Table of Adopted Cumulative Impacts for FTE, Weighted FTE and CO FTE

FTE Impact				
	2013-14	2014-15	2015-16	2016-17
Digital Learning	0 / Positive Insignificant	0 / Positive Insignificant	0 / Positive Insignificant	0 / Positive Insignificant
Dual Enrollment	0.00	0.00	0.00	0.00
End-of-Course Assessment and FTE Funding	0.00	0.00	0.00	Negative Indeterminate
Full-Time Equivalent (FTE) 1.0 Cap	(28,939.84)	(32,545.74)	(34,008.30)	(35,534.51)
High School Graduation	0 / Positive Indeterminate	0 / Positive Indeterminate	0 / Positive Indeterminate	0 / Positive Indeterminate
Performance Funding	0.00	0.00	0.00	0.00
Remediation	0.00	0.00	0 / Negative Indeterminate	0 / Negative Indeterminate
Schools of Choice	0.00	0 / Positive Insignificant	0 / Positive Insignificant	0 / Positive Insignificant
Virtual Instruction	0.00	0.00	0.00	0.00
Weighted FTE Impact				
	2013-14	2014-15	2015-16	2016-17
Digital Learning	0.00	0 / Positive Indeterminate	0 / Positive Indeterminate	0 / Positive Indeterminate
Performance Funding	4,738.90	Indeterminate (+/-)	Indeterminate (+/-)	Indeterminate (+/-)
CO FTE Impact				
	2013-14	2014-15	2015-16	2016-17
Digital Learning	0 / Negative Insignificant	0 / Negative Insignificant	0 / Negative Insignificant	0 / Negative Insignificant
Dual Enrollment	0.00	0.00	0.00	0.00
End-of-Course Assessment and FTE Funding	0.00	0.00	0.00	0.00
Full-Time Equivalent (FTE) 1.0 Cap	0.00	0.00	0.00	0.00
High School Graduation	0 / Positive Indeterminate	0 / Positive Indeterminate	0 / Positive Indeterminate	0 / Positive Indeterminate
Performance Funding	0.00	0.00	0.00	0.00
Remediation	0.00	0.00	0 / Negative Indeterminate	0 / Negative Indeterminate
Schools of Choice	0.00	Indeterminate (+/-)	Indeterminate (+/-)	Indeterminate (+/-)
Virtual Instruction	0 / Negative Insignificant	0 / Negative Insignificant	0 / Negative Insignificant	0 / Negative Insignificant

Detailed Bill Discussion

Digital Learning

CS/CS/SB 1076, Enrolled, Career and Postsecondary Education

SB 1514, Enrolled, Education Funding

CS/HB 7029, Enrolled, Education regarding Digital Learning

Bill section covered:

CS/CS/SB 1076, Section 14, Lines 782-886

SB 1514, Section 11, Lines 605-610

CS/HB 7029, Section 2, Lines 70-75

Effective Date:

July 1, 2013

1) Statement of current law and change:

a) Current Law:

S.1003.4203, F.S. states that each district school board may develop and implement a digital curriculum for grades 6 through 12 to focus on web communications and web design. The digital curriculum may be integrated into middle school and high school curricula or offered as a separate course. The Department of Education (DOE) shall develop a model digital curriculum. A district school board may seek partnerships with private businesses and consultants to offer classes to teachers and students.

b) Change:

Section 11 of SB 1514 amends s.1006.29, F.S., requiring DOE to publish by October 1, 2013, technology requirements necessary to ensure all students can access electronic and digital instructional materials.

Section 2 of CS/HB 7029 amends s.1002.321, F.S., requiring the department to develop an online catalog of available digital learning courses.

Section 14 of CS/CS/SB 1076 amends s.1003.4203, F.S., requiring each district school board to make available digital materials for students in prekindergarten through grade 12. Digital materials could now be offered through open-access options or deployed through online or digital computer applications.

Beginning in 2013-14 digital and instructional materials will be available to students with disabilities in prekindergarten through grade 12.

By December 31, 2013, the law requires DOE to contract with one or more technology companies, or affiliated nonprofit organizations, to develop two recognitions for

elementary school students (Florida Cyber Security and Florida Digital Arts Recognitions) and one certificate for middle school students (Florida Digital Tools Certificate). The Governor vetoed the funding for the development of the elementary school recognitions and the middle-school certificate.

2) Methodology:

a) Description of Data and Sources (Listing of sources):

District Virtual FTE Forecast, Florida Virtual School (FLVS) Full Time (FT) FTE forecast and FLVS Part-Time (PT) FTE forecast from the Education Estimating Conference in April 15, 2013.

b) Assumptions (Key decisions by the analyst regarding unknowns):

Since the funding for the development of the Digital Tools Certificate was vetoed by the Governor, there will be no effect for these certificates in 2013-14. The effect for years beyond 2013-14 cannot be determined.

3) Analysis (Summary of major steps in producing the estimate):

An increase in awareness of digital courses from prekindergarten to grade 12, due to increased access to electronic and digital materials, might make students more likely to take virtual instruction, in the future. This may create a positive impact on virtual instruction FTE. The impact would only affect FTE if non-public school students choose to enroll in the FLVS FT or PT program. Public school students who choose the FLVS Part-Time program or the district virtual option will not affect FTE, following the FTE 1.0 cap methodology. The impact, however, cannot be quantifiable. Implementation of the before mentioned changes are subject to available funding of sections dealing with elementary school recognitions and middle school certificates in s.1003.4203, F.S.

4) Cumulative FTE and CO FTE Enrollment Impacts:

	Cumulative Adopted Fiscal Year Impacts			
	2013-14	2014-15	2015-16	2016-17
FTE	0 / Positive Insignificant	0 / Positive Insignificant	0 / Positive Insignificant	0 / Positive Insignificant
Weighted FTE	0.00	0 / Positive Indeterminate	0 / Positive Indeterminate	0 / Positive Indeterminate
CO FTE	0 / Negative Insignificant	0 / Negative Insignificant	0 / Negative Insignificant	0 / Negative Insignificant

Dual Enrollment

SB 1514, Enrolled, Education Funding

Bill section(s) covered:

SB 1514, Section 13, Lines 789-792 and 807-827

Effective Date:

July 1, 2013

1) Statement of current law and change:

a) Current Law:

Dual enrollment instruction is an acceleration program allowing high school students to earn credit simultaneously towards high school completion and a career certificate, or an associate or baccalaureate degree at a Florida public institution. Instruction may be provided on the high school campus, local career education center, community college or state university. If a community college limits dual enrollment participation due to capacity, the limitation must be clearly specified in the articulation agreement. School districts and postsecondary institutions should share the costs. The specific division of costs is not specified in statute.

b) Change:

SB 1514 amends s.1007.271, F.S. to remove the language requiring community colleges to clearly specify in the articulation agreement any limitation to program participation due to capacity.

The bill also clarifies how the costs are to be divided between the school district and postsecondary institutions. It requires school districts to pay tuition costs to compensate colleges and universities for dually-enrolled students that take dual enrollment course on the college or university campus. Additionally, school districts are not allowed to deny access to a dual enrollment program for qualified students.

2) Methodology:

a) Description of Data and Sources (Listing of sources):

None.

b) Assumptions (Key decisions by the analyst regarding unknowns):

These changes are expected to have no impact on program participation.

3) Analysis (Summary of major steps in producing the estimate):

None.

4) Cumulative FTE and CO FTE Enrollment Impacts:

	Cumulative Adopted Fiscal Year Impacts			
	2013-14	2014-15	2015-16	2016-17
FTE	0.00	0.00	0.00	0.00
CO FTE	0.00	0.00	0.00	0.00

End-of-Course Assessment and FTE Funding

CS/CS/SB 1076, Enrolled, Career and Postsecondary Education

SB 1514, Enrolled, Education Funding

Bill sections covered:

CS/CS/SB 1076, Section 6, Lines 473-482

CS/CS/SB 1076, Section 8, Lines 506-514

CS/CS/SB 1076, Section 13, 728-734

CS/CS/SB 1076, Section 17, Lines 1313-1331

CS/CS/SB 1076, Section 38, Lines 2871-2879, 2885-2893, 2903-2911, and 2920-2934

SB 1514, Section 8, Lines 276-285

SB 1514, Section 9, Lines 521-529

SB 1514, Section 18, Lines 926-934, 958-966 and 975-978

Effective Date:

July 1, 2013

1) Statement of current law and change:

The sections above amend current statutes (s. 1002.37; 1002.45; 1011.61; 1003.4281; 1003.4156, F.S.), requiring passage of the end-of-course exam in Algebra I in 2016-17 in order for a student to earn FTE funding.

a) Current Law:

Beginning in 2014-15, a student must pass the end-of-course exam in Algebra I in order to receive FTE funding.

b) Change:

The major change was to extend the beginning date from 2014-2015 to 2016-2017.

2) Methodology:

a) Description of Data and Sources (Listing of sources):

Department of Education – End-of-Course (EOC) Assessments website

<http://fcats.fldoe.org/mediapacket/2012/default.asp>

b) Assumptions (Key decisions by the analyst regarding unknowns):

The passing rate for the end-of-course assessment may increase by an unknown amount if new high school graduation requirements affect which students take the assessment. Students who now elect to earn the diploma that requires the EOC assessment could be more likely to pass the EOC.

3) Analysis (Summary of major steps in producing the estimate):

In 2010-11 the end-of-course exam for Algebra I accounted for 30% of the student’s grade for the course. Beginning in 2011-12, students earned FTE for enrolling in the course and credit if they passed the end-of-course assessment in Algebra I.

The total number of students who took the Algebra I end-of-course exam in 2011-12 was 203,215. From those, the number of high school students was 140,105. Fifty-nine percent of students in grades 6-12 who took the Algebra I end-of-course exam in 2011-12 achieved a score of Level 3 (Passing) or above.

From 2016-17 onwards, students are required to pass the end-of-course exam in Algebra I to earn FTE as well as receive course credit.

The timeline below is the schedule for the EOC assessment and FTE funding found in s.1008.22(3)(c)2.a.(I), F.S., including the change in 2016-17.

ALGEBRA EOC			
	FTE	Does not pass EOC but Passes Course	Comment
2010-11	Yes	Credit	30% of Final Grade
2011-12	Yes	No Credit	Must pass EOC to get credit
2012-13	Yes	No Credit	Must pass EOC to get credit
2013-14	Yes	No Credit	Must pass EOC to get credit
2014-15	Yes	No Credit	Must pass EOC to get credit
2015-16	Yes	No Credit	Must pass EOC to get credit
2016-17	No	No Credit	Must pass EOC for FTE and Credit

The impact that end-of-course exams will have on FTE from 2016-17 is negative, but indeterminate. In the new recalibration method to calculate FTE there is no unfunded instruction for districts that provide greater than 900 instructional hours per year. Failing to pass the EOC assessment will reduce funded FTE by a larger amount than the previous method if the FTE for the Algebra I course was part of the unfunded FTE. However, not passing the EOC assessment will reduce funded FTE by a smaller amount if the FTE for the Algebra I course was funded in the previous method.

CO FTE is calculated from data received from FTE Surveys 2 and 3 by April 15 of the school year. The year-end FTE adjustments for students who successfully pass the end-of-course exam will not impact CO FTE.

4) Cumulative FTE and CO FTE Enrollment Impacts:

	Cumulative Adopted Fiscal Year Impacts			
	2013-14	2014-15	2015-16	2016-17
FTE	0.00	0.00	0.00	Negative Indeterminate
CO FTE	0.00	0.00	0.00	0.00

Full-Time Equivalent (FTE) 1.0 Cap

CS/CS/SB 1076, Enrolled, Career and Postsecondary Education

SB 1500, Enrolled, Appropriations

SB 1502, Enrolled, Education Funding

SB 1514, Enrolled, Education Funding

CS/HB 7029, Enrolled, Education regarding Digital Learning

Bill(s) and section(s) covered:

CS/CS/SB 1076, Section 39, Lines 3134-3135

SB 1500, Section 2

SB 1514, Section 8, Lines 271-275 and 295-298

SB 1514, Section 9, Lines 375-381 and 517-520

SB 1514, Section 10, Lines 554-560, 569-583, 589-593 and 597-600

SB 1514, Section 18, Lines 910-916, 1009-1016 and 1027-1052

SB 1514, Section 19, Lines 1131-1134

SB 1514, Section 20, Lines 1202-1210

CS/HB 7029, Section 4, Lines 184-196

CS/HB 7029, Section 4, Lines 208-212

Effective Date:

July 1, 2013

1) Statement of current law and change:

a) Current Law:

One FTE is defined as 900 hours of instruction for grades 4 through 12 and 720 hours of instruction for grades Pre-K through grade 3. The first 900 hours of instruction for grades 4 through 8 and the first 720 hours of instruction for Pre-K through grade 3 are reported for FTE student enrollment. Programs are reported in the order specified by the school district. All remaining instruction hours are not funded. The FLVS PT program in grades 6-12 is funded based on completions and is not a part of the 900 hours seat time maximum reported. FTE for FLVS PT courses taught in virtual learning laboratories are reported by FLVS.

Capital Outlay FTE is the survey 2 and survey 3 FTE reported as of April 15 of the school year for FTE earned in district-owned facilities.

b) Change:

The bills listed above amend current statutes (s.1002.37; 1002.45; 1003.498; 1011.61; 1.011.62; 1011.622, F.S.), requiring a student's FTE to be capped at 1.0. Senate Bill 1514

also provides that FLVS PT courses provided on a school campus are to be reported by the school district.

All instruction that a student receives, with the exception of DJJ Summer, is reported and capped to 1.0 FTE for the FEFP. The sort order for reporting program instruction is not needed as all instruction is considered. The FLVS PT program instruction is included in the 1.0 FTE cap, prorating FEFP FTE across all school districts the student receives instruction from and FLVS PT program instruction received by the student, if any. There is no change to the Capital Outlay (CO) FTE calculation, as its calculation is specified in 1013.64(3)(a), F.S., "The capital outlay full-time equivalent membership shall be determined for kindergarten through the 12th grade and for career centers by averaging the unweighted full-time equivalent student membership for the second and third surveys and comparing the results on a school-by-school basis with the Florida Inventory for School Houses." The CO FTE is the reported FTE for the first 900 hours of instruction before the proration to 1.0 FTE.

SB 1514's language also creates 1011.62, F.S., in which funds for operation, instructional, transportation, and class size reduction are calculated only for student records that are reported to DOE under one common student identifier.

2) Methodology:

a) Description of Data and Sources (Listing of sources):

- i) 2013-14 school district FTE enrollment forecast
- ii) 2012-13 Fourth Calculation FTE enrollment
- iii) 2011-12 funded FTE enrollment
- iv) 2011-12 FLVS PT FTE earned in virtual learning labs
- v) 2011-12 FTE enrollment over 1.0 for students who take courses from FLVS PT
- vi) 2011-12 unfunded FTE enrollment

b) Assumptions:

- i) The simulation recalibration was done at the district, group, grade, and program level. When implemented, the recalibration will be done at the individual student level.
- ii) Match rate of individual student identifiers will be 100%.
- iii) Programs 111, 254, and 255 FTE were not recalibrated, since the unfunded FTE for these students would be in the same program and few of these students take FLVS PT courses.
- iv) Programs 112 and 113 FTE were not recalibrated for Student Groups A, B, and E, because the unfunded FTE for these students would be in the same program.
- v) The virtual learning lab FTE enrollment was subtracted from the FLVS PT program. Some of the virtual learning lab FTE, when reported by the school district, will not be added to the total FTE for the school district since each student's FTE is capped at 1.0 FTE. Thus, only a portion of the FTE subtracted from FLVS was added back to the district of enrollment.

- vi) The input and calculated data were not all disaggregated to the district, student group, grade, and program level. When disaggregated data were not available, the disaggregated data were estimated.
- vii) Virtual participation rates in 2011-12 will hold constant in 2013-14.
- viii) Capital Outlay FTE is the survey 2 and survey 3 FTE reported on the first 900 hours of instruction for grade 4 through grade 12 and the first 720 hours of instruction for Pre-K through grade 3.

c) Calculation:

The 2013-14 FTE enrollment forecast recalibration started with the school district FTE enrollment forecast. The school district FTE enrollment forecast file was adjusted based on ratios and proportions calculated on 2011-12 data.

The 2014-2017 FTE enrollment forecast recalibration started with ratios and proportions calculated from the 2013-14 FTE recalibrated forecast. These ratios were adjusted for expected behavioral changes in response to 2013 signed legislation. District virtual programs and the FLVS PT program are expected to have additions, expansions, and reductions in response to the legislation.

d) Steps:

- i) To adjust the 2013-14 FTE enrollment forecast to reflect the growth in FTE for the FLVS PT program the forecast was sorted using the 2011-12 sort order and disaggregated into three groups: Groups A, B, and E combined, Groups C and D combined, and Division of Juvenile Justice (DJJ) Summer FTE enrollment (Group F).
 - a. The combined Groups C and D forecast was set at the level that would yield the reduction closest to the target reduction (26,044.45 FTE) when the 2011-12 relationship factors were used.
 - b. The combined Groups A, B, and E forecast was the total forecast minus the combined forecast for Groups C and D.

Student Group	Description	2011-12 Percent of FTE
A.	Students with only one delivery method (brick and mortar, district virtual option, or FLVS Full-Time and no FLVS PT (Grades K-12))	94.37%
B.	Students with two or more delivery methods and no FLVS Part-Time (Grades 6-12)	0.25%
C.	Public school students with FLVS PT courses (grades 6-12)	4.98%
D.	Private education (private school, home-schooled, and McKay scholarship) students with FLVS PT courses (grades 6-12)	0.30%
E.	Students with schedules not fitting in Groups A-D or in DJJ Summer	0.04%
F.	DJJ Summer	0.07%

- ii) Historical 2011-12 FTE student enrollment was simulated to produce relationship factors (Simulated 2011-12 FTE divided by Actual 2011-12 FTE). Because the

Simulated 2011-12 FTE enrollment for each district contained the portion of FTE added to the district for the virtual learning laboratory adjustment, the factors contain the district effect of that adjustment. The FTE enrollment in for each group was multiplied by the factors. The calculation was done for each district-by-program cell in the Groups A, B, and E combined and Groups C and D combined.

- iii) The FTE enrollment for Groups C and D combined and for Groups A, B, and E combined were added together. The virtual learning lab FTE enrollment forecast was subtracted from the FLVS PT program. The DJJ summer FTE enrollment group was added.
- iv) For the forecast years 2014-15, 2015-16, and 2016-17, target reductions were identified based on growth in FLVS prior to the recalibration. District level and FLVS PT program FTE were adjusted to reflect the anticipated addition and expansion of district virtual program offerings, expansion of marketing FLVS PT program to home school and private school students, and reductions of district virtual program offerings as a result of delivery cost efficiencies.

	Behavioral Impact	2014-15	2015-16	2016-17
1	Public School			
1a	District Virtual	1.15	1.30	1.47
	<i>Impact</i>	1,634.76	3,439.73	5,433.98
1b	FLVS PT: Public School	0.95	0.90	0.85
	<i>Impact</i>	(1,634.76)	(3,439.73)	(5,433.98)
1c	FLVS FT	1.00	1.00	1.00
	<i>Impact</i>	-	-	-
2	Private & Home School			
2a	FLVS PT: Private School	1.05	1.10	1.15
	<i>Impact</i>	156.28	328.82	519.46
2b	FVLS PT: Home School	1.00	1.00	1.00
	<i>Impact</i>	-	-	-

The above table shows the expected FTE as a proportion of the FTE forecasted prior to the passage of 2013 legislation. The participation level of public school students in the FLVS PT program is expected to decline as district virtual programs increase, relative to prior forecasts. The expected FTE change in the FLVS PT program and the expected change in district virtual programs is a 1:1 relationship. As a result of the impact of the bill, the FLVS PT program is expected to increase their marketing to private schools. Home school and FLVS Full Time participation is expected to remain unchanged as those students have likely already been appealed to FLVS over the years.

e) Examples:

Group A

This group is comprised of students with only one delivery method (brick and mortar, district virtual option, or FLVS full-time and no FLVS Part-Time (Grades K-12)).

For example, if a district has been providing 1,925 minutes of weekly instruction, we have in the past considered the first 1,500 minutes based on the sort order as funded and the other 425 minutes as unfunded. Now, all 1,925 minutes will be funded, which means that the reported FTE is greater than 1.0 for that student prior to the recalibration.

Delivery Option	Period	Program	Course	Weekly Minutes	Current Law FTE	New Law	
						Before Proration	After Proration
District Brick and Mortar	1	130	English	275	0.1833	0.1833	0.1429
	2	300	Shop	275	0.1833	0.1833	0.1429
	3	300	Photo	275	0.1833	0.1833	0.1429
	4	103	Math	275	0.1833	0.1833	0.1429
	5	103	Science	275	0.1833	0.1833	0.1429
	6	103	Speech	275	0.0835	0.1833	0.1429
	7	103	Music	275	0.0000	0.1833	0.1429
Total FTE				1,925	1.0000	1.2831	1.0000
District Brick and Mortar				1,925	1.0000	1.2831	1.0000
Total FTE				1,925	1.0000	1.2831	1.0000

Note: Detail may not sum to total due to rounding.

Group B

This group is comprised of students with two or more delivery methods and no FLVS Part-Time (Grades 6-12).

Delivery Option	Period	Program	Course	Weekly Minutes	Current Law FTE	New Law	
						Before Proration	After Proration
District Brick and Mortar	1	130	English	275	0.1833	0.1833	0.1447
	2	300	Shop	275	0.1833	0.1833	0.1447
	3	103	Speech	275	0.1833	0.1833	0.1447
	4	103	Music	275	0.1833	0.1833	0.1447
	5	103	Math	275	0.1833	0.1833	0.1447
	6	103	Science	275	0.0835	0.1833	0.1447
District FLVS Franchise (School 7004)		103	Spanish		0.0000	0.1668	0.1317
Total FTE				1,650	1.0000	1.2666	1.0000
District Brick and Mortar					1.0000	1.0998	0.8682
District FLVS Franchise (School 7004)					0.0000	0.1668	0.1317
Total FTE					1.0000	1.2666	1.0000

Note: Detail may not sum to total due to rounding.

Group C

This group is comprised of public school students with FLVS Part-Time courses.

Previously, a student could earn 1.0 FTE with a district and then earn additional FTE from the FLVS Part-Time program. The revised FTE methodology funds all of the

instructional minutes provided to the student by a district and the FTE earned by the student for FLVS PT courses.

Delivery Option	Period	Program	Course	Weekly Minutes	Current Law FTE	New Law		
						Before Proration	After Proration	
District Brick and Mortar	1	130	English	275	0.1833	0.1833	0.1447	
	2	300	Shop	275	0.1833	0.1833	0.1447	
	3	103	Speech	275	0.1833	0.1833	0.1447	
	4	103	Music	275	0.1833	0.1833	0.1447	
	5	103	Math	275	0.1833	0.1833	0.1447	
	6	103	Science	275	0.0835	0.1833	0.1447	
FLVS PT		103	Personal Fitness		0.1668	0.1668	0.1317	
	Total FTE				1,650	1.1668	1.2666	1.0000
					District Brick and Mortar	1.0000	1.0998	0.8682
					FLVS PT	0.1668	0.1668	0.1317
					Total FTE	1.1668	1.2666	1.0000

Note: Detail may not sum to total due to rounding.

3) Analysis (Summary of major steps in producing the estimate):

Referring to the steps in Section 2 above, the following is a summary of the calculation results:

Step		2013-14 FTE	Cumulative Change
	2013-14 Adopted District Forecast	2,725,210.55	
1	Sort Order Adjustment	2,725,210.55	-
1a	Accounting for FLVS PT Growth	2,699,166.10	(26,044.45)
2	Applying Relationship Factors	2,698,218.46	(26,992.09)
3	Combine Forecast Groups, Subtract Virtual Lab FTE from FLVS PT (New Metric)	2,696,270.71	(28,939.84)

Step 4	Extended Forecast	2014-15 FTE	2015-16 FTE	2016-17 FTE
A	FTE Enrollment Forecast (Adopted April 15, 2013)	2,734,496.43	2,729,697.92	2,728,220.58
B	Target Reduction (Step 3 Change + Growth in FLVS PT)	(32,702.02)	(34,337.12)	(36,053.98)
C	FTE Enrollment Forecast (New Metric) (A+B)	2,701,794.41	2,695,360.80	2,692,166.60
D	Virtual Instruction Offerings Behavioral Adjustment (D1+D2)	156.28	328.82	519.46
D1	Public Schools	-	-	-
D1a	District Virtual Program	1,634.76	3,439.73	5,433.98
D1b	FLVS PT: Public School	(1,634.76)	(3,439.73)	(5,433.98)
D1c	FLVS Full Time Program	-	-	-
D2	Private & Home School	156.28	328.82	519.46
D2a	FLVS PT: Private School	156.28	328.82	519.46
D2b	FLVS PT: Home School	-	-	-

E	FTE Enrollment Impact Forecast (C+D)	2,701,950.69	2,695,689.62	2,692,686.07
F	Change (E-A)	(32,545.74)	(34,008.30)	(35,534.51)

Having two measurements of FTE in the historical base of a forecast will result in more forecast variation. This is a result of bridging the measurements to calculate the forecast. As the base of the forecast is increasingly comprised of the new measurement, the variation will decrease, ultimately reaching the ideal forecasting accuracy once the entire base is a single measurement.

Because the definition of Capital Outlay FTE remains unchanged, there will not be an impact on CO FTE.

4) Cumulative FTE and CO FTE Enrollment Impacts:

	Cumulative Adopted Fiscal Year Impacts			
	2013-14	2014-15	2015-16	2016-17
FTE	(28,939.84)	(32,545.74)	(34,008.30)	(35,534.51)
CO FTE	0.00	0.00	0.00	0.00
FTE Forecast	Unknown initial increase in forecast variation due to historical base measurement changes, assumptions required to forecast, and level of calculations. However, this variation will decrease over time.			

High School Graduation

CS/CS/SB 1076, Enrolled, Career and Postsecondary Education

SB 1514, Enrolled, Education Funding

Bill sections covered:

CS/CS/SB 1076, Section 4, Lines 275-280
CS/CS/SB 1076 Section 7, Line 492
CS/CS/SB 1076, Section 17, Lines 1161-1264 and 1299-1389
CS/CS/SB 1076, Section 18, Lines 1398-1420 and 1421-1424
CS/CS/SB 1076, Sections 20, Lines 1457-1458
CS/CS/SB 1076, Section 21, Lines 1461-1486
CS/CS/SB 1076, Section 32, Lines 1817-1821
CS/CS/SB 1076, Section 43, Lines 3312-3318
SB 1514, Section 18, Lines 970-974 and 1016-1020

Effective Date:

July 1, 2013

1) Statement of current law and change:

Section 18 of SB 1514 amends Section 1011.61, F.S. (Definitions)
Section 4 of CS/CS/SB 1076 amends Section 1002.3105, F.S. (Academically Challenging Curriculum to Enhance Learning (ACCEL) options)
Section 7 of CS/CS/SB 1076 repeals Section 1002.375, F.S. (Alternative credit for high school course pilot project)
Section 17 of SC/SC/SB 1076 creates Section 1003.4282, F.S. (Requirements for a standard high school diploma)
Section 18 of CS/CS/SB 1076 amends Section 1003.4285, F.S. (Standard high school diploma designations)
Section 20 of CS/CS/SB 1076 repeals Section 1003.429, F.S. (Accelerated high school graduation options)
Section 21 of CS/CS/SB 1076 amends Section 1003.4295, F.S. (Acceleration options)
Section 32 of CS/CS/SB 1076 amends Section 1007.271, F.S. (Dual enrollment programs)
Section 43 of CS/CS/SB 1076 provides an option for students affected by the repeal of Section 1003.429, F.S.

a) Current Law:

Florida students may choose from the following programs to earn a standard diploma:

1. A four-year, 24-credit program
2. An International Baccalaureate (IB) curriculum
3. An Advanced International Certificate of Education (AICE) curriculum
4. A three-year, 18-credit college preparatory program
5. A three-year, 18-credit career preparatory program

For the traditional 24-credit program, there are required credits by subject area, required assessments, grade point average (GPA) constraints, and possible other requirements mandated by school districts. Current law does not provide for a standard high school diploma with academic eligibility designations that recognize industry certifications and lead to college credit.

The alternative credit for high school courses pilot project allows school districts to award alternative course credit for students enrolled in nationally or state-recognized industry certification programs.

Standard diplomas may reflect the student's major area of interest, completion of four or more accelerated college credit courses, and/or the attainment based on the completion of credits.

Students are required to take an online course within the 24 credits required for graduation.

Currently an 18-credit accelerated high school graduation option is available to students in Section, 1003.429, F.S. High school students can also earn college credit. The Credit Acceleration Program (CAP) allows students to earn high school credit in a course that requires a statewide, standardized end-of-course assessment, based on the students scoring on the assessment. Dual enrollment is provided for secondary students in order to earn elective credits towards the high school diploma and post secondary credit.

Currently, FTE student membership for district virtual instruction programs and virtual charter schools is limited to the 180-day school year.

b) Change:

CS/CS/SB modifies the 24-credit standard high school diploma for students entering 9th grade in 2013-14 school year. This diploma has minimum credits and assessment requirements by subject area. The online graduation requirement cannot be satisfied with a driver education course. School districts may not require a student to take the online course in a specific semester or to take the course outside the school day.

In addition industry certifications that lead to college credit can satisfy up to two math credits and one science credit for high school graduation. The law also creates high school diploma designations "Scholar" and "Merit" for students earning a standard high school diploma.

Students may earn a "Scholar" designation if they satisfy course and testing requirements above-and-beyond those required for a standard diploma (e.g., earn credit in Algebra II and Chemistry or Physics and an equally rigorous science course, pass the Biology I EOC assessment, and pass future English Language Arts and Algebra II

assessments if applicable). Students may earn a “Merit” if they attain one or more industry certifications.

Standard diplomas will no longer reflect the student’s major area of interest.

The law repeals the statute that established the 18-credit accelerated high school graduation option. However, any student who selected and is participating in an accelerated high school graduation option before July 1, 2013, may continue to pursue that option. The alternative credit for high school courses pilot project program was eliminated; however, features of this program were folded into the new standard diploma requirements.

CS/CS/SB 1076 modifies the CAP to specify that it is for the purpose of allowing a student to earn high school credit in Algebra I, Algebra II, geometry, U.S. history, or biology and that the student must pass the statewide standardized assessment. It further clarifies and adds that industry certification through a career education program or course is necessary for career dual enrollment secondary students that wish to earn industry certifications.

SB 1514 allows FTE student membership for district virtual instruction programs and virtual charter schools beyond the 180-day school year for course completion and credit recovery for some students. The course completion allowed beyond the 180-day school year is for a student who was reported in FTE surveys 2 or 3 and who did not complete the course in the 180-day school year. The course must be completed before the final deadline for amending FTE survey 4 for that year. This change codifies current practice. The credit recovery allowed beyond the 180-day school year is for a student who did not successfully complete a traditional or virtual education course during the 180-day school year and who must re-take the course to graduate on-time.

2) Methodology:

a) Description of Data and Sources (Listing of sources):

Florida Department of Education, Data Publications and Reports, Graduates and Completers, Florida Public High School Completers, 2011-12 and Florida Department of Education, Data Publications and Reports, Graduates and Completers, Graduation and Dropout Rates, 2011-12
<http://www.fldoe.org/eias/eiaspubs/pubstudent.asp>

b) Assumptions (Key decisions by the analyst regarding unknowns):

- i) The new laws may encourage more students to stay in school in order to receive a standard diploma.

3) Analysis (Summary of major steps in producing the estimate):

The tables below show the number of completers by type of diploma/certificate and dropout rates for high school students for the past five years.

Completers 2007-08 through 2011-12

	Standard Diplomas	Special Diplomas	Certificates of Completion	Total
2007-08	142,913	6,163	9,263	158,339
2008-09	148,017	5,656	7,000	160,673
2009-10	151,028	5,354	6,526	162,908
2010-11	149,896	5,632	9,505	165,033
2011-12	147,230	5,141	8,004	160,375

9th -12th Grade Single-Year Dropout Rates

2007-08	2.6%
2008-09	2.3%
2009-10	2.0%
2010-11	1.9%
2011-12	1.9%

The percentage of standard diplomas has fluctuated from 90.3% to 92.7% over the past five years. In 2011-12 the percentage was 91.8%. The law changes the requirements for a standard diploma by enabling rigorous industry certification courses to that lead to college credit to satisfy up to two math credits and one science credit. This change might encourage fewer students to dropout, increasing FTE enrollment.

4) Cumulative FTE and CO FTE Enrollment Impacts:

	Cumulative Adopted Fiscal Year Impacts			
	2013-14	2014-15	2015-16	2016-17
FTE	0 / Positive Indeterminate	0 / Positive Indeterminate	0 / Positive Indeterminate	0 / Positive Indeterminate
CO FTE	0 / Positive Indeterminate	0 / Positive Indeterminate	0 / Positive Indeterminate	0 / Positive Indeterminate

Performance Funding

CS/CS/SB 1076, Enrolled, Career and Professional Education

Bill section(s) covered:

Section 17, Lines 1213-15, 1220-1222

Section 28, Lines 1689-1694

Section 39, Lines 3042-3055, 3081-3093, 3101-3119, 3155-3173, and 3185-3201

Effective Date:

July 1, 2013

1) Statement of current law and change:

a) Current Law:

Performance funding is provided through additional FTE student enrollment (also called Add-On FTE) for students who achieve a certain score on the Advanced Placement (AP) and International Baccalaureate (IB) examinations and students who successfully complete industry certifications. This FTE enrollment is not included in the unweighted FTE for either the FEFP calculation or for capital outlay. It is included in the weighted FTE for the FEFP calculations.

For high school students, the additional FTE enrollment for certification of a career-themed course or a career and professional academy course not provided through dual enrollment is included in the subsequent year to the career education program. A value of 0.1, 0.2 or 0.3 is assigned for each certification, based on weights adopted by the State Board of Education in accordance with the requirements in law. This FTE is awarded after the student graduates high school. For middle schools students, under certain circumstances, a middle school student earning industry certifications on the Middle School STEM Industry Certification List or on the Industry Certification Funding List may generate additional FTE upon promotion to the 9th grade. The maximum additional FTE for any student is 0.3.

Additional performance funding is also provided through teacher bonuses for AP and IB instruction based on student examination scores.

b) Change:

The bill amends s.1011.62, F.S., to provide additional performance funding.

Additional FTE for the FEFP is calculated for a career-themed course and issuance of an industry certification not provided through dual enrollment. A value of 0.2 FTE is assigned for certification that has an approved statewide articulation agreement for college credit and a value of 0.1 FTE for certification that do not articulate for college credit. Funding is limited to students in grades 9 through 12 with a maximum of 0.3 FTE per student.

The additional funding for industry certification is now provided before graduation. A one-time “catch-up” provision is provided in 2013-14 for additional FTE for students who earned the appropriate industry certification in 2009-10 through 2011-12 school years, and were enrolled in the 2012-13 school year, and were not previously funded.

There will no longer be any industry certification funding for students enrolled in middle school.

The teacher bonus calculation for an individual teacher for qualifying AP and IB examination scores is changed to include a higher maximum annual amount. However, these teacher bonuses do not affect additional FTE enrollment.

Teacher bonuses are provided for industry certifications earned in the 2013-14 school year and subsequent school years that qualify for additional FTE. These teacher bonuses do not affect additional FTE enrollment.

The bill further provides for a new Florida Digital Tools Certificate for middle school programs. This program is also discussed in the Digital Learning Topic. SB 1076 amends s.1011.62, F.S., to provide a bonus to each middle school of \$50 for each student who earns the Florida Digital Tools Certificate. The minimum awarded to a school is \$1,000 annually and the maximum awarded to a school is \$15,000 annually. The bonuses are calculated as additional FTE. The Governor vetoed the funding for the development of the Digital Tools Certificate.

New high school diploma requirements are implemented for the 2013-14 9th grade cohort. Within these new requirements, students earning certain types of industry certifications may qualify for credit substitutions in math and science.

2) Methodology:

a) Description of Data and Sources (Listing of sources):

2013-14 FEFP Calculation 1

2012-13 FTE for FEFP Calculation 4

b) Assumptions:

The teacher bonuses for successful IB and AP exam scores and for successful industry certifications will not affect the level of additional FTE.

One effect will be an increase in additional FTE for the “catch-up” provision for industry certification in 2013-14.

In addition, CS/CS/SB 1076 streamlines FEFP funding for industry certification earned in high school to establish two levels of funding:

- a. A weight of 0.1 for industry certifications that do not articulate for college credit

- b. A weight of 0.2 for industry certifications that articulate for college credit

Since the funding for the development of the Digital Tools Certificate was vetoed by the Governor, there will be no effect for these certificates in 2013-14. The effect for years beyond 2013-14 cannot be determined.

The new high school graduation requirements may encourage more students to take and pass industry certification exams.

- c) Calculations:

The estimate for 2013-14 is the amount of the additional FTE for 2013-14 for the “catch-up” provision for industry certifications provided in the 2013-14 FEFP Calculation 1.

- 3) Analysis (Summary of major steps in producing the estimate):

There was an increase of 4,738.90 FTE added in the 2013-14 FEFP Calculation 1 for the industry certification “catch-up” provision.

There are three other major components that may affect the impact. First, the change from three to two tiers and the new weights for industry certifications that can be used for college credit. Second, industry certification may now count towards the graduation requirements in mathematics and science for a standard high school diploma. Third, the middle school Digital Tools Certificate program might impact the additional FTE calculated for teacher bonuses in years beginning in 2014-15.

- 4) Cumulative FTE and CO FTE Enrollment Impacts:

	Cumulative Adopted Fiscal Year Impacts			
	2013-14	2014-15	2015-16	2016-17
FTE	0.00	0.00	0.00	0.00
Weighted FTE	4,738.90	Indeterminate (+/-)	Indeterminate (+/-)	Indeterminate (+/-)
CO FTE	0.00	0.00	0.00	0.00

Remediation

CS/CS/SB 1076, Enrolled, Career and Postsecondary Education

Bill sections covered:

CS/CS/SB 1076, Section 13, Lines 745-779

CS/CS/SB 1076, Section 34, Lines 2462-2501

Effective Date:

July 1, 2013

1) Statement of current law and change:

Section 13 of CS/CS/SB 1076, amends Section 1003.4156, F.S. (General requirements for middle grades promotion)

Section 34 of CS/CS/SB 1076 amends Section 1008.25, F.S. (Public school student progression; remedial instruction; reporting requirements)

a) Current Law:

Middle grade students that score at Level 1 on FCAT Reading must enroll in and complete an intensive reading course the following year. Students that score at Level 2 on FCAT Reading may either be placed in an intensive reading course or a content area course in which remediation reading strategies are delivered. However, a middle grade student who did not score below Level 3 in the previous 3 years may be granted a 1-year exemption based on certain criteria.

Middle grade students that score at Level 1 or Level 2 on FCAT Mathematics must receive remediation.

Students in grades 6, 7, or 8 who are not enrolled in schools with middle grades are subject to the promotion requirements of the section.

Currently there are instructional options available to parents of students that are to be retained and the Reading Enhancement and Acceleration Development (READ) Initiative.

b) Change:

The law requires middle grade students that score Level 1 or Level 2 on FCAT Reading or Mathematics (or common core assessments once the state transitions to such) to receive remediation the following year.

Removes the promotion requirement restriction for students enrolled in schools that do not have middle grades.

The law removes the instructional options that were currently available to parents of students that are to be retained. It also removes the READ Initiative.

2) Methodology:

a) Description of Data and Sources (Listing of sources):

Florida Department of Education, Student Performance Results, FCAT 2.0, Spring 2012; and State Level Demographic Results, FCAT 2.0 Reading and FCAT 2.0 Mathematics; <https://app1.fldoe.org/FCATDemographics/Default.aspx?reportTypeID=6>

b) Assumptions (Key decisions by the analyst regarding unknowns):

The percentage of students by grade that scored Level 1, Level 2, etc. on FCAT 2.0 Reading and FCAT 2.0 Mathematics will remain relatively the same.

2) Analysis (Summary of major steps in producing the estimate):

The tables below detail the percentage of students statewide that achieved a certain level on the FCAT 2.0 Reading and the FCAT 2.0 Mathematics in 2012 by grade. Students who entered grade 9 in the 2010-11 school year and beyond must score in Achievement Level 3 or above on the Grade 10 FCAT 2.0 Reading for graduation purposes.

2012 FCAT 2.0 Reading

Grade	Number of Students	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
3	203466	18	26	23	22	11
4	193696	13	25	27	25	10
5	199990	15	24	27	22	12
6	199018	19	24	28	19	10
7	198377	18	25	29	19	11
8	194631	17	27	26	18	12
9	199334	18	30	24	19	9
10	184497	20	30	22	19	10

2012 FCAT 2.0 Mathematics

Grade	Number of Students	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
3	203369	18	24	30	18	10
4	193822	18	22	27	20	12
5	200043	19	24	27	18	11
6	199172	23	25	25	18	10
7	198328	20	24	27	18	10
8	194414	22	21	30	16	11

The number and percentage of middle grade students that may receive remediation in Reading may increase as the 1-year exception described above is removed. The removal of

the READ Initiative and the parental instructional options to prevent the retention of grade 3 students may increase the number of 3rd grade students that are retained.

Since students can withdraw from the public school system at age 16, the short-term effect of the change could be an increase in the number of those students which elect to leave the system early due to the removal of the one-year exception. If these students were in grade 8 (typically aged 13 at the beginning of the school year and may turn aged 14 during the school year) in 2013-14, then they could possibly exit the system in the 2015-16 school year.

3) Cumulative FTE and CO FTE Enrollment Impacts:

	Cumulative Adopted Fiscal Year Impacts			
	2013-14	2014-15	2015-16	2016-17
FTE	0.00	0.00	0 / Negative Indeterminate	0 / Negative Indeterminate
CO FTE	0.00	0.00	0 / Negative Indeterminate	0 / Negative Indeterminate

Schools of Choice

CS/CS/HB 7009, Enrolled, Education

Bill(s) section(s) covered:

CS/CS/HB 7009, Section 3, Lines 860-863

CS/CS/HB 7009, Section 10, Lines 1028-1274

Effective Date:

July 1, 2013

1) Statement of current law and change:

a) Current Law:

A high performing charter school is authorized to increase its student enrollment once per school year by up to 15 percent more than the capacity identified in the charter.

There is no current law language that addresses innovation schools of technology.

b) Change:

A high performing charter school is authorized to increase its student enrollment once per school year up to the current facility capacity.

The bill language creates s. 1002.451, F.S, to allow for districts to operate a school of innovation within their current resources. The innovation school of technology is operated using a blended learning model (flipped classroom model, flex model, or rotation model), open to all students in the district, offers industry certifications, and can operate with flexibility with respect to statutes or rules if the school meets high standards of student achievement.

In order for a district to apply for an innovation school of technology they must meet minimum standards, including: minimum of 20% of total district wide enrollment is in a public school choice program or 5% in a charter school, has no material weaknesses/noncompliance noted in the annual financial audit, and has received a district grade of "A" or "B" in each of the preceding 3 years. Districts can have three to seven innovation schools of technology, depending on their student body size.

2) Methodology:

a) Description of Data and Sources (Listing of sources):

There are no data available for this issue.

b) Assumptions (Key decisions by the analyst regarding unknowns):

The majority of enrollment in innovation schools of technology will come from public school students. These students are likely ones who have been introduced to virtual

education and blended learning through their local school and are successful in those models. These public school students are most likely already earning part or all of their FTE in non-CO FTE schools. Some enrollment would come from prior non-public education enrollment. The first innovation school of technology would open in 2014-15.

3) Analysis (Summary of major steps in producing the estimate):

Some enrollment in the innovations schools of technology could come from non-public education causing higher FTE enrollment. Without an adequate definition of blended learning, the effect on CO FTE cannot be specified.

Without sufficient data on the number of school districts that qualify to apply, could operate an innovation school of technology within their current budget, and the number of schools each district would successfully apply for, the effect on CO FTE cannot be determined.

4) Cumulative FTE and CO FTE Enrollment Impacts:

	Cumulative Adopted Fiscal Year Impacts			
	2013-14	2014-15	2015-16	2016-17
FTE	0.00	0 / Positive Insignificant	0 / Positive Insignificant	0 / Positive Insignificant
CO FTE	0.00	Indeterminate (+/-)	Indeterminate (+/-)	Indeterminate (+/-)

Virtual Instruction

SB 1514, Enrolled, Education Funding

Bill sections covered:

SB 1514, Section 9, Lines 358-362

SB 1514, Section 10, Lines 569-583

Effective Date:

July 1, 2013

1) Statement of current law and change:

a) Current Law:

The part-time school district virtual instruction program is limited to courses measured by learning gains and End-of-Course and Advanced Placement exams. There are restrictions on a student taking a virtual course from a school district in which the student is not enrolled.

b) Change:

The part-time district virtual instruction program is authorized for all virtual courses.

The restrictions on a student taking a virtual course from a school district in which the student is not enrolled are removed.

2) Methodology:

a) Description of Data and Sources (Listing of sources):

None

b) Assumptions (Key decisions by the analyst regarding unknowns):

Additional virtual instruction may be provided.

3) Analysis (Summary of major steps in producing the estimate):

Additional virtual instruction provided by the change would increase district virtual FTE, but would not affect the total FTE, since the total instruction for a student is held to 1.0 FTE.

The CO FTE effect would be for the additional courses and would amount to only a few FTE.

4) Cumulative FTE and CO FTE Enrollment Impacts:

	Cumulative Adopted Fiscal Year Impacts			
	2013-14	2014-15	2015-16	2016-17
FTE	0.00	0.00	0.00	0.00
CO FTE	0 / Negative Insignificant	0 / Negative Insignificant	0 / Negative Insignificant	0 / Negative Insignificant

Notes

Cumulative Weighted FTE impacts may be included for selected bills or groups of bills. Weighted FTE line will be filled in depending upon bill / section analyzed. The pre-Conference report will have the Proposed Impact. The final document will have the Adopted Impact.

The Education Estimating Conference has reviewed the attached proposed amendment (Bar Code #166885) to HB 7029. The Conference had reviewed a similar proposed amendment at an Impact Conference held March 13, 2013. While the Conference adopted an estimate at that meeting, it asked the Department of Education to conduct a further review of the data by program and by grade to allow a subsequent revision of the estimated impact. That analysis has since been accomplished, and those results have been extended to the 2013-14 fiscal year. The Conference has determined that—were the amendment to be adopted and passed—there will be a downward adjustment to the FTEs projected for FY 2013-14 of the following: (1) in school districts 21,976.63 FTEs; and (2) in the Florida Virtual School 6,963.21 FTEs. The Conference also noted that the distribution of funding among individual districts and the Florida Virtual School within the FEFP will be affected by the change.

UNWEIGHTED FTE			
2013-14 Projected Student Enrollment (UFTE) for Florida School Districts with Estimated Impact			
of Amendment (Bar Code #166885) to HB 7029			
Compared with 2013-14 February Forecast UFTE			
School District PreK-12 Programs			
	FY 2013-14		Change from February Forecast to Mar 22nd Impact Conference
	Forecast February 14, 2013	Impact Conference March 22, 2013	
PK-12 Basic	2,482,785.92	2,451,140.51	-31,645.41
PK-12 Basic Non-ESE	1,992,974.16	1,964,883.26	-28,090.90
ESE Basic	489,811.76	486,257.25	-3,554.51
Total Group Two	240,976.03	243,681.60	2,705.57
ESOL	180,972.01	160,415.56	-20,556.45
Exceptional Student Education (ESE)	23,923.10	23,923.10	0.00
Career Education	36,080.92	59,342.94	23,262.02
Total ESE (ESE and ESE Basic)	513,734.86	510,180.35	-3,554.51
Districts 1-74	2,675,972.04	2,653,995.41	-21,976.63
FLVS	47,789.91	40,826.70	-6,963.21
Total	2,723,761.95	2,694,822.11	-28,939.84

IMPACT CONFERENCE REPORT FOR AMENDMENT 166885 TO HB 7029

PreK-12 ENROLLMENT EDUCATION ESTIMATING CONFERENCE

FLORIDA SCHOOL DISTRICT PROGRAMS

UNWEIGHTED FTE

Friday, March 22, 2013

2013-14 Projected Student Enrollment (UFTE) for Florida School Districts with Estimated Impact of Amendment

Compared with 2011-12 Final, 2012-13 Appropriated, 2012-13 3rd Calculation,
2013-14 February Forecast UFTE, and March 7, 2013 Impact

UNWEIGHTED FTE
2013-14 Projected Student Enrollment (UFTE) for Florida School Districts with Estimated Impact of Amendment
Compared with 2011-12 Final, 2012-13 Appropriated, 2012-13 3rd Calculation, 2013-14 February Forecast UFTE, and March 7, 2013 Impact
School District PreK-12 Programs
March 22, 2013

	2011-12 Final Calculation	2012-13 Appropriated FTE	2012-13 3rd Calculation	Change from 2011-12 Final to 2012-13 3rd (4-2)	Change from 2012-13 Appropriated to 2012-13 3rd (4-3)	February 2013-14 Forecast 2/14/2013	Impact 2013-14 Forecast 3/7/2013	Impact 2013-14 Forecast 3/22/2013	Change from 2013-14 Feb to Mar 22 Impact (8-6)	Change from Mar 7 Impact to Mar 22 Impact (8-7)
	- 1 -	- 2 -	- 3 -	- 4 -	- 5 -	- 6 -	- 7 -	- 8 -	- 9 -	- 10 -
PK-12 Basic										
PK-3	590,723.48	604,364.41	600,636.51	9,913.03	(3,727.90)	607,735.03	607,735.03	620,552.20	12,817.17	12,817.17
4-8	753,597.51	758,603.25	754,785.99	1,188.48	(3,817.26)	756,355.53	756,355.53	758,514.46	2,158.93	2,158.93
9-12	571,940.59	573,642.76	604,665.71	32,725.12	31,022.95	628,883.60	597,324.88	585,816.60	(43,067.00)	(11,508.28)
Total PK-12 Basic Non-ESE	1,916,261.58	1,936,610.42	1,960,088.21	43,826.63	23,477.79	1,992,974.16	1,961,415.44	1,964,883.26	(28,090.90)	3,467.82
PK-3 ESE in Basic	134,904.84	136,601.51	135,994.58	1,089.74	(606.93)	137,914.45	137,914.45	137,914.45	-	-
4-8 ESE in Basic	216,276.46	216,887.09	215,307.64	(968.82)	(1,579.45)	216,066.67	216,066.67	215,493.54	(573.13)	(573.13)
9-12 ESE in Basic	133,376.20	133,976.49	134,671.74	1,295.54	695.25	135,830.64	135,830.64	132,849.26	(2,981.38)	(2,981.38)
Total ESE Basic	484,557.50	487,465.09	485,973.96	1,416.46	(1,491.13)	489,811.76	489,811.76	486,257.25	(3,554.51)	(3,554.51)
Total PK-12 Basic	2,400,819.08	2,424,075.51	2,446,062.17	45,243.09	21,986.66	2,482,785.92	2,451,227.20	2,451,140.51	(31,645.41)	(86.69)
ESOL	173,386.81	176,480.05	178,034.22	4,647.41	1,554.17	180,972.01	180,972.01	160,415.56	(20,556.45)	(20,556.45)
Exceptional Student Education										
ESE Support Level IV	19,062.58	19,621.21	18,639.98	(422.60)	(981.23)	19,429.79	19,429.79	19,429.79	-	-
ESE Support Level V	4,591.46	4,716.24	4,336.95	(254.51)	(379.29)	4,493.31	4,493.31	4,493.31	-	-
Total	23,654.04	24,337.45	22,976.93	(677.11)	(1,360.52)	23,923.10	23,923.10	23,923.10	-	-
Total ESE (ESE and ESE Basic)	508,211.54	511,802.54	508,950.89	739.35	(2,851.65)	513,734.86	513,734.86	510,180.35	(3,554.51)	(3,554.51)
Career Education	69,198.51	69,724.28	49,631.85	(19,566.66)	(20,092.43)	36,080.92	67,639.64	59,342.94	23,262.02	(8,296.70)
Total Group Two	266,239.36	270,541.78	250,643.00	(15,596.36)	(19,898.78)	240,976.03	272,534.75	243,681.60	2,705.57	(28,853.15)
Districts 1-74	2,638,802.47	2,664,526.22	2,657,519.29	18,716.82	(7,006.93)	2,675,972.04	2,675,972.04	2,653,995.41	(21,976.63)	(21,976.63)
FLVS	28,255.97	30,091.07	39,185.88	10,929.91	9,094.81	47,789.91	47,789.91	40,826.70	(6,963.21)	(6,963.21)
Total	2,667,058.44	2,694,617.29	2,696,705.17	29,646.73	2,087.88	2,723,761.95	2,723,761.95	2,694,822.11	(28,939.84)	(28,939.84)

UNWEIGHTED FTE
2013-14 Projected Student Enrollment (UFTE) for Florida School Districts with Estimated Impact of Amendment
Compared with 2011-12 Final, 2012-13 Appropriated, 2012-13 3rd Calculation, 2013-14 February Forecast UFTE, and March 7, 2013 Impact
School District PreK-12 Programs
March 22, 2013

	2011-12 Final Calculation - 1 -	2012-13 Appropriated FTE - 2 -	2012-13 3rd Calculation - 3 -	Pct Change 2011-12 Final to 2012-13 3rd (3-1) - 4 -	Pct Change 2012-13 Appropriated to 2012-13 3rd (3-2) - 5 -	February 2013-14 Forecast 2/14/2013 - 6 -	Mar 7 Impact 2013-14 Forecast 3/7/2013 - 7 -	Mar 22 Impact 2013-14 Forecast 3/22/2013 - 8 -	Pct Change 2013-14 Feb to Mar 22 Impact (8-6) - 9 -	Pct Change Mar 7 Impact to Mar 22 Impact (8-7) - 10 -
PK-12 Basic										
PK-3	590,723.48	604,364.41	600,636.51	1.7%	-0.6%	607,735.03	607,735.03	620,552.20	2.1%	2.1%
4-8	753,597.51	758,603.25	754,785.99	0.2%	-0.5%	756,355.53	756,355.53	758,514.46	0.3%	0.3%
9-12	571,940.59	573,642.76	604,665.71	5.7%	5.4%	628,883.60	597,324.88	585,816.60	-6.8%	-1.9%
Total PK-12 Basic Non-ESE	1,916,261.58	1,936,610.42	1,960,088.21	2.3%	1.2%	1,992,974.16	1,961,415.44	1,964,883.26	-1.4%	0.2%
PK-3 ESE in Basic	134,904.84	136,601.51	135,994.58	0.8%	-0.4%	137,914.45	137,914.45	137,914.45	0.0%	0.0%
4-8 ESE in Basic	216,276.46	216,887.09	215,307.64	-0.4%	-0.7%	216,066.67	216,066.67	215,493.54	-0.3%	-0.3%
9-12 ESE in Basic	133,376.20	133,976.49	134,671.74	1.0%	0.5%	135,830.64	135,830.64	132,849.26	-2.2%	-2.2%
Total ESE Basic	484,557.50	487,465.09	485,973.96	0.3%	-0.3%	489,811.76	489,811.76	486,257.25	-0.7%	-0.7%
Total PK-12 Basic	2,400,819.08	2,424,075.51	2,446,062.17	1.9%	0.9%	2,482,785.92	2,451,227.20	2,451,140.51	-1.3%	0.0%
ESOL	173,386.81	176,480.05	178,034.22	2.7%	0.9%	180,972.01	180,972.01	160,415.56	-11.4%	-11.4%
Exceptional Student Education										
ESE Support Level IV	19,062.58	19,621.21	18,639.98	-2.2%	-5.0%	19,429.79	19,429.79	19,429.79	0.0%	0.0%
ESE Support Level V	4,591.46	4,716.24	4,336.95	-5.5%	-8.0%	4,493.31	4,493.31	4,493.31	0.0%	0.0%
Total	23,654.04	24,337.45	22,976.93	-2.9%	-5.6%	23,923.10	23,923.10	23,923.10	0.0%	0.0%
Total ESE (ESE and ESE Basic)	508,211.54	511,802.54	508,950.89	0.1%	-0.6%	513,734.86	513,734.86	510,180.35	-0.7%	-0.7%
Career Education	69,198.51	69,724.28	49,631.85	-28.3%	-28.8%	36,080.92	67,639.64	59,342.94	64.5%	-12.3%
Total Group Two	266,239.36	270,541.78	250,643.00	-5.9%	-7.4%	240,976.03	272,534.75	243,681.60	1.1%	-10.6%
Districts 1-74	2,638,802.47	2,664,526.22	2,657,519.29	0.7%	-0.3%	2,675,972.04	2,675,972.04	2,653,995.41	-0.8%	-0.8%
FLVS	28,255.97	30,091.07	39,185.88	38.7%	30.2%	47,789.91	47,789.91	40,826.70	-14.6%	-14.6%
Total	2,667,058.44	2,694,617.29	2,696,705.17	1.1%	0.1%	2,723,761.95	2,723,761.95	2,694,822.11	-1.1%	-1.1%

UNWEIGHTED FTE

**Supplemental FTE Enrollment for Florida School Districts
School District PreK-12 Programs
March 22, 2013**

	2011-12 Final Calculation - 1 -	Third Calc 2012-13 UFTE - 2 -	Projected 2013-14 UFTE 2/14/2013 - 3 -	Projected 2013-15 UFTE 3/22/2013 Impact - 4 -
Supplemental FTE				
DJJ	7,921.63	6,539.92	6,435.84	6,435.84
Gifted in Program 113	36,040.49	36,444.30	36,708.92	35,742.16
Dual Enrollment	13,286.21	14,056.99	15,117.35	15,117.35
District Virtual	4,463.17	5,916.37	7,842.75	8,703.02

2013-14 Mar 22 Impact FTE

Dist	District	Prog 101	Prog 102	Prog 103	Prog 111	Prog 112	Prog 113	Prog 130	Prog 254	Prog 255	Prog 300	Total
01	Alachua	6,942.10	6,473.29	5,920.50	1,999.38	3,513.16	1,318.03	389.49	82.23	22.88	412.99	27,074.05
02	Baker	1,405.56	1,707.91	815.26	215.17	201.34	124.27	4.13	12.80	2.54	239.79	4,728.77
03	Bay	6,947.76	7,801.05	5,411.14	1,652.76	1,746.56	853.59	300.70	499.47	71.41	546.90	25,831.34
04	Bradford	895.79	872.85	489.56	208.16	318.86	211.03	1.80	12.65	2.73	66.81	3,080.24
05	Brevard	16,894.95	19,096.55	14,345.98	4,652.49	6,872.19	4,147.10	1,255.56	824.61	128.04	1,373.01	69,590.48
06	Broward	58,457.50	74,839.18	55,729.12	11,230.01	18,510.70	12,127.13	18,512.04	1,969.77	429.15	5,833.07	257,637.67
07	Calhoun	571.01	645.40	341.29	225.58	162.14	133.41	9.44	21.88	2.23	85.95	2,198.33
08	Charlotte	3,365.99	4,580.93	3,947.65	924.05	1,245.34	830.09	174.09	132.83	12.69	518.11	15,731.77
09	Citrus	3,917.11	4,394.71	3,341.70	653.22	1,026.20	617.89	78.25	122.22	6.57	486.33	14,644.20
10	Clay	7,318.57	9,528.69	8,346.79	2,685.38	3,620.27	1,519.62	327.35	249.07	68.82	877.27	34,541.83
11	Collier	8,463.27	11,642.23	8,946.48	1,899.09	3,854.98	2,657.16	4,979.09	263.04	135.88	610.59	43,451.81
12	Columbia	2,963.35	3,005.47	1,756.61	600.24	801.96	371.72	59.01	25.72	8.91	244.23	9,837.22
13	Dade	67,792.19	87,747.87	65,678.96	16,877.53	32,631.96	23,729.04	44,608.73	2,299.07	376.60	7,045.07	348,787.02
14	De Soto	1,126.34	1,456.41	834.30	298.96	328.53	175.49	403.88	5.87	2.48	137.25	4,769.51
15	Dixie	490.70	602.79	303.85	252.61	166.35	98.95	-	15.03	1.82	91.58	2,023.68
16	Duval	36,509.98	37,067.68	26,624.48	6,563.92	8,763.05	5,745.86	2,911.36	865.32	318.98	1,523.45	126,894.08
17	Escambia	11,086.93	11,703.12	7,451.53	2,722.34	3,362.39	2,125.96	274.10	184.01	171.33	1,057.08	40,138.79
18	Flagler	3,177.17	4,178.93	2,936.96	564.38	728.84	527.28	208.45	47.06	6.71	389.38	12,765.16
19	Franklin	343.78	363.79	171.57	74.95	68.21	49.70	-	5.28	1.18	38.68	1,117.14
20	Gadsden	1,609.04	1,658.21	1,038.09	314.55	308.48	233.71	205.21	11.26	6.04	38.58	5,423.17
21	Gilchrist	596.00	673.19	446.13	154.77	246.79	184.76	34.36	44.52	7.13	57.37	2,445.02
22	Glades	398.35	504.03	170.34	117.32	86.39	18.45	40.89	8.12	2.15	18.12	1,364.16
23	Gulf	496.93	630.32	329.96	60.37	101.78	111.94	-	23.83	7.16	76.78	1,839.07
24	Hamilton	443.41	502.02	280.58	96.69	63.95	33.28	59.36	15.35	6.45	31.47	1,532.56
25	Hardee	1,360.40	1,682.85	920.44	169.22	293.62	211.12	360.88	14.58	4.36	138.32	5,155.79
26	Hendry	1,606.86	1,964.59	1,417.18	289.42	411.03	249.37	537.85	17.00	2.68	221.83	6,717.81
27	Hernando	5,811.92	7,149.02	4,890.71	879.67	1,164.57	937.71	336.92	130.53	34.40	627.20	21,962.65
28	Highlands	3,296.39	3,764.32	2,131.09	488.67	789.94	531.10	465.36	43.75	20.41	377.20	11,908.23
29	Hillsborough	44,595.76	55,028.67	40,431.54	12,273.85	17,655.17	7,299.91	13,496.65	1,289.13	234.09	4,845.28	197,150.05
30	Holmes	944.22	1,076.05	587.28	160.71	160.16	86.21	-	5.54	0.43	123.95	3,144.55
31	Indian River	4,186.36	5,411.22	3,956.10	730.00	1,206.16	890.24	814.72	113.00	35.00	485.22	17,828.02
32	Jackson	1,814.94	2,087.84	1,259.32	411.37	350.31	190.48	35.49	84.34	15.85	205.22	6,455.16
33	Jefferson	286.61	320.86	141.42	91.56	49.38	24.10	4.89	-	-	48.05	966.87
34	Lafayette	292.70	378.50	186.43	75.27	64.85	40.02	55.66	1.93	-	58.96	1,154.32
35	Lake	10,628.72	13,153.68	8,250.75	1,652.04	2,397.77	1,703.26	1,090.46	284.16	30.80	1,269.90	40,461.54
36	Lee	20,899.71	24,444.62	17,198.83	4,823.80	7,280.71	5,097.40	3,985.78	535.77	83.10	1,910.86	86,260.58
37	Leon	9,025.28	9,909.00	6,879.57	2,389.31	2,412.43	1,531.20	291.19	284.36	74.62	384.01	33,180.97
38	Levy	1,445.31	1,445.15	852.11	486.91	625.84	382.41	118.91	17.06	3.25	124.80	5,501.75
39	Liberty	347.53	462.57	264.46	67.70	63.54	83.25	5.60	39.19	2.00	69.33	1,405.17
40	Madison	676.19	696.41	476.80	254.59	183.44	153.76	2.74	6.45	-	109.37	2,559.75
41	Manatee	10,400.66	12,939.66	8,645.65	2,999.53	4,333.07	2,534.85	2,532.78	310.64	42.92	893.98	45,633.74
42	Marion	10,223.52	11,817.22	8,339.27	2,301.27	3,516.16	2,274.12	1,027.16	197.93	22.08	1,351.97	41,070.70
43	Martin	3,738.06	4,940.93	4,644.94	987.21	1,503.38	750.51	1,159.94	168.09	65.50	465.22	18,423.78
44	Monroe	2,137.00	2,269.48	1,526.84	420.98	641.63	503.88	364.02	43.81	5.96	133.35	8,046.95
45	Nassau	2,732.89	3,493.27	2,373.00	599.51	776.30	472.55	62.66	32.28	9.71	478.27	11,030.44
46	Okaloosa	8,101.03	8,827.03	6,214.26	1,468.96	2,075.84	1,401.79	521.59	187.53	72.61	725.88	29,596.52
47	Okeechobee	1,362.49	1,587.74	1,149.41	376.60	649.40	498.78	591.49	11.00	1.00	176.61	6,404.52
48	Orange	42,786.81	50,676.60	38,318.42	6,374.13	13,702.65	10,061.34	15,892.59	2,365.18	506.78	2,235.88	182,920.38
49	Osceola	12,068.48	16,316.31	12,621.95	1,862.11	3,248.63	2,523.74	7,064.41	448.18	84.61	1,055.18	57,293.60
50	Palm Beach	36,649.58	47,133.86	39,820.01	11,597.23	15,622.30	7,385.62	14,417.88	1,205.20	349.96	4,299.77	178,481.41
51	Pasco	16,346.82	19,419.44	13,536.09	2,698.20	5,506.42	3,625.33	2,146.83	643.41	280.73	1,566.16	65,769.43
52	Pinellas	23,829.63	28,506.81	24,333.35	6,155.84	8,533.29	3,775.70	3,503.96	776.94	124.48	2,590.48	102,130.48
53	Polk	23,749.85	27,860.34	19,133.82	3,883.81	6,122.28	4,554.31	6,761.68	367.05	228.15	2,671.95	95,333.24
54	Putnam	2,897.26	3,101.20	1,828.51	694.70	888.42	547.20	411.77	28.94	6.00	224.41	10,628.41
55	St. Johns	8,020.35	9,701.92	7,865.92	1,705.74	3,063.15	1,296.26	132.81	176.61	50.90	635.65	32,649.31
56	St. Lucie	9,612.75	12,044.09	8,643.54	1,309.02	2,172.74	1,670.50	1,814.99	131.24	23.25	1,264.28	38,686.40
57	Santa Rosa	6,420.33	8,158.85	6,257.28	1,178.50	1,677.95	649.55	106.84	186.14	44.23	418.19	25,097.86
58	Sarasota	9,210.25	10,670.72	8,187.02	2,598.28	4,860.23	2,579.05	1,432.61	418.21	67.09	987.69	41,011.15
59	Seminole	14,994.25	18,652.89	15,029.65	2,971.64	5,311.97	3,253.71	1,432.05	369.13	54.35	1,451.28	63,520.92
60	Sumter	2,092.32	2,560.59	1,522.14	470.47	464.92	320.17	202.59	39.82	3.64	283.57	7,960.23
61	Suwannee	1,631.78	1,830.35	1,106.93	227.68	327.26	266.29	184.10	5.00	-	167.87	5,747.26
62	Taylor	809.70	869.16	471.64	197.66	139.99	78.87	-	8.62	1.19	62.65	2,639.48
63	Union	595.09	662.41	447.36	116.62	184.63	90.65	-	7.44	0.89	55.48	2,160.57
64	Volusia	14,034.25	17,271.50	12,241.91	3,224.99	5,009.63	3,607.57	1,923.02	626.76	85.93	1,915.98	59,941.54
65	Wakulla	1,216.58	1,656.50	849.00	526.06	258.23	211.21	2.95	19.53	8.85	158.59	4,907.50
66	Walton	2,311.55	2,619.39	1,517.57	319.42	399.96	255.23	192.38	7.44	3.33	153.79	7,780.06
67	Washington	888.64	1,031.80	805.71	182.37	253.30	125.70	14.18	20.87	6.30	50.26	3,379.13
68	Wash Spec	-	3.00	54.00	-	2.50	34.50	-	-	-	11.50	105.50
69	FAMU	170.00	169.00	154.27	-	9.00	3.00	-	-	-	1.18	506.54
70	FAU PB	190.92	286.72	422.76	13.00	38.00	1.00	17.57	-	-	-	969.97
71	FAU STL	517.38	678.35	-	48.00	90.00	-	43.07	18.00	2.00	-	1,396.80
72	FSU Brow	347.82	203.53	-	60.08	62.53	0.89	9.74	1.00	-	-	685.59
73	FSU Leon	335.17	612.04	511.81	24.43	80.94	69.58	7.51	-	-	56.51	1,697.99
74	UF	196.00	372.07	418.49	20.00	87.33	33.84	-	-	-	-	1,127.73
75	FLVS	500.31	8,917.63	31,321.22	12.40	40.17	34.97	-	-	-	-	40,826.70
99	Florida	620,552.20	758,514.46	585,816.60	137,914.45	215,493.54	132,849.26	160,415.56	19,429.79	4,493.31	59,342.94	2,694,822.11

2013-14 March 22nd Impact as compared to 2013-14 February 14th FTE Forecast

Dist	District	Prog 101	Prog 102	Prog 103	Prog 111	Prog 112	Prog 113	Prog 130	Prog 254	Prog 255	Prog 300	Total
01	Alachua	2.45	(10.36)	(183.54)	-	(9.08)	(22.29)	(7.19)	-	-	37.02	(192.99)
02	Baker	0.30	(2.30)	(109.30)	-	(0.53)	(2.24)	(0.30)	-	-	85.32	(29.05)
03	Bay	16.45	(5.11)	(35.38)	-	(2.88)	(11.75)	(27.37)	-	-	(76.90)	(142.94)
04	Bradford	0.13	(3.84)	(19.61)	-	0.07	(6.62)	(0.20)	-	-	(6.53)	(36.60)
05	Brevard	148.11	(9.79)	(396.29)	-	(26.16)	(155.06)	(244.22)	-	-	(234.44)	(917.85)
06	Broward	1,722.87	242.05	(5,573.61)	-	(48.66)	(286.56)	(2,761.29)	-	-	4,234.91	(2,470.29)
07	Calhoun	0.89	(1.12)	(62.77)	-	(0.09)	(1.26)	(1.16)	-	-	54.61	(10.90)
08	Charlotte	3.61	(5.03)	(178.84)	-	(2.31)	(7.49)	(11.51)	-	-	81.04	(120.53)
09	Citrus	5.71	(4.77)	(125.65)	-	(3.65)	(9.06)	(8.86)	-	-	37.94	(108.34)
10	Clay	7.82	(9.13)	(264.73)	-	(6.72)	(30.78)	(20.28)	-	-	84.74	(239.08)
11	Collier	(0.10)	33.57	(583.52)	-	(11.54)	(72.03)	(141.58)	-	-	426.39	(348.81)
12	Columbia	5.51	(4.28)	(47.88)	-	(0.61)	(4.36)	(7.87)	-	-	1.39	(58.10)
13	Dade	2,410.97	971.88	(5,168.22)	-	(89.25)	(861.13)	(5,083.75)	-	-	4,371.95	(3,447.55)
14	De Soto	44.13	9.58	(76.47)	-	-	(1.78)	(60.98)	-	-	70.12	(15.40)
15	Dixie	-	(1.31)	(67.84)	-	(0.02)	(2.52)	-	-	-	59.83	(11.86)
16	Duval	373.73	60.99	(1,259.82)	-	(19.41)	(84.08)	(633.88)	-	-	754.33	(808.14)
17	Escambia	30.39	(2.84)	(81.60)	-	(5.06)	(33.60)	(48.76)	-	-	(126.90)	(268.37)
18	Flagler	30.07	1.01	(170.91)	-	(2.10)	(11.17)	(47.18)	-	-	65.44	(134.84)
19	Franklin	-	(0.59)	(7.07)	-	-	(0.57)	-	-	-	3.21	(5.02)
20	Gadsden	14.17	1.43	(37.00)	-	(0.86)	(3.16)	(18.13)	-	-	21.32	(22.23)
21	Gilchrist	3.60	(0.72)	(31.07)	-	(0.36)	(6.23)	(4.01)	-	-	23.38	(15.41)
22	Glades	5.45	(0.29)	(2.57)	-	(0.01)	(0.37)	(5.90)	-	-	(1.36)	(5.05)
23	Gulf	-	(0.95)	(65.76)	-	(0.26)	(3.07)	-	-	-	56.20	(13.84)
24	Hamilton	9.31	(1.39)	(46.99)	-	-	(1.02)	(10.50)	-	-	28.15	(22.44)
25	Hardee	39.06	4.42	13.55	-	(0.23)	(1.83)	(45.50)	-	-	(10.35)	(0.88)
26	Hendry	77.06	8.05	33.96	-	(0.29)	(0.43)	(89.70)	-	-	(46.66)	(18.01)
27	Hernando	27.81	(1.49)	(357.20)	-	(4.25)	(24.76)	(56.49)	-	-	172.66	(243.72)
28	Highlands	42.18	(0.34)	(135.74)	-	(3.35)	(12.41)	(53.75)	-	-	49.33	(114.08)
29	Hillsborough	1,505.25	288.40	(4,617.15)	-	(49.83)	(125.38)	(2,276.72)	-	-	2,950.28	(2,325.15)
30	Holmes	-	(4.37)	(92.44)	-	(0.23)	(1.85)	-	-	-	67.47	(31.42)
31	Indian River	101.36	21.22	17.10	-	(6.84)	(28.76)	(136.28)	-	-	(79.78)	(111.98)
32	Jackson	2.67	(2.32)	(130.93)	-	(0.79)	(2.81)	(3.31)	-	-	91.86	(45.63)
33	Jefferson	0.73	(0.39)	(12.41)	-	-	(0.48)	(0.73)	-	-	9.55	(3.73)
34	Lafayette	5.46	0.15	0.08	-	(0.08)	(0.09)	(5.94)	-	-	(5.91)	(6.33)
35	Lake	121.91	(2.14)	(740.26)	-	(5.88)	(32.93)	(158.63)	-	-	493.67	(324.26)
36	Lee	309.28	82.74	(838.15)	-	(10.29)	(49.24)	(492.22)	-	-	708.46	(289.42)
37	Leon	22.06	(28.75)	(364.83)	-	(10.72)	(52.83)	(30.87)	-	-	53.54	(412.40)
38	Levy	9.64	(0.70)	(77.43)	-	(2.50)	(9.20)	(14.19)	-	-	42.85	(51.53)
39	Liberty	-	(0.22)	(17.00)	-	-	(0.24)	-	-	-	11.13	(6.33)
40	Madison	-	(1.14)	(38.10)	-	(0.23)	(2.74)	(0.12)	-	-	21.04	(21.29)
41	Manatee	340.62	58.43	(270.11)	-	(6.91)	(37.37)	(432.44)	-	-	120.99	(226.79)
42	Marion	94.18	4.79	(347.35)	-	(4.50)	(30.77)	(130.02)	-	-	150.83	(262.84)
43	Martin	176.73	34.30	(63.92)	-	(2.58)	(6.99)	(219.49)	-	-	(6.09)	(88.04)
44	Monroe	22.18	12.25	(73.86)	-	(3.58)	(15.61)	(52.89)	-	-	37.19	(74.32)
45	Nassau	2.60	(4.58)	(209.88)	-	(2.85)	(8.18)	(3.99)	-	-	159.26	(67.62)
46	Okaloosa	72.67	(8.81)	(438.91)	-	(5.11)	(28.60)	(91.23)	-	-	258.96	(241.03)
47	Okeechobee	90.72	14.34	(61.47)	-	-	(4.21)	(108.51)	-	-	57.59	(11.54)
48	Orange	2,012.28	461.74	(2,613.11)	-	(42.77)	(263.24)	(2,563.11)	-	-	1,476.46	(1,531.75)
49	Osceola	593.65	157.38	(26.64)	-	(5.60)	(22.99)	(883.09)	-	-	(105.19)	(292.48)
50	Palm Beach	842.99	199.09	(3,421.60)	-	(42.23)	(83.45)	(1,480.05)	-	-	2,632.41	(1,352.84)
51	Pasco	(290.56)	(109.58)	(577.99)	-	(18.72)	(44.14)	334.77	-	-	50.98	(655.24)
52	Pinellas	264.32	61.27	(1,458.17)	-	(22.94)	(33.23)	(412.48)	-	-	979.47	(621.76)
53	Polk	611.66	49.15	(863.58)	-	(14.79)	(91.34)	(776.46)	-	-	501.63	(583.73)
54	Putnam	47.18	7.97	(100.92)	-	(3.62)	(11.83)	(60.00)	-	-	46.26	(74.96)
55	St. Johns	24.00	(13.74)	(186.34)	-	(10.64)	(19.65)	(33.21)	-	-	(43.35)	(282.93)
56	St. Lucie	194.68	19.41	(465.90)	-	(4.96)	(19.94)	(253.41)	-	-	257.19	(272.93)
57	Santa Rosa	7.01	(11.06)	(113.33)	-	(4.68)	(11.51)	(9.07)	-	-	(9.50)	(152.14)
58	Sarasota	246.81	45.27	(529.27)	-	(15.28)	(81.97)	(324.49)	-	-	351.62	(307.31)
59	Seminole	124.15	(5.85)	(1,029.16)	-	(19.87)	(82.53)	(213.40)	-	-	556.49	(670.17)
60	Sumter	31.11	4.06	10.48	-	(0.93)	(4.70)	(37.80)	-	-	(33.04)	(30.82)
61	Suwannee	26.99	2.83	(76.98)	-	(3.16)	(4.28)	(35.89)	-	-	27.46	(63.03)
62	Taylor	-	(2.38)	(29.44)	-	(0.26)	(1.56)	-	-	-	10.51	(23.13)
63	Union	-	(3.35)	(17.21)	-	(0.86)	(3.68)	-	-	-	(17.61)	(42.71)
64	Volusia	170.25	3.65	(1,349.36)	-	(9.52)	(93.00)	(243.58)	-	-	1,024.70	(496.86)
65	Wakulla	0.35	(1.06)	(37.08)	-	(0.42)	(2.90)	(0.44)	-	-	27.66	(13.89)
66	Walton	4.21	(1.60)	(127.31)	-	(0.09)	(2.42)	(10.59)	-	-	109.09	(28.71)
67	Washington	1.09	(1.50)	(68.13)	-	(0.11)	(2.18)	(1.21)	-	-	48.26	(23.78)
68	Wash Spec	-	-	-	-	-	-	-	-	-	-	-
69	FAMU	-	(0.91)	(4.73)	-	-	-	-	-	-	0.18	(5.46)
70	FAU PB	0.92	(0.28)	0.76	-	-	-	(0.43)	-	-	-	0.97
71	FAU STL	2.38	(0.65)	-	-	-	-	(1.93)	-	-	-	(0.20)
72	FSU Brow	0.99	0.02	-	-	-	(0.11)	(1.55)	-	-	-	(0.65)
73	FSU Leon	0.97	1.05	(11.98)	-	(0.48)	(3.66)	(1.09)	-	-	11.31	(3.88)
74	UF	-	(1.93)	(18.51)	-	(0.67)	(1.16)	-	-	-	-	(22.27)
75	FLVS	-	(430.60)	(6,532.61)	-	-	-	-	-	-	-	(6,963.21)
99	Florida	12,817.17	2,158.93	(43,067.00)	-	(573.13)	(2,981.38)	(20,556.45)	-	-	23,262.02	(28,939.84)

2013-14 March 22nd Impact as compared to 2013-14 February 14th FTE Forecast

Dist	District	Prog 101	Prog 102	Prog 103	Prog 111	Prog 112	Prog 113	Prog 130	Prog 254	Prog 255	Prog 300	Total
01	Alachua	0.04%	-0.16%	-3.01%	0.00%	-0.26%	-1.66%	-1.81%	0.00%	0.00%	9.85%	-0.71%
02	Baker	0.02%	-0.13%	-11.82%	0.00%	-0.26%	-1.77%	-6.77%	0.00%	0.00%	55.23%	-0.61%
03	Bay	0.24%	-0.07%	-0.65%	0.00%	-0.16%	-1.36%	-8.34%	0.00%	0.00%	-12.33%	-0.55%
04	Bradford	0.01%	-0.44%	-3.85%	0.00%	0.02%	-3.04%	-10.00%	0.00%	0.00%	-8.90%	-1.17%
05	Brevard	0.88%	-0.05%	-2.69%	0.00%	-0.38%	-3.60%	-16.28%	0.00%	0.00%	-14.58%	-1.30%
06	Broward	3.04%	0.32%	-9.09%	0.00%	-0.26%	-2.31%	-12.98%	0.00%	0.00%	264.99%	-0.95%
07	Calhoun	0.16%	-0.17%	-15.53%	0.00%	-0.06%	-0.94%	-10.94%	0.00%	0.00%	174.25%	-0.49%
08	Charlotte	0.11%	-0.11%	-4.33%	0.00%	-0.19%	-0.89%	-6.20%	0.00%	0.00%	18.54%	-0.76%
09	Citrus	0.15%	-0.11%	-3.62%	0.00%	-0.35%	-1.45%	-10.17%	0.00%	0.00%	8.46%	-0.73%
10	Clay	0.11%	-0.10%	-3.07%	0.00%	-0.19%	-1.99%	-5.83%	0.00%	0.00%	10.69%	-0.69%
11	Collier	0.00%	0.29%	-6.12%	0.00%	-0.30%	-2.64%	-2.76%	0.00%	0.00%	231.48%	-0.80%
12	Columbia	0.19%	-0.14%	-2.65%	0.00%	-0.08%	-1.16%	-11.77%	0.00%	0.00%	0.57%	-0.59%
13	Dade	3.69%	1.12%	-7.29%	0.00%	-0.27%	-3.50%	-10.23%	0.00%	0.00%	163.55%	-0.98%
14	De Soto	4.08%	0.66%	-8.40%	0.00%	0.00%	-1.00%	-13.12%	0.00%	0.00%	104.45%	-0.32%
15	Dixie	0.00%	-0.22%	-18.25%	0.00%	-0.01%	-2.48%		0.00%	0.00%	188.44%	-0.58%
16	Duval	1.03%	0.16%	-4.52%	0.00%	-0.22%	-1.44%	-17.88%	0.00%	0.00%	98.08%	-0.63%
17	Escambia	0.27%	-0.02%	-1.08%	0.00%	-0.15%	-1.56%	-15.10%	0.00%	0.00%	-10.72%	-0.66%
18	Flagler	0.96%	0.02%	-5.50%	0.00%	-0.29%	-2.07%	-18.46%	0.00%	0.00%	20.20%	-1.05%
19	Franklin	0.00%	-0.16%	-3.96%	0.00%	0.00%	-1.13%		0.00%	0.00%	9.05%	-0.45%
20	Gadsden	0.89%	0.09%	-3.44%	0.00%	-0.28%	-1.33%	-8.12%	0.00%	0.00%	123.52%	-0.41%
21	Gilchrist	0.61%	-0.11%	-6.51%	0.00%	-0.15%	-3.26%	-10.45%	0.00%	0.00%	68.78%	-0.63%
22	Glades	1.39%	-0.06%	-1.49%	0.00%	-0.01%	-1.97%	-12.61%	0.00%	0.00%	-6.98%	-0.37%
23	Gulf	0.00%	-0.15%	-16.62%	0.00%	-0.25%	-2.67%		0.00%	0.00%	273.08%	-0.75%
24	Hamilton	2.14%	-0.28%	-14.35%	0.00%	0.00%	-2.97%	-15.03%	0.00%	0.00%	847.89%	-1.44%
25	Hardee	2.96%	0.26%	1.49%	0.00%	-0.08%	-0.86%	-11.20%	0.00%	0.00%	-6.96%	-0.02%
26	Hendry	5.04%	0.41%	2.46%	0.00%	-0.07%	-0.17%	-14.29%	0.00%	0.00%	-17.38%	-0.27%
27	Hernando	0.48%	-0.02%	-6.81%	0.00%	-0.36%	-2.57%	-14.36%	0.00%	0.00%	37.99%	-1.10%
28	Highlands	1.30%	-0.01%	-5.99%	0.00%	-0.42%	-2.28%	-10.35%	0.00%	0.00%	15.05%	-0.95%
29	Hillsborough	3.49%	0.53%	-10.25%	0.00%	-0.28%	-1.69%	-14.43%	0.00%	0.00%	155.69%	-1.17%
30	Holmes	0.00%	-0.40%	-13.60%	0.00%	-0.14%	-2.10%		0.00%	0.00%	119.46%	-0.99%
31	Indian River	2.48%	0.39%	0.43%	0.00%	-0.56%	-3.13%	-14.33%	0.00%	0.00%	-11.12%	-0.62%
32	Jackson	0.15%	-0.11%	-9.42%	0.00%	-0.23%	-1.45%	-8.53%	0.00%	0.00%	81.03%	-0.70%
33	Jefferson	0.26%	-0.12%	-8.07%	0.00%	0.00%	-1.95%	-12.99%			24.81%	-0.38%
34	Lafayette	1.90%	0.04%	0.04%	0.00%	-0.12%	-0.22%	-9.64%	0.00%		-9.11%	-0.54%
35	Lake	1.16%	-0.02%	-8.23%	0.00%	-0.24%	-1.90%	-12.70%	0.00%	0.00%	63.60%	-0.80%
36	Lee	1.50%	0.34%	-4.65%	0.00%	-0.14%	-0.96%	-10.99%	0.00%	0.00%	58.92%	-0.33%
37	Leon	0.25%	-0.29%	-5.04%	0.00%	-0.44%	-3.34%	-9.59%	0.00%	0.00%	16.20%	-1.23%
38	Levy	0.67%	-0.05%	-8.33%	0.00%	-0.40%	-2.35%	-10.66%	0.00%	0.00%	52.29%	-0.93%
39	Liberty	0.00%	-0.05%	-6.04%	0.00%	0.00%	-0.29%	0.00%	0.00%	0.00%	19.12%	-0.45%
40	Madison	0.00%	-0.16%	-7.40%	0.00%	-0.13%	-1.75%	-4.20%	0.00%		23.82%	-0.82%
41	Manatee	3.39%	0.45%	-3.03%	0.00%	-0.16%	-1.45%	-14.58%	0.00%	0.00%	15.65%	-0.49%
42	Marion	0.93%	0.04%	-4.00%	0.00%	-0.13%	-1.33%	-11.24%	0.00%	0.00%	12.56%	-0.64%
43	Martin	4.96%	0.70%	-1.36%	0.00%	-0.17%	-0.92%	-15.91%	0.00%	0.00%	-1.29%	-0.48%
44	Monroe	1.05%	0.54%	-4.61%	0.00%	-0.55%	-3.00%	-12.69%	0.00%	0.00%	38.68%	-0.92%
45	Nassau	0.10%	-0.13%	-8.13%	0.00%	-0.37%	-1.70%	-5.99%	0.00%	0.00%	49.92%	-0.61%
46	Okaloosa	0.91%	-0.10%	-6.60%	0.00%	-0.25%	-2.00%	-14.89%	0.00%	0.00%	55.46%	-0.81%
47	Okeechobee	7.13%	0.91%	-5.08%	0.00%	0.00%	-0.84%	-15.50%	0.00%	0.00%	48.39%	-0.18%
48	Orange	4.94%	0.92%	-6.38%	0.00%	-0.31%	-2.55%	-13.89%	0.00%	0.00%	194.42%	-0.83%
49	Osceola	5.17%	0.97%	-0.21%	0.00%	-0.17%	-0.90%	-11.11%	0.00%	0.00%	-9.07%	-0.51%
50	Palm Beach	2.35%	0.42%	-7.91%	0.00%	-0.27%	-1.12%	-9.31%	0.00%	0.00%	157.88%	-0.75%
51	Pasco	-1.75%	-0.56%	-4.10%	0.00%	-0.34%	-1.20%	18.47%	0.00%	0.00%	3.36%	-0.99%
52	Pinellas	1.12%	0.22%	-5.65%	0.00%	-0.27%	-0.87%	-10.53%	0.00%	0.00%	60.80%	-0.61%
53	Polk	2.64%	0.18%	-4.32%	0.00%	-0.24%	-1.97%	-10.30%	0.00%	0.00%	23.11%	-0.61%
54	Putnam	1.66%	0.26%	-5.23%	0.00%	-0.41%	-2.12%	-12.72%	0.00%	0.00%	25.97%	-0.70%
55	St. Johns	0.30%	-0.14%	-2.31%	0.00%	-0.35%	-1.49%	-20.00%	0.00%	0.00%	-6.38%	-0.86%
56	St. Lucie	2.07%	0.16%	-5.11%	0.00%	-0.23%	-1.18%	-12.25%	0.00%	0.00%	25.54%	-0.70%
57	Santa Rosa	0.11%	-0.14%	-1.78%	0.00%	-0.28%	-1.74%	-7.83%	0.00%	0.00%	-2.22%	-0.60%
58	Sarasota	2.75%	0.43%	-6.07%	0.00%	-0.31%	-3.08%	-18.47%	0.00%	0.00%	55.28%	-0.74%
59	Seminole	0.83%	-0.03%	-6.41%	0.00%	-0.37%	-2.47%	-12.97%	0.00%	0.00%	62.19%	-1.04%
60	Sumter	1.51%	0.16%	0.69%	0.00%	-0.20%	-1.45%	-15.72%	0.00%	0.00%	-10.44%	-0.39%
61	Suwannee	1.68%	0.15%	-6.50%	0.00%	-0.96%	-1.58%	-16.31%	0.00%		19.56%	-1.08%
62	Taylor	0.00%	-0.27%	-5.88%	0.00%	-0.19%	-1.94%		0.00%	0.00%	20.16%	-0.87%
63	Union	0.00%	-0.50%	-3.70%	0.00%	-0.46%	-3.90%		0.00%	0.00%	-24.09%	-1.94%
64	Volusia	1.23%	0.02%	-9.93%	0.00%	-0.19%	-2.51%	-11.24%	0.00%	0.00%	114.97%	-0.82%
65	Wakulla	0.03%	-0.06%	-4.18%	0.00%	-0.16%	-1.35%	-12.98%	0.00%	0.00%	21.13%	-0.28%
66	Walton	0.18%	-0.06%	-7.74%	0.00%	-0.02%	-0.94%	-5.22%	0.00%	0.00%	244.05%	-0.37%
67	Washington	0.12%	-0.15%	-7.80%	0.00%	-0.04%	-1.70%	-7.86%	0.00%	0.00%	2413.00%	-0.70%
68	Wash Spec		0.00%	0.00%		0.00%	0.00%				0.00%	0.00%
69	FAMU	0.00%	-0.54%	-2.97%		0.00%	0.00%				18.00%	-1.07%
70	FAU PB	0.48%	-0.10%	0.18%	0.00%	0.00%	0.00%	-2.39%				0.10%
71	FAU STL	0.46%	-0.10%		0.00%	0.00%		-4.29%	0.00%	0.00%		-0.01%
72	FSU Brow	0.29%	0.01%		0.00%	0.00%	-11.00%	-13.73%	0.00%			-0.09%
73	FSU Leon	0.29%	0.17%	-2.29%	0.00%	-0.59%	-5.00%	-12.67%			25.02%	-0.23%
74	UF	0.00%	-0.52%	-4.24%	0.00%	-0.76%	-3.31%					-1.94%
75	FLVS	0.00%	-4.61%	-17.26%	0.00%	0.00%	0.00%					-14.57%
99	Florida	2.11%	0.29%	-6.85%	0.00%	-0.27%	-2.19%	-11.36%	0.00%	0.00%	64.47%	-1.06%

2013-14 March 22nd Impact as compared to 2013-14 March 7th Impact

Dist	District	Prog 101	Prog 102	Prog 103	Prog 111	Prog 112	Prog 113	Prog 130	Prog 254	Prog 255	Prog 300	Total
01	Alachua	2.45	(10.36)	(118.60)	-	(9.08)	(22.29)	(7.19)	-	-	(27.92)	(192.99)
02	Baker	0.30	(2.30)	27.84	-	(0.53)	(2.24)	(0.30)	-	-	(51.82)	(29.05)
03	Bay	16.45	(5.11)	(35.38)	-	(2.88)	(11.75)	(27.37)	-	-	(76.90)	(142.94)
04	Bradford	0.13	(3.84)	(19.61)	-	0.07	(6.62)	(0.20)	-	-	(6.53)	(36.60)
05	Brevard	148.11	(9.79)	(396.29)	-	(26.16)	(155.06)	(244.22)	-	-	(234.44)	(917.85)
06	Broward	1,722.87	242.05	97.08	-	(48.66)	(286.56)	(2,761.29)	-	-	(1,435.78)	(2,470.29)
07	Calhoun	0.89	(1.12)	(24.65)	-	(0.09)	(1.26)	(1.16)	-	-	16.49	(10.90)
08	Charlotte	3.61	(5.03)	(33.84)	-	(2.31)	(7.49)	(11.51)	-	-	(63.96)	(120.53)
09	Citrus	5.71	(4.77)	(15.65)	-	(3.65)	(9.06)	(8.86)	-	-	(72.06)	(108.34)
10	Clay	7.82	(9.13)	(83.18)	-	(6.72)	(30.78)	(20.28)	-	-	(96.81)	(239.08)
11	Collier	(0.10)	33.57	(75.40)	-	(11.54)	(72.03)	(141.58)	-	-	(81.73)	(348.81)
12	Columbia	5.51	(4.28)	(28.82)	-	(0.61)	(4.36)	(7.87)	-	-	(17.67)	(58.10)
13	Dade	2,410.97	971.88	159.62	-	(89.25)	(861.13)	(5,083.75)	-	-	(955.89)	(3,447.55)
14	De Soto	44.13	9.58	11.94	-	-	(1.78)	(60.98)	-	-	(18.29)	(15.40)
15	Dixie	-	(1.31)	(21.08)	-	(0.02)	(2.52)	-	-	-	13.07	(11.86)
16	Duval	373.73	60.99	(218.75)	-	(19.41)	(84.08)	(633.88)	-	-	(286.74)	(808.14)
17	Escambia	30.39	(2.84)	(81.60)	-	(5.06)	(33.60)	(48.76)	-	-	(126.90)	(268.37)
18	Flagler	30.07	1.01	(60.91)	-	(2.10)	(11.17)	(47.18)	-	-	(44.56)	(134.84)
19	Franklin	-	(0.59)	-	-	-	(0.57)	-	-	-	3.21	(5.02)
20	Gadsden	14.17	1.43	(4.42)	-	(0.86)	(3.16)	(18.13)	-	-	(11.26)	(22.23)
21	Gilchrist	3.60	(0.72)	6.93	-	(0.36)	(6.23)	(4.01)	-	-	(14.62)	(15.41)
22	Glades	5.45	(0.29)	(0.78)	-	(0.01)	(0.37)	(5.90)	-	-	(3.15)	(5.05)
23	Gulf	-	(0.95)	(24.80)	-	(0.26)	(3.07)	-	-	-	15.24	(13.84)
24	Hamilton	9.31	(1.39)	(8.54)	-	-	(1.02)	(10.50)	-	-	(10.30)	(22.44)
25	Hardee	39.06	4.42	13.55	-	(0.23)	(1.83)	(45.50)	-	-	(10.35)	(0.88)
26	Hendry	77.06	8.05	33.96	-	(0.29)	(0.43)	(89.70)	-	-	(46.66)	(18.01)
27	Hernando	27.81	(1.49)	(97.20)	-	(4.25)	(24.76)	(56.49)	-	-	(87.34)	(243.72)
28	Highlands	42.18	(0.34)	(135.74)	-	(3.35)	(12.41)	(53.75)	-	-	49.33	(114.08)
29	Hillsborough	1,505.25	288.40	(740.34)	-	(49.83)	(125.38)	(2,276.72)	-	-	(926.53)	(2,325.15)
30	Holmes	-	(4.37)	(36.56)	-	(0.23)	(1.85)	-	-	-	11.59	(31.42)
31	Indian River	101.36	21.22	17.10	-	(6.84)	(28.76)	(136.28)	-	-	(79.78)	(111.98)
32	Jackson	2.67	(2.32)	(0.93)	-	(0.79)	(2.81)	(3.31)	-	-	(38.14)	(45.63)
33	Jefferson	0.73	(0.39)	(12.41)	-	-	(0.48)	(0.73)	-	-	9.55	(3.73)
34	Lafayette	5.46	0.15	0.08	-	(0.08)	(0.09)	(5.94)	-	-	(5.91)	(6.33)
35	Lake	121.91	(2.14)	(74.31)	-	(5.88)	(32.93)	(158.63)	-	-	(172.28)	(324.26)
36	Lee	309.28	82.74	144.85	-	(10.29)	(49.24)	(492.22)	-	-	(274.54)	(289.42)
37	Leon	22.06	(28.75)	(276.87)	-	(10.72)	(52.83)	(30.87)	-	-	(34.42)	(412.40)
38	Levy	9.64	(0.70)	(15.74)	-	(2.50)	(9.20)	(14.19)	-	-	(18.84)	(51.53)
39	Liberty	-	(0.22)	(17.00)	-	-	(0.24)	-	-	-	11.13	(6.33)
40	Madison	-	(1.14)	6.90	-	(0.23)	(2.74)	(0.12)	-	-	(23.96)	(21.29)
41	Manatee	340.62	58.43	(56.11)	-	(6.91)	(37.37)	(432.44)	-	-	(93.01)	(226.79)
42	Marion	94.18	4.79	(98.35)	-	(4.50)	(30.77)	(130.02)	-	-	(98.17)	(262.84)
43	Martin	176.73	34.30	(44.92)	-	(2.58)	(6.99)	(219.49)	-	-	(25.09)	(88.04)
44	Monroe	22.18	12.25	(13.86)	-	(3.58)	(15.61)	(52.89)	-	-	(22.81)	(74.32)
45	Nassau	2.60	(4.58)	(113.88)	-	(2.85)	(8.18)	(3.99)	-	-	63.26	(67.62)
46	Okaloosa	72.67	(8.81)	(58.91)	-	(5.11)	(28.60)	(91.23)	-	-	(121.04)	(241.03)
47	Okeechobee	90.72	14.34	20.89	-	-	(4.21)	(108.51)	-	-	(24.77)	(11.54)
48	Orange	2,012.28	461.74	(623.11)	-	(42.77)	(263.24)	(2,563.11)	-	-	(513.54)	(1,531.75)
49	Osceola	593.65	157.38	(26.64)	-	(5.60)	(22.99)	(883.09)	-	-	(105.19)	(292.48)
50	Palm Beach	842.99	199.09	(383.66)	-	(42.23)	(83.45)	(1,480.05)	-	-	(405.53)	(1,352.84)
51	Pasco	(290.56)	(109.58)	(423.99)	-	(18.72)	(44.14)	334.77	-	-	(103.02)	(655.24)
52	Pinellas	264.32	61.27	(175.58)	-	(22.94)	(33.23)	(412.48)	-	-	(303.12)	(621.76)
53	Polk	611.66	49.15	51.42	-	(14.79)	(91.34)	(776.46)	-	-	(413.37)	(583.73)
54	Putnam	47.18	7.97	(32.10)	-	(3.62)	(11.83)	(60.00)	-	-	(22.56)	(74.96)
55	St. Johns	24.00	(13.74)	(176.73)	-	(10.64)	(19.65)	(33.21)	-	-	(52.96)	(282.93)
56	St. Lucie	194.68	19.41	(95.90)	-	(4.96)	(19.94)	(253.41)	-	-	(112.81)	(272.93)
57	Santa Rosa	7.01	(11.06)	(112.66)	-	(4.68)	(11.51)	(9.07)	-	-	(10.17)	(152.14)
58	Sarasota	246.81	45.27	(105.27)	-	(15.28)	(81.97)	(324.49)	-	-	(72.38)	(307.31)
59	Seminole	124.15	(5.85)	(162.16)	-	(19.87)	(82.53)	(213.40)	-	-	(310.51)	(670.17)
60	Sumter	31.11	4.06	13.48	-	(0.93)	(4.70)	(37.80)	-	-	(36.04)	(30.82)
61	Suwannee	26.99	2.83	(16.98)	-	(3.16)	(4.28)	(35.89)	-	-	(32.54)	(63.03)
62	Taylor	-	(2.38)	(29.44)	-	(0.26)	(1.56)	-	-	-	10.51	(23.13)
63	Union	-	(3.35)	(17.21)	-	(0.86)	(3.68)	-	-	-	(17.61)	(42.71)
64	Volusia	170.25	3.65	(17.39)	-	(9.52)	(93.00)	(243.58)	-	-	(307.27)	(496.86)
65	Wakulla	0.35	(1.06)	(37.08)	-	(0.42)	(2.90)	(0.44)	-	-	27.66	(13.89)
66	Walton	4.21	(1.60)	(48.97)	-	(0.09)	(2.42)	(10.59)	-	-	30.75	(28.71)
67	Washington	1.09	(1.50)	(9.48)	-	(0.11)	(2.18)	(1.21)	-	-	(10.39)	(23.78)
68	Wash Spec	-	-	-	-	-	-	-	-	-	-	-
69	FAMU	-	(0.91)	(4.73)	-	-	-	-	-	-	0.18	(5.46)
70	FAU PB	0.92	(0.28)	0.76	-	-	-	(0.43)	-	-	-	0.97
71	FAU STL	2.38	(0.65)	-	-	-	-	(1.93)	-	-	-	(0.20)
72	FSU Brow	0.99	0.02	-	-	-	(0.11)	(1.55)	-	-	-	(0.65)
73	FSU Leon	0.97	1.05	(11.98)	-	(0.48)	(3.66)	(1.09)	-	-	11.31	(3.88)
74	UF	-	(1.93)	(18.51)	-	(0.67)	(1.16)	-	-	-	-	(22.27)
75	FLVS	-	(430.60)	(6,532.61)	-	-	-	-	-	-	-	(6,963.21)
99	Florida	12,817.17	2,158.93	(11,508.28)	-	(573.13)	(2,981.38)	(20,556.45)	-	-	(8,296.70)	(28,939.84)

2013-14 March 22nd Impact as compared to 2013-14 March 7th Impact

Dist	District	Prog 101	Prog 102	Prog 103	Prog 111	Prog 112	Prog 113	Prog 130	Prog 254	Prog 255	Prog 300	Total
01	Alachua	0.04%	-0.16%	-1.96%	0.00%	-0.26%	-1.66%	-1.81%	0.00%	0.00%	-6.33%	-0.71%
02	Baker	0.02%	-0.13%	3.54%	0.00%	-0.26%	-1.77%	-6.77%	0.00%	0.00%	-17.77%	-0.61%
03	Bay	0.24%	-0.07%	-0.65%	0.00%	-0.16%	-1.36%	-8.34%	0.00%	0.00%	-12.33%	-0.55%
04	Bradford	0.01%	-0.44%	-3.85%	0.00%	0.02%	-3.04%	-10.00%	0.00%	0.00%	-8.90%	-1.17%
05	Brevard	0.88%	-0.05%	-2.69%	0.00%	-0.38%	-3.60%	-16.28%	0.00%	0.00%	-14.58%	-1.30%
06	Broward	3.04%	0.32%	0.17%	0.00%	-0.26%	-2.31%	-12.98%	0.00%	0.00%	-19.75%	-0.95%
07	Calhoun	0.16%	-0.17%	-6.74%	0.00%	-0.06%	-0.94%	-10.94%	0.00%	0.00%	23.74%	-0.49%
08	Charlotte	0.11%	-0.11%	-0.85%	0.00%	-0.19%	-0.89%	-6.20%	0.00%	0.00%	-10.99%	-0.76%
09	Citrus	0.15%	-0.11%	-0.47%	0.00%	-0.35%	-1.45%	-10.17%	0.00%	0.00%	-12.90%	-0.73%
10	Clay	0.11%	-0.10%	-0.99%	0.00%	-0.19%	-1.99%	-5.83%	0.00%	0.00%	-9.94%	-0.69%
11	Collier	0.00%	0.29%	-0.84%	0.00%	-0.30%	-2.64%	-2.76%	0.00%	0.00%	-11.81%	-0.80%
12	Columbia	0.19%	-0.14%	-1.61%	0.00%	-0.08%	-1.16%	-11.77%	0.00%	0.00%	-6.75%	-0.59%
13	Dade	3.69%	1.12%	0.24%	0.00%	-0.27%	-3.50%	-10.23%	0.00%	0.00%	-11.95%	-0.98%
14	De Soto	4.08%	0.66%	1.45%	0.00%	0.00%	-1.00%	-13.12%	0.00%	0.00%	-11.76%	-0.32%
15	Dixie	0.00%	-0.22%	-6.49%	0.00%	-0.01%	-2.48%	0.00%	0.00%	0.00%	16.65%	-0.58%
16	Duval	1.03%	0.16%	-0.81%	0.00%	-0.22%	-1.44%	-17.88%	0.00%	0.00%	-15.84%	-0.63%
17	Escambia	0.27%	-0.02%	-1.08%	0.00%	-0.15%	-1.56%	-15.10%	0.00%	0.00%	-10.72%	-0.66%
18	Flagler	0.96%	0.02%	-2.03%	0.00%	-0.29%	-2.07%	-18.46%	0.00%	0.00%	-10.27%	-1.05%
19	Franklin	0.00%	-0.16%	-3.96%	0.00%	0.00%	-1.13%	0.00%	0.00%	0.00%	9.05%	-0.45%
20	Gadsden	0.89%	0.09%	-0.42%	0.00%	-0.28%	-1.33%	-8.12%	0.00%	0.00%	-22.59%	-0.41%
21	Gilchrist	0.61%	-0.11%	1.58%	0.00%	-0.15%	-3.26%	-10.45%	0.00%	0.00%	-20.31%	-0.63%
22	Glades	1.39%	-0.06%	-0.46%	0.00%	-0.01%	-1.97%	-12.61%	0.00%	0.00%	-14.81%	-0.37%
23	Gulf	0.00%	-0.15%	-6.99%	0.00%	-0.25%	-2.67%	0.00%	0.00%	0.00%	24.76%	-0.75%
24	Hamilton	2.14%	-0.28%	-2.95%	0.00%	0.00%	-2.97%	-15.03%	0.00%	0.00%	-24.66%	-1.44%
25	Hardee	2.96%	0.26%	1.49%	0.00%	-0.08%	-0.86%	-11.20%	0.00%	0.00%	-6.96%	-0.20%
26	Hendry	5.04%	0.41%	2.46%	0.00%	-0.07%	-0.17%	-14.29%	0.00%	0.00%	-17.38%	-0.27%
27	Hernando	0.48%	-0.02%	-1.95%	0.00%	-0.36%	-2.57%	-14.36%	0.00%	0.00%	-12.22%	-1.10%
28	Highlands	1.30%	-0.01%	-5.99%	0.00%	-0.42%	-2.28%	-10.35%	0.00%	0.00%	15.05%	-0.95%
29	Hillsborough	3.49%	0.53%	-1.80%	0.00%	-0.28%	-1.69%	-14.43%	0.00%	0.00%	-16.05%	-1.17%
30	Holmes	0.00%	-0.40%	-5.86%	0.00%	-0.14%	-2.10%	0.00%	0.00%	0.00%	10.32%	-0.99%
31	Indian River	2.48%	0.39%	0.43%	0.00%	-0.56%	-3.13%	-14.33%	0.00%	0.00%	-14.12%	-0.62%
32	Jackson	0.15%	-0.11%	-0.07%	0.00%	-0.23%	-1.45%	-8.53%	0.00%	0.00%	-15.67%	-0.70%
33	Jefferson	0.26%	-0.12%	-8.07%	0.00%	0.00%	-1.95%	-12.99%	0.00%	0.00%	24.81%	-0.38%
34	Lafayette	1.90%	0.04%	0.04%	0.00%	-0.12%	-0.22%	-9.64%	0.00%	0.00%	-9.11%	-0.55%
35	Lake	1.16%	-0.02%	-0.89%	0.00%	-0.24%	-1.90%	-12.70%	0.00%	0.00%	-11.95%	-0.80%
36	Lee	1.50%	0.34%	0.85%	0.00%	-0.14%	-0.96%	-10.99%	0.00%	0.00%	-12.56%	-0.33%
37	Leon	0.25%	-0.29%	-3.87%	0.00%	-0.44%	-3.34%	-9.59%	0.00%	0.00%	-8.23%	-1.23%
38	Levy	0.67%	-0.05%	-1.81%	0.00%	-0.40%	-2.35%	-10.66%	0.00%	0.00%	-13.12%	-0.93%
39	Liberty	0.00%	-0.05%	-6.04%	0.00%	0.00%	-0.29%	0.00%	0.00%	0.00%	19.12%	-0.45%
40	Madison	0.00%	-0.16%	1.47%	0.00%	-0.13%	-1.75%	-4.20%	0.00%	0.00%	-17.97%	-0.82%
41	Manatee	3.39%	0.45%	-0.64%	0.00%	-0.16%	-1.45%	-14.58%	0.00%	0.00%	-9.42%	-0.49%
42	Marion	0.93%	0.04%	-1.17%	0.00%	-0.13%	-1.33%	-11.24%	0.00%	0.00%	-6.77%	-0.64%
43	Martin	4.96%	0.70%	-0.96%	0.00%	-0.17%	-0.92%	-15.91%	0.00%	0.00%	-5.12%	-0.48%
44	Monroe	1.05%	0.54%	-0.90%	0.00%	-0.55%	-3.00%	-12.69%	0.00%	0.00%	-14.61%	-0.92%
45	Nassau	0.10%	-0.13%	-4.58%	0.00%	-0.37%	-1.70%	-5.99%	0.00%	0.00%	15.24%	-0.61%
46	Okaloosa	0.91%	-0.10%	-0.94%	0.00%	-0.25%	-2.00%	-14.89%	0.00%	0.00%	-14.29%	-0.81%
47	Okeechobee	7.13%	0.91%	1.85%	0.00%	0.00%	-0.84%	-15.50%	0.00%	0.00%	-12.30%	-0.18%
48	Orange	4.94%	0.92%	-1.60%	0.00%	-0.31%	-2.55%	-13.89%	0.00%	0.00%	-18.68%	-0.83%
49	Osceola	5.17%	0.97%	-0.21%	0.00%	-0.17%	-0.90%	-11.11%	0.00%	0.00%	-9.07%	-0.51%
50	Palm Beach	2.35%	0.42%	-0.95%	0.00%	-0.27%	-1.12%	-9.31%	0.00%	0.00%	-8.62%	-0.75%
51	Pasco	-1.75%	-0.56%	-3.04%	0.00%	-0.34%	-1.20%	18.47%	0.00%	0.00%	-6.17%	-0.99%
52	Pinellas	1.12%	0.22%	-0.72%	0.00%	-0.27%	-0.87%	-10.53%	0.00%	0.00%	-10.48%	-0.61%
53	Polk	2.64%	0.18%	0.27%	0.00%	-0.24%	-1.97%	-10.30%	0.00%	0.00%	-13.40%	-0.61%
54	Putnam	1.66%	0.26%	-1.73%	0.00%	-0.41%	-2.12%	-12.72%	0.00%	0.00%	-9.13%	-0.70%
55	St. Johns	0.30%	-0.14%	-2.20%	0.00%	-0.35%	-1.49%	-20.00%	0.00%	0.00%	-7.69%	-0.86%
56	St. Lucie	2.07%	0.16%	-1.10%	0.00%	-0.23%	-1.18%	-12.25%	0.00%	0.00%	-8.19%	-0.70%
57	Santa Rosa	0.11%	-0.14%	-1.77%	0.00%	-0.28%	-1.74%	-7.83%	0.00%	0.00%	-2.37%	-0.60%
58	Sarasota	2.75%	0.43%	-1.27%	0.00%	-0.31%	-3.08%	-18.47%	0.00%	0.00%	-6.83%	-0.74%
59	Seminole	0.83%	-0.03%	-1.07%	0.00%	-0.37%	-2.47%	-12.97%	0.00%	0.00%	-17.62%	-1.04%
60	Sumter	1.51%	0.16%	0.89%	0.00%	-0.20%	-1.45%	-15.72%	0.00%	0.00%	-11.28%	-0.39%
61	Suwannee	1.68%	0.15%	-1.51%	0.00%	-0.96%	-1.58%	-16.31%	0.00%	0.00%	-16.24%	-1.08%
62	Taylor	0.00%	-0.27%	-5.88%	0.00%	-0.19%	-1.94%	0.00%	0.00%	0.00%	20.16%	-0.87%
63	Union	0.00%	-0.50%	-3.70%	0.00%	-0.46%	-3.90%	0.00%	0.00%	0.00%	-24.09%	-1.94%
64	Volusia	1.23%	0.02%	-0.14%	0.00%	-0.19%	-2.51%	-11.24%	0.00%	0.00%	-13.82%	-0.82%
65	Wakulla	0.03%	-0.06%	-4.18%	0.00%	-0.16%	-1.35%	-12.98%	0.00%	0.00%	21.13%	-0.28%
66	Walton	0.18%	-0.06%	-3.13%	0.00%	-0.02%	-0.94%	-5.22%	0.00%	0.00%	24.99%	-0.37%
67	Washington	0.12%	-0.15%	-1.16%	0.00%	-0.04%	-1.70%	-7.86%	0.00%	0.00%	-17.13%	-0.70%
68	Wash Spec		0.00%	0.00%	0.00%	0.00%	0.00%	0.00%			0.00%	0.00%
69	FAMU	0.00%	-0.54%	-2.97%		0.00%	0.00%				18.00%	-1.07%
70	FAU PB	0.48%	-0.10%	0.18%	0.00%	0.00%	0.00%	-2.39%				0.10%
71	FAU STL	0.46%	-0.10%		0.00%	0.00%		-4.29%	0.00%	0.00%		-0.01%
72	FSU Brow	0.29%	0.01%		0.00%	0.00%	-11.00%	-13.73%	0.00%			-0.09%
73	FSU Leon	0.29%	0.17%	-2.29%	0.00%	-0.59%	-5.00%	-12.67%			25.02%	-0.23%
74	UF	0.00%	-0.52%	-4.24%	0.00%	-0.76%	-3.31%					-1.94%
75	FLVS	0.00%	-4.61%	-17.26%	0.00%	0.00%	0.00%					-14.57%
99	Florida	2.11%	0.29%	-1.93%	0.00%	-0.27%	-2.19%	-11.36%	0.00%	0.00%	-12.27%	-1.06%

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COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Appropriations
2 Subcommittee

3 Representative Diaz, M. offered the following:

4
5 **Amendment (with title amendment)**

6 Remove everything after the enacting clause and insert:

7 Section 1. Subsection (23) of section 1001.42, Florida
8 Statutes, is amended to read:

9 1001.42 Powers and duties of district school board.—The
10 district school board, acting as a board, shall exercise all
11 powers and perform all duties listed below:

12 (23) ~~FLORIDA VIRTUAL INSTRUCTION SCHOOL.~~—Provide students
13 with access to courses available through a virtual instruction
14 program option or the Florida Virtual School and award credit
15 for successful completion of such courses. ~~Access shall be~~
16 ~~available to students during and after the normal school day and~~
17 ~~through summer school enrollment.~~

18 Section 2. Subsection (6) is added to section 1002.321,
19 Florida Statutes, to read:

20 1002.321 Digital learning.—

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21 (6) ONLINE CATALOG.—The department shall develop an online
22 catalog of available digital learning courses provided pursuant
23 to ss. 1002.37, 1002.45, and 1003.498, which provides, for each
24 course, access to the course description, completion and passage
25 rates, and a method for student and teacher users to provide
26 evaluative feedback.

27 Section 3. Paragraph (a) of subsection (3), subsection
28 (6), and paragraph (b) of subsection (8) of section 1002.37,
29 Florida Statutes, are amended, and subsection (11) is added to
30 that section, to read:

31 1002.37 The Florida Virtual School. —

32 (3) Funding for the Florida Virtual School shall be
33 provided as follows:

34 (a)1. For a student in grades 9 through 12, a "full-time
35 equivalent student" is one student who has successfully
36 completed six full-credit courses that count toward the minimum
37 number of credits required for high school graduation. A student
38 who completes fewer than six full-credit courses is a fraction
39 of a full-time equivalent student. Half-credit course
40 completions shall be included in determining a full-time
41 equivalent student. ~~Credit completed by a student in excess of~~
42 ~~the minimum required for that student for high school graduation~~
43 ~~is not eligible for funding.~~

44 2. For a student in kindergarten through grade 8, a "full-
45 time equivalent student" is one student who has successfully
46 completed six courses or the prescribed level of content that
47 counts toward promotion to the next grade. A student who
48 completes fewer than six courses or the prescribed level of

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49 content shall be a fraction of a full-time equivalent student.

50 3. For a student in a home education program, funding
51 shall be provided in accordance with this subsection upon course
52 completion if the parent verifies, upon enrollment for each
53 course, that the student is registered with the school district
54 as a home education student pursuant to s. 1002.41(1)(a).

55 ~~Beginning in the 2014-2015 fiscal year, when s. 1008.22(3)(g) is~~
56 ~~implemented, the reported full-time equivalent students and~~
57 ~~associated funding of students enrolled in courses requiring~~
58 ~~passage of an end-of-course assessment shall be adjusted after~~
59 ~~the student completes the end-of-course assessment. However, no~~
60 ~~adjustment shall be made for home education program students who~~
61 ~~choose not to take an end-of-course assessment.~~

62
63 For purposes of this paragraph, the calculation of "full-time
64 equivalent student" shall be as prescribed in s.

65 1011.61(1)(c)1.b.(V) and is subject to the requirements in s.
66 1011.61(4).

67 (6) The board of trustees shall annually submit to the
68 Governor, the Legislature, the Commissioner of Education, and
69 the State Board of Education a complete and detailed report
70 setting forth:

71 (a) The operations and accomplishments of the Florida
72 Virtual School within the state and those occurring outside the
73 state as Florida Virtual School Global.

74 (b) The marketing and operational plan for the Florida
75 Virtual School and Florida Virtual School Global, including
76 recommendations regarding methods for improving the delivery of

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77 education through the Internet and other distance learning
78 technology.

79 (c) The assets and liabilities of the Florida Virtual
80 School and Florida Virtual School Global at the end of the
81 fiscal year.

82 (d) A copy of an annual financial audit of the accounts
83 and records of the Florida Virtual School and Florida Virtual
84 School Global, conducted by an independent certified public
85 accountant and performed in accordance with rules adopted by the
86 Auditor General.

87 (e) Recommendations regarding the unit cost of providing
88 services to students through the Florida Virtual School and
89 Florida Virtual School Global. In order to most effectively
90 develop public policy regarding any future funding of the
91 Florida Virtual School, it is imperative that the cost of the
92 program is accurately identified. The identified cost of the
93 program must be based on reliable data.

94 (f) Recommendations regarding an accountability mechanism
95 to assess the effectiveness of the services provided by the
96 Florida Virtual School and Florida Virtual School Global.

97 (8)

98 (b) For students receiving part-time instruction in
99 kindergarten through grade 5 and students receiving full-time
100 instruction in kindergarten through grade 12 from the Florida
101 Virtual School, the full-time equivalent student enrollment
102 calculated under this subsection is subject to the requirements
103 in s. 1011.61(4) ~~combined total of all FTE reported by both the~~
104 ~~school district and the Florida Virtual School may not exceed~~

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105 ~~1.0 FTE.~~

106 (11) The Auditor General shall conduct an operational
107 audit of the Florida Virtual School, including Florida Virtual
108 School Global. The scope of the audit shall include, but not be
109 limited to, the administration of responsibilities relating to
110 personnel; procurement and contracting; revenue production;
111 school funds, including internal funds; student enrollment
112 records; franchise agreements; information technology
113 utilization, assets, and security; performance measures and
114 standards; and accountability. The final report on the audit
115 shall be submitted to the President of the Senate and the
116 Speaker of the House of Representatives no later than January
117 31, 2014.

118 Section 4. Paragraphs (b) and (c) of subsection (1),
119 paragraph (a) of subsection (2), and subsection (7) of section
120 1002.45, Florida Statutes, are amended to read:

121 1002.45 Virtual instruction programs.—

122 (1) PROGRAM.—

123 (b) Each school district that is eligible for the sparsity
124 supplement pursuant to s. 1011.62(7)(a) and (b) shall provide
125 all enrolled public school students within its boundaries the
126 option of participating in part-time and full-time virtual
127 instruction programs. Each school district that is not eligible
128 for the sparsity supplement pursuant to s. 1011.62(7)(a) and (b)
129 shall provide at least three options for part-time and full-time
130 virtual instruction. All school districts must provide parents
131 with timely written notification of at least one open enrollment
132 period for full-time students of 90 days or more which ends 30

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133 days before the first day of the school year. The purpose of the
134 program is to make quality virtual instruction available to
135 students using online and distance learning technology in the
136 nontraditional classroom. A school district virtual instruction
137 program shall consist of the following:

138 1. Full-time and part-time virtual instruction for
139 students enrolled in kindergarten through grade 12.

140 ~~2. Part-time virtual instruction for students enrolled in~~
141 ~~kindergarten through grade 12 courses that are measured pursuant~~
142 ~~to subparagraph (8)(a)2.~~

143 ~~2.3.~~ Full-time or part-time virtual instruction for
144 students enrolled in dropout prevention and academic
145 intervention programs under s. 1003.53, Department of Juvenile
146 Justice education programs under s. 1003.52, core-curricula
147 courses delivered in a virtual learning laboratory on a school
148 campus to meet class size requirements under s. 1003.03, or
149 Florida College System institutions under this section.

150 (c) To provide students with the option of participating
151 in virtual instruction programs as required by paragraph (b), a
152 school district may:

153 1. Contract with the Florida Virtual School or establish a
154 franchise of the Florida Virtual School for the provision of a
155 program under paragraph (b). Using this option is subject to the
156 requirements of this section and s. 1011.61(1)(c)1.b.(III) and
157 (IV) and (4) ~~1011.61(1)(c)1.b.(III) and (IV).~~

158 2. Contract with an approved provider under subsection (2)
159 for the provision of a full-time or part-time program under
160 paragraph (b) ~~subparagraph (b)1. or subparagraph (b)3. or a~~

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161 ~~part-time program under subparagraph (b)2. or subparagraph (b)3.~~

162 3. Enter into an agreement with other school districts to
163 allow the participation of its students in an approved virtual
164 instruction program provided by the other school district. The
165 agreement must indicate a process for the transfer of funds
166 required by paragraph (7) (e) ~~(7) (f)~~.

167 4. Establish school district operated part-time or full-
168 time kindergarten through grade 12 virtual instruction programs
169 under paragraph (b) for students enrolled in the school
170 district. A full-time program shall operate under its own Master
171 School Identification Number.

172 5. Enter into an agreement with a virtual charter school
173 authorized by the school district under s. 1002.33.

174
175 Contracts under subparagraph 1. or subparagraph 2. may include
176 multidistrict contractual arrangements that may be executed by a
177 regional consortium for its member districts. A multidistrict
178 contractual arrangement or an agreement under subparagraph 3. is
179 not subject to s. 1001.42(4) (d) and does not require the
180 participating school districts to be contiguous. These
181 arrangements may be used to fulfill the requirements of
182 paragraph (b).

183 (2) PROVIDER QUALIFICATIONS.—

184 (a) The department shall annually publish online a list of
185 providers approved to offer virtual instruction programs. To be
186 approved by the department, a provider must document that it:

187 1. Is nonsectarian in its programs, admission policies,
188 employment practices, and operations;

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189 2. Complies with the antidiscrimination provisions of s.
190 1000.05;

191 ~~3. Locates an administrative office or offices in this~~
192 ~~state, requires its administrative staff to be state residents,~~
193 Requires all instructional staff to be Florida-certified
194 teachers under chapter 1012, and conducts background screenings
195 for all employees or contracted personnel, as required by s.
196 1012.32, using state and national criminal history records;

197 4. Provides to parents and students specific information
198 posted and accessible online that includes, but is not limited
199 to, the following teacher-parent and teacher-student contact
200 information for each course:

201 a. How to contact the instructor via phone, email, or
202 online messaging tools.

203 b. How to contact technical support via phone, email, or
204 online messaging tools.

205 c. How to contact the administration office via phone,
206 email, or online messaging tools.

207 d. Any requirement for regular contact with the instructor
208 for the course and clear expectations for meeting the
209 requirement.

210 e. The requirement that the instructor in each course
211 must, at a minimum, conduct one contact via phone with the
212 parent and the student each month.

213 ~~5.4.~~ Possesses prior, successful experience offering
214 online courses to elementary, middle, or high school students as
215 demonstrated by quantified student learning gains in each
216 subject area and grade level provided for consideration as an

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217 instructional program option. However, for a provider without
218 sufficient prior, successful experience offering online courses,
219 the department may conditionally approve the provider to offer
220 courses measured pursuant to subparagraph (8)(a)2. Conditional
221 approval shall be valid for 1 school year only and, based on the
222 provider's experience in offering the courses, the department
223 shall determine whether to grant approval to offer a virtual
224 instruction program;

225 ~~6.5.~~ Is accredited by a regional accrediting association as
226 defined by State Board of Education rule;

227 ~~7.6.~~ Ensures instructional and curricular quality through a
228 detailed curriculum and student performance accountability plan
229 that addresses every subject and grade level it intends to
230 provide through contract with the school district, including:

231 a. Courses and programs that meet the standards of the
232 International Association for K-12 Online Learning and the
233 Southern Regional Education Board.

234 b. Instructional content and services that align with, and
235 measure student attainment of, student proficiency in the Next
236 Generation Sunshine State Standards.

237 c. Mechanisms that determine and ensure that a student has
238 satisfied requirements for grade level promotion and high school
239 graduation with a standard diploma, as appropriate;

240 ~~8.7.~~ Publishes for the general public, in accordance with
241 disclosure requirements adopted in rule by the State Board of
242 Education, as part of its application as a provider and in all
243 contracts negotiated pursuant to this section:

244 a. Information and data about the curriculum of each full-

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245 time and part-time program.

246 b. School policies and procedures.

247 c. Certification status and physical location of all
248 administrative and instructional personnel.

249 d. Hours and times of availability of instructional
250 personnel.

251 e. Student-teacher ratios.

252 f. Student completion and promotion rates.

253 g. Student, educator, and school performance
254 accountability outcomes;

255 ~~9.8.~~ If the provider is a Florida College System
256 institution, employs instructors who meet the certification
257 requirements for instructional staff under chapter 1012; and

258 ~~10.9.~~ Performs an annual financial audit of its accounts
259 and records conducted by an independent certified public
260 accountant which is in accordance with rules adopted by the
261 Auditor General, is conducted in compliance with generally
262 accepted auditing standards, and includes a report on financial
263 statements presented in accordance with generally accepted
264 accounting principles.

265 (7) VIRTUAL INSTRUCTION PROGRAM AND VIRTUAL CHARTER SCHOOL
266 FUNDING.—

267 (a) Students enrolled in a virtual instruction program or
268 a virtual charter school shall be funded through the Florida
269 Education Finance Program as provided in the General
270 Appropriations Act. However, such funds may not be provided for
271 the purpose of fulfilling the class size requirements in ss.
272 1003.03 and 1011.685.

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273 (b) For purposes of a virtual instruction program or a
274 virtual charter school, "full-time equivalent student" has the
275 same meaning as provided in s. 1011.61(1)(c)1.b.(III) or (IV).

276 (c) For a student enrolled in a kindergarten through grade
277 12 virtual instruction program, a "full-time equivalent student"
278 has the same meaning as provided in s. 1011.61(1)(c)1.b.(III)
279 and (IV).

280 (d) The full-time equivalent student enrollment calculated
281 under this subsection is subject to the requirements in s.
282 1011.61(4) A student may not be reported as more than 1.0 full-
283 time equivalent student in any given school year.

284 ~~(e) Beginning in the 2014-2015 fiscal year, when s.~~
285 ~~1008.22(3)(g) is implemented, the reported full-time equivalent~~
286 ~~students and associated funding of students enrolled in courses~~
287 ~~requiring passage of an end-of-course assessment shall be~~
288 ~~adjusted after the student completes the end-of-course~~
289 ~~assessment.~~

290 (e)-(f) The school district providing virtual instruction
291 shall report full-time equivalent students for a virtual
292 instruction program or a virtual charter school, including
293 credits completed during the summer, to the department in a
294 manner prescribed by the department, and funding shall be
295 provided through the Florida Education Finance Program.

296 (f)-(g) A Florida College System institution provider may
297 not report students who are served in a virtual instruction
298 program for funding under the Florida College System Program
299 Fund.

300 Section 5. Section 1002.451, Florida Statutes, is created

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to read:

1002.451 District innovation school pilot program.-

(1) DISTRICT INNOVATION SCHOOL.-

(a) A district school board may operate a district innovation school for the purpose of encouraging innovation while requiring high student academic achievement and accountability in exchange for flexibility and exemption from specific statutes and rules. The innovation school shall operate as a pilot program within existing resources.

(b) A district innovation school is a school that has, on a schoolwide basis, adopted and implemented a blended learning program. A blended learning program is a formal education program in which a student learns in part through online delivery of content and instruction with some element of student control over time, place, path, or pace and in part at a supervised brick-and-mortar location away from home. Blended learning models shall include major components such as differentiated instruction, data-driven placement, flexible scheduling, differentiated teaching, and self-paced learning. The school shall use one of the following blended learning models:

1. Flipped classroom model in which students use online instructional videos at home for homework and practice concepts in the classroom with the support of the teacher;

2. Flex model in which students learn primarily online in a brick-and-mortar school and teachers act as facilitators; or

3. Rotation model in which students move between different learning modalities, such as online instruction, teacher-

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329 directed instruction, seminar or group projects, and one-on-one
330 teacher coaching. Rotation models include individual, station,
331 and laboratory models.

332 (2) GUIDING PRINCIPLES.—A district innovation school shall
333 be guided by the following principles:

334 (a) Meet high standards of student achievement in exchange
335 for flexibility with respect to statutes and rules.

336 (b) Implement innovative learning methods, including
337 blended learning, and measurement tools to implement a
338 schoolwide, rather than specific course, transformation to
339 improve student learning and academic achievement.

340 (c) Promote enhanced academic success and financial
341 efficiency by aligning responsibility with accountability.

342 (d) Require the measurement of learning outcomes.

343 (e) Provide a parent with sufficient information as to
344 whether his or her child is reading at grade level and making
345 learning gains each year spent in the innovation school.

346 (3) TERM OF THE PILOT PROGRAM.—A district innovation
347 school may operate pursuant to a performance contract with the
348 district school board for a period of 5 years, at the end of
349 which the school's performance shall be evaluated for purposes
350 of renewal. After the initial 3-year period, if a district
351 innovation school receives a school grade of "F" for 2
352 consecutive years, the district school board shall terminate the
353 contract with the school, and the school is no longer eligible
354 for the statutory and regulatory flexibilities provided in
355 subsection (4).

356 (4) FUNDING.—A district school board operating a district

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357 innovation school shall report full-time equivalent students to
358 the department in a manner prescribed by the department, and
359 funding shall be provided through the Florida Education Finance
360 Program as provided in ss. 1011.61 and 1011.62.

361 (5) EXEMPTION FROM STATUTES AND RULES.—

362 (a) A district innovation school is exempt from chapters
363 1000-1013. However, a district innovation school shall be in
364 compliance with the following statutes in chapters 1000-1013:

365 1. Those statutes specifically applying to district
366 innovation schools, including this section.

367 2. Those statutes pertaining to the student assessment
368 program and school grading system.

369 3. Those statutes pertaining to the provision of services
370 to students with disabilities.

371 4. Those statutes pertaining to civil rights, including s.
372 1000.05, relating to discrimination.

373 5. Those statutes pertaining to student health, safety,
374 and welfare.

375 (b) Additionally, a district innovation school shall be in
376 compliance with the following statutes:

377 1. Section 286.011, relating to public meetings and
378 records, public inspection, and criminal and civil penalties.

379 2. Chapter 119, relating to public records.

380 3. Section 1012.22(1)(c), relating to compensation and
381 salary schedules.

382 4. Section 1012.33(5), relating to workforce reductions.

383 5. Section 1012.335, relating to contracts with
384 instructional personnel hired on or after July 1, 2011.

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385 6. Section 1012.34, relating to personnel evaluation.

386 Section 6. Subsection (14) of section 1003.01, Florida
387 Statutes, is amended to read:

388 1003.01 Definitions.—As used in this chapter, the term:

389 (14) "Core-curricula courses" means:

390 (a) Courses in language arts/reading, mathematics, social
391 studies, and science in prekindergarten through grade 3,
392 excluding any extracurricular courses pursuant to subsection
393 (15);

394 (b) Courses in grades 4 through 8 in subjects that are
395 measured by state assessment at any grade level and courses
396 required for middle school promotion, excluding any
397 extracurricular courses pursuant to subsection (15);

398 (c) Courses in grades 9 through 12 in subjects that are
399 measured by state assessment at any grade level and courses that
400 are specifically identified by name in statute as required for
401 high school graduation and that are not measured by state
402 assessment, excluding any extracurricular courses pursuant to
403 subsection (15);

404 (d) Exceptional student education courses; and

405 (e) English for Speakers of Other Languages courses.

406
407 The term is limited in meaning and used for the sole purpose of
408 designating classes that are subject to the maximum class size
409 requirements established in s. 1, Art. IX of the State
410 Constitution. This term does not include courses offered under
411 ss. 1002.321(4)(e), 1002.33(7)(a)2.b., 1002.37, 1002.415, and
412 1002.45, and 1002.451.

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413 Section 7. Section 1003.498, Florida Statutes, is amended
414 to read:

415 1003.498 School district virtual course offerings.—

416 (1) School districts may deliver courses in the
417 traditional school setting by personnel certified pursuant to s.
418 1012.55 who provide direct instruction through virtual
419 instruction or through blended learning courses consisting of
420 both traditional classroom and online instructional techniques.
421 Students in a blended learning course must be full-time students
422 of the school and receive the online instruction in a classroom
423 setting at the school. The funding, performance, and
424 accountability requirements for blended learning courses are the
425 same as those for traditional courses. To facilitate the
426 delivery and coding of blended learning courses, the department
427 shall provide identifiers for existing courses to designate that
428 they are being used for blended learning courses for the purpose
429 of ensuring the efficient reporting of such courses.

430 (2) School districts may offer virtual courses for
431 students enrolled in the school district. These courses must be
432 identified in the course code directory. Students who meet the
433 eligibility requirements of s. 1002.455 may participate in these
434 virtual course offerings.

435 (a) Any eligible student who is enrolled in a school
436 district may register and enroll in an online course offered by
437 his or her school district.

438 (b)1. Any eligible student who is enrolled in a school
439 district may register and enroll in an online course offered by
440 any other school district in the state, ~~except as limited by the~~

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441 following:

442 ~~1. A student may not enroll in a course offered through a~~
443 ~~virtual instruction program provided pursuant to s. 1002.45.~~

444 ~~2. A student may not enroll in a virtual course offered by~~
445 ~~another school district if:~~

446 ~~a. The course is offered online by the school district in~~
447 ~~which the student resides; or~~

448 ~~b. The course is offered in the school in which the~~
449 ~~student is enrolled. However, a student may enroll in an online~~
450 ~~course offered by another school district if the school in which~~
451 ~~the student is enrolled offers the course but the student is~~
452 ~~unable to schedule the course in his or her school.~~

453 ~~3. The school district in which the student completes the~~
454 ~~course shall report the student's completion of that course for~~
455 ~~funding pursuant to s. 1011.61(1)(c)1.b.(VI), and the home~~
456 ~~school district shall not report the student for funding for~~
457 ~~that course.~~

458 2. The full-time equivalent student enrollment calculated
459 under this subsection is subject to the requirements in s.
460 1011.61(4). ~~For purposes of this paragraph, the combined total~~
461 ~~of all school district reported FTE may not be reported as more~~
462 ~~than 1.0 full-time equivalent student in any given school year.~~
463 The Department of Education shall establish procedures to enable
464 interdistrict coordination for the delivery and funding of this
465 online option.

466 (3) A school district may not require a public school
467 student to take a course outside the school day that is in
468 addition to the student's courses for a given term or on school

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469 grounds.

470 Section 8. Section 1011.61, Florida Statutes, is amended
471 to read:

472 1011.61 Definitions.—Each school that provides instruction
473 to a student and reports full-time student enrollment for that
474 student must use a common student identifier. Notwithstanding
475 the provisions of s. 1000.21, the following terms are defined as
476 follows for the purposes of the Florida Education Finance
477 Program:

478 (1) A "full-time equivalent student" in each program of
479 the district is defined in terms of full-time students and part-
480 time students as follows:

481 (a) A "full-time student" is one student on the membership
482 roll of one school program or a combination of school programs
483 listed in s. 1011.62(1)(c) for the school year or the equivalent
484 for:

485 1. Instruction in a standard school, comprising not less
486 than 900 net hours for a student in or at the grade level of 4
487 through 12, or not less than 720 net hours for a student in or
488 at the grade level of kindergarten through grade 3 or in an
489 authorized prekindergarten exceptional program;

490 2. Instruction in a double-session school or a school
491 utilizing an experimental school calendar approved by the
492 Department of Education, comprising not less than the equivalent
493 of 810 net hours in grades 4 through 12 or not less than 630 net
494 hours in kindergarten through grade 3; or

495 3. Instruction comprising the appropriate number of net
496 hours set forth in subparagraph 1. or subparagraph 2. for

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497 students who, within the past year, have moved with their
498 parents for the purpose of engaging in the farm labor or fish
499 industries, if a plan furnishing such an extended school day or
500 week, or a combination thereof, has been approved by the
501 commissioner. Such plan may be approved to accommodate the needs
502 of migrant students only or may serve all students in schools
503 having a high percentage of migrant students. The plan described
504 in this subparagraph is optional for any school district and is
505 not mandated by the state.

506 (b) A "part-time student" is a student on the active
507 membership roll of a school program or combination of school
508 programs listed in s. 1011.62(1)(c) who is less than a full-time
509 student.

510 (c)1. A "full-time equivalent student" is:

511 a. A full-time student in any one of the programs listed
512 in s. 1011.62(1)(c); or

513 b. A combination of full-time or part-time students in any
514 one of the programs listed in s. 1011.62(1)(c) which is the
515 equivalent of one full-time student based on the following
516 calculations:

517 (I) A full-time student in a combination of programs
518 listed in s. 1011.62(1)(c) shall be a fraction of a full-time
519 equivalent membership in each program equal to the number of net
520 hours per school year for which he or she is a member, divided
521 by the appropriate number of hours set forth in subparagraph

522 (a)1. or subparagraph (a)2. ~~The sum of the fractions for each~~
523 ~~program may not exceed the maximum value set forth in subsection~~
524 ~~(4).~~

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525 (II) A prekindergarten student with a disability shall
526 meet the requirements specified for kindergarten students.

527 (III) A full-time equivalent student for students in
528 kindergarten through grade 12 in a full-time virtual instruction
529 program under s. 1002.45 or a virtual charter school under s.
530 1002.33 shall consist of six full-credit completions or the
531 prescribed level of content that counts toward promotion to the
532 next grade in programs listed in s. 1011.62(1)(c). Credit
533 completions may be a combination of full-credit courses or half-
534 credit courses. ~~Beginning in the 2014-2015 fiscal year, when s.~~
535 ~~1008.22(3)(g) is implemented, the reported full-time equivalent~~
536 ~~students and associated funding of students enrolled in courses~~
537 ~~requiring passage of an end-of-course assessment shall be~~
538 ~~adjusted after the student completes the end-of-course~~
539 ~~assessment.~~

540 (IV) A full-time equivalent student for students in
541 kindergarten through grade 12 in a part-time virtual instruction
542 program under s. 1002.45 shall consist of six full-credit
543 completions in programs listed in s. 1011.62(1)(c)1. and 3.
544 Credit completions may be a combination of full-credit courses
545 or half-credit courses. ~~Beginning in the 2014-2015 fiscal year,~~
546 ~~when s. 1008.22(3)(g) is implemented, the reported full-time~~
547 ~~equivalent students and associated funding of students enrolled~~
548 ~~in courses requiring passage of an end-of-course assessment~~
549 ~~shall be adjusted after the student completes the end-of-course~~
550 ~~assessment.~~

551 (V) A Florida Virtual School full-time equivalent student
552 shall consist of six full-credit completions or the prescribed

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553 level of content that counts toward promotion to the next grade
554 in the programs listed in s. 1011.62(1)(c)1. and 3. for students
555 participating in kindergarten through grade 12 part-time virtual
556 instruction and the programs listed in s. 1011.62(1)(c) for
557 students participating in kindergarten through grade 12 full-
558 time virtual instruction. Credit completions may be a
559 combination of full-credit courses or half-credit courses.

560 ~~Beginning in the 2014-2015 fiscal year, when s. 1008.22(3)(g) is~~
561 ~~implemented, the reported full-time equivalent students and~~
562 ~~associated funding of students enrolled in courses requiring~~
563 ~~passage of an end-of-course assessment shall be adjusted after~~
564 ~~the student completes the end-of-course assessment.~~

565 (VI) Each successfully completed full-credit course earned
566 through an online course delivered by a district other than the
567 one in which the student resides shall be calculated as 1/6
568 FTE.

569 (VII) Each successfully completed credit earned under the
570 alternative high school course credit requirements authorized in
571 s. 1002.375, which is not reported as a portion of the 900 net
572 hours of instruction pursuant to subparagraph (1)(a)1., shall be
573 calculated as 1/6 FTE.

574 ~~(VIII)(A) A full-time equivalent student for courses~~
575 ~~requiring a statewide, standardized end-of-course assessment~~
576 ~~pursuant to s. 1008.22(3)(c)2.a. shall be defined and reported~~
577 ~~based on the number of instructional hours as provided in this~~
578 ~~subsection for the first 3 years of administering the end-of-~~
579 ~~course assessment. Beginning in the fourth year of administering~~
580 ~~the end-of-course assessment, the FTE shall be credit-based and~~

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581 ~~each course shall be equal to 1/6 FTE. The reported FTE shall~~
582 ~~be adjusted after the student successfully completes the end-of-~~
583 ~~course assessment pursuant to s. 1008.22(3)(c)2.a.~~

584 ~~(B)~~ For students enrolled in a school district as a full-
585 time student, the district may report 1/6 FTE for each student
586 who passes a statewide, standardized end-of-course assessment
587 without being enrolled in the corresponding course.

588 ~~(C) The FTE earned under this sub-sub-subparagraph and any~~
589 ~~FTE for courses or programs listed in s. 1011.62(1)(c) that do~~
590 ~~not require passing a statewide, standardized end-of-course~~
591 ~~assessment are subject to the requirements in subsection (4).~~

592 2. A student in membership in a program scheduled for more
593 or less than 180 school days or the equivalent on an hourly
594 basis as specified by rules of the State Board of Education is a
595 fraction of a full-time equivalent membership equal to the
596 number of instructional hours in membership divided by the
597 appropriate number of hours set forth in subparagraph (a)1.;

598 however, for the purposes of this subparagraph, membership in
599 programs scheduled for more than 180 days is limited to students
600 enrolled in:

601 a. Juvenile justice education programs.

602 b. ~~and~~ The Florida Virtual School.

603 c. Virtual instruction programs and virtual charter
604 schools pursuant to ss. 1002.45 and 1003.498 for the purpose of
605 course completion and credit recovery.

606 3. The department shall determine and implement an
607 equitable method of equivalent funding for experimental schools
608 and for schools operating under emergency conditions, which

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609 schools have been approved by the department to operate for less
610 than the minimum school day.

611

612 The full-time equivalent student enrollment calculated under
613 this subsection is subject to the requirements in subsection
614 (4).

615 (2) A "full-time equivalent student" is a student in
616 grades 4 through 8 who is participating in a student-teacher
617 adviser program conducted during homeroom period, who is a
618 fraction of a full-time equivalent membership based on net hours
619 in the program, with a maximum of 36 net hours in any fiscal
620 year. Each district program shall be approved by the Department
621 of Education.

622 (3) For the purpose of calculating the "current operation
623 program," a student is in membership until he or she withdraws
624 or until the close of the 11th consecutive school day of his or
625 her absence, whichever comes first.

626 (4) The maximum value for funding a student in
627 kindergarten through grade 12 or in a prekindergarten program
628 for exceptional children as provided in s. 1003.21(1)(e) shall
629 be the sum of the calculations in paragraphs (a), (b), and (c)
630 as calculated by the department ~~is one full-time equivalent~~
631 ~~student membership for a school year or equivalent.~~

632 (a) The sum of the student's full-time equivalent student
633 membership value for the school year or the equivalent derived
634 from paragraphs (1)(a) and (b), subparagraph (1)(c)1., sub-
635 subparagraphs (1)(c)2.b. and c., subparagraph (1)(c)3., and
636 subsection (2). If the sum is greater than 1.0, the full-time

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637 equivalent student membership value for each program or course
638 shall be reduced by an equal proportion so that the student's
639 total full-time equivalent student membership value is equal to
640 1.0.

641 (b) If the result in paragraph (a) is less than 1.0 full-
642 time equivalent student and the student has full-time equivalent
643 student enrollment pursuant to sub-sub-subparagraph

644 (1) (c) 1.b. (VIII), calculate an amount that is the lesser of the
645 value in sub-sub-subparagraph (1) (c) 1.b. (VIII) or the value of
646 1.0 less the value in paragraph (a).

647 (c) The full-time equivalent student enrollment value in
648 sub-subparagraph (1) (c) 2.a.

649 (5) The "Florida Education Finance Program" includes all
650 programs and costs as provided in s. 1011.62.

651 (6) "Basic programs" include, but are not limited to,
652 language arts, mathematics, art, music, physical education,
653 science, and social studies.

654 Section 9. This act shall take effect July 1, 2013.

655

656

657

T I T L E A M E N D M E N T

658
659 Remove everything before the enacting clause and insert:

660 A bill to be entitled

661 An act relating to digital learning; amending s. 1001.42, F.S.;
662 revising district school board duties relating to virtual
663 instruction; amending s. 1002.321, F.S.; requiring the
664 Department of Education to develop an online catalog of digital

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7029 (2013)

Amendment No.

665 learning courses; amending s. 1002.37, F.S.; revising and
666 clarifying the requirements for reporting and funding a full-
667 time equivalent student in the Florida Virtual School; providing
668 requirements for funding a home education student enrolled in
669 the Florida Virtual School; providing reporting requirements
670 relating to Florida Virtual School Global; requiring the Auditor
671 General to conduct an operational audit of the Florida Virtual
672 School; amending s. 1002.45, F.S.; authorizing a school district
673 to provide part-time virtual instruction for K-12 students in
674 all courses; revising requirements for the use of virtual
675 instruction in core-curricula courses for the purpose of meeting
676 class size requirements; revising requirements for approval as a
677 provider of virtual instruction programs; providing requirements
678 for conditional approval; revising and clarifying the
679 requirements for reporting and funding a full-time equivalent
680 student enrolled in a virtual instruction program; creating s.
681 1002.451, F.S.; authorizing a district school board to operate a
682 district innovation school as a pilot program; providing
683 delivery models for implementation of a schoolwide blended
684 learning program; providing funding requirements; providing
685 exemption from statutes and rules; amending s. 1003.01, F.S.;
686 removing blended learning courses provided by a traditional
687 public school, a charter school, or a district innovation school
688 from the definition of core curricular courses for purposes of
689 class size requirements; amending s. 1003.498, F.S.; requiring
690 the Department of Education to provide identifiers for courses
691 to designate their use for blended learning courses; removing
692 restrictions on students taking online courses across district

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7029 (2013)

Amendment No.

693 lines; clarifying the requirements for reporting a full-time
694 student; prohibiting a school district from requiring a public
695 school student to take an online course at certain times or
696 places; amending s. 1011.61, F.S.; requiring schools to use a
697 student identifier for purposes of the Florida Education Finance
698 Program; revising and clarifying the definition of a full-time
699 equivalent student; revising provisions relating to the maximum
700 value for funding a student; providing an effective date.

Based on the PreK-12 Enrollment forecast adopted on April 15, 2013, the Education Estimating Conference has updated the impact for the attached amendment to HB 7029 (Bar Code #166885) which was originally adopted on March 22, 2013. Since the new forecast for the Florida Virtual School did not change between the February 14th and April 15th conferences, the Conference retained the same total impact, but made revisions between programs and grades. Essentially, the Conference assumed that the change in the 2013-14 FTE forecasts between the February and April meetings occurred only among those students that are not enrolled in the Florida Virtual School.

As indicated on the March 22nd document, the Conference determined that—were the amendment to be adopted and passed—there will be a downward adjustment to the FTEs projected for FY 2013-14 of the following: (1) in school districts 21,976.63 FTEs; and (2) in the Florida Virtual School 6,963.21 FTEs. The Conference also noted that the distribution of funding among individual districts and the Florida Virtual School within the FEFP will be affected by the change.

UNWEIGHTED FTE			
2013-14 Projected Student Enrollment (UFTE) for Florida School Districts with Estimated Impact of Amendment (Bar Code #166885) to HB 7029			
Compared with 2013-14 April Forecast UFTE			
School District PreK-12 Programs			
	FY 2013-14		Change from April 15, 2013 Forecast to Estimated Impact
	Forecast April 15, 2013	Estimated Impact	
PK-12 Basic	2,452,563.92	2,452,472.38	-91.54
PK-12 Basic Non-ESE	1,962,048.80	1,965,511.77	3,462.97
ESE Basic	490,515.12	486,960.61	-3,554.51
Total Group Two	272,646.63	243,798.33	-28,848.30
ESOL	180,929.92	160,387.74	-20,542.18
Exceptional Student Education (ESE)	23,999.80	23,999.80	0.00
Career Education	67,716.91	59,410.79	-8,306.12
Total ESE (ESE and ESE Basic)	514,514.92	510,960.41	-3,554.51
Districts 1-74	2,677,420.64	2,655,444.01	-21,976.63
FLVS	47,789.91	40,826.70	-6,963.21
Total	2,725,210.55	2,696,270.71	-28,939.84

REVISED
IMPACT CONFERENCE REPORT FOR AMENDMENT 166885 TO HB 7029
UPDATED TO REFLECT RESULTS OF APRIL 15, 2013 ENROLLMENT CONFERENCE
PreK-12 ENROLLMENT EDUCATION ESTIMATING CONFERENCE
FLORIDA SCHOOL DISTRICT PROGRAMS
UNWEIGHTED FTE

April 15, 2013

2013-14 Projected Student Enrollment (UFTE) for Florida School Districts with Estimated Impact of Amendment

Compared with 2011-12 Final, 2012-13 Appropriated, 2012-13 4th Calculation,
and 2013-14 April Forecast UFTE

UNWEIGHTED FTE
2013-14 Projected Student Enrollment (UFTE) for Florida School Districts with Estimated Impact of Amendment
Compared with 2011-12 Final, 2012-13 Appropriated, 2012-13 4th Calculation, and 2013-14 April Forecast UFTE
School District PreK-12 Programs
April 15, 2013

	2011-12 Final Calculation - 1 -	2012-13 Appropriated FTE - 2 -	2012-13 4th Calculation - 3 -	Change from 2011-12 Final to 2012-13 4th (3-1) - 4 -	Change from 2012-13 Appropriated to 2012-13 4th (3-2) - 5 -	2013-14 Forecast 4/15/2013 - 6 -	Revised Impact 2013-14 Forecast 4/15/2013 - 7 -	Change from April Forecast to Revised Impact (7-6) - 8 -
PK-12 Basic								
PK-3	590,723.48	604,364.41	601,113.74	10,390.26	(3,250.67)	607,790.95	620,601.70	12,810.75
4-8	753,597.51	758,603.25	754,444.19	846.68	(4,159.06)	756,617.90	758,773.65	2,155.75
9-12	571,940.59	573,642.76	619,170.57	47,229.98	45,527.81	597,639.95	586,136.42	(11,503.53)
Total PK-12 Basic Non-ESE	1,916,261.58	1,936,610.42	1,974,728.50	58,466.92	38,118.08	1,962,048.80	1,965,511.77	3,462.97
PK-3 ESE in Basic	134,904.84	136,601.51	138,384.50	3,479.66	1,782.99	138,108.51	138,108.51	-
4-8 ESE in Basic	216,276.46	216,887.09	216,337.24	60.78	(549.85)	216,372.17	215,799.04	(573.13)
9-12 ESE in Basic	133,376.20	133,976.49	134,833.15	1,456.95	856.66	136,034.44	133,053.06	(2,981.38)
Total ESE Basic	484,557.50	487,465.09	489,554.89	4,997.39	2,089.80	490,515.12	486,960.61	(3,554.51)
Total PK-12 Basic	2,400,819.08	2,424,075.51	2,464,283.39	63,464.31	40,207.88	2,452,563.92	2,452,472.38	(91.54)
ESOL	173,386.81	176,480.05	179,011.89	5,625.08	2,531.84	180,929.92	160,387.74	(20,542.18)
Exceptional Student Education								
ESE Support Level IV	19,062.58	19,621.21	18,445.85	(616.73)	(1,175.36)	19,492.25	19,492.25	-
ESE Support Level V	4,591.46	4,716.24	4,330.37	(261.09)	(385.87)	4,507.55	4,507.55	-
Total	23,654.04	24,337.45	22,776.22	(877.82)	(1,561.23)	23,999.80	23,999.80	-
Total ESE (ESE and ESE Basic)	508,211.54	511,802.54	512,331.11	4,119.57	528.57	514,514.92	510,960.41	(3,554.51)
Career Education	69,198.51	69,724.28	35,680.34	(33,518.17)	(34,043.94)	67,716.91	59,410.79	(8,306.12)
Total Group Two	266,239.36	270,541.78	237,468.45	(28,770.91)	(33,073.33)	272,646.63	243,798.33	(28,848.30)
Districts 1-74	2,638,802.47	2,664,526.22	2,662,988.80	24,186.33	(1,537.42)	2,677,420.64	2,655,444.01	(21,976.63)
FLVS	28,255.97	30,091.07	38,763.04	10,507.07	8,671.97	47,789.91	40,826.70	(6,963.21)
Total	2,667,058.44	2,694,617.29	2,701,751.84	34,693.40	7,134.55	2,725,210.55	2,696,270.71	(28,939.84)

UNWEIGHTED FTE
2013-14 Projected Student Enrollment (UFTE) for Florida School Districts with Estimated Impact of Amendment
Compared with 2011-12 Final, 2012-13 Appropriated, 2012-13 4th Calculation, and 2013-14 April Forecast UFTE
School District PreK-12 Programs
April 15, 2013

	2011-12 Final Calculation - 1 -	2012-13 Appropriated FTE - 2 -	2012-13 4th Calculation - 3 -	Pct Change 2011-12 Final to 2012-13 4th (3-1) - 4 -	Pct Change 2012-13 Appropriated to 2012-13 4th (3-2) - 5 -	2013-14 Forecast 4/15/2013 - 6 -	Revised Impact 2013-14 Forecast 4/15/2013 - 7 -	Pct Change April Forecast to Revised Impact (7-6) - 8 -
PK-12 Basic								
PK-3	590,723.48	604,364.41	601,113.74	1.8%	-0.5%	607,790.95	620,601.70	2.1%
4-8	753,597.51	758,603.25	754,444.19	0.1%	-0.5%	756,617.90	758,773.65	0.3%
9-12	571,940.59	573,642.76	619,170.57	8.3%	7.9%	597,639.95	586,136.42	-1.9%
Total PK-12 Basic Non-ESE	1,916,261.58	1,936,610.42	1,974,728.50	3.1%	2.0%	1,962,048.80	1,965,511.77	0.2%
PK-3 ESE in Basic	134,904.84	136,601.51	138,384.50	2.6%	1.3%	138,108.51	138,108.51	0.0%
4-8 ESE in Basic	216,276.46	216,887.09	216,337.24	0.0%	-0.3%	216,372.17	215,799.04	-0.3%
9-12 ESE in Basic	133,376.20	133,976.49	134,833.15	1.1%	0.6%	136,034.44	133,053.06	-2.2%
Total ESE Basic	484,557.50	487,465.09	489,554.89	1.0%	0.4%	490,515.12	486,960.61	-0.7%
Total PK-12 Basic	2,400,819.08	2,424,075.51	2,464,283.39	2.6%	1.7%	2,452,563.92	2,452,472.38	0.0%
ESOL	173,386.81	176,480.05	179,011.89	3.2%	1.4%	180,929.92	160,387.74	-11.4%
Exceptional Student Education								
ESE Support Level IV	19,062.58	19,621.21	18,445.85	-3.2%	-6.0%	19,492.25	19,492.25	0.0%
ESE Support Level V	4,591.46	4,716.24	4,330.37	-5.7%	-8.2%	4,507.55	4,507.55	0.0%
Total	23,654.04	24,337.45	22,776.22	-3.7%	-6.4%	23,999.80	23,999.80	0.0%
Total ESE (ESE and ESE Basic)	508,211.54	511,802.54	512,331.11	0.8%	0.1%	514,514.92	510,960.41	-0.7%
Career Education	69,198.51	69,724.28	35,680.34	-48.4%	-48.8%	67,716.91	59,410.79	-12.3%
Total Group Two	266,239.36	270,541.78	237,468.45	-10.8%	-12.2%	272,646.63	243,798.33	-10.6%
Districts 1-74	2,638,802.47	2,664,526.22	2,662,988.80	0.9%	-0.1%	2,677,420.64	2,655,444.01	-0.8%
FLVS	28,255.97	30,091.07	38,763.04	37.2%	28.8%	47,789.91	40,826.70	-14.6%
Total	2,667,058.44	2,694,617.29	2,701,751.84	1.3%	0.3%	2,725,210.55	2,696,270.71	-1.1%

UNWEIGHTED FTE

**Supplemental FTE Enrollment for Florida School Districts
School District PreK-12 Programs
April 15, 2013**

	2011-12 Final Calculation - 1 -	Fourth Calc 2012-13 UFTE - 2 -	Projected 2013-14 UFTE 4/15/2013 - 3 -	Projected 2013-14 UFTE Revised Impact 4/15/13 - 4 -
Supplemental FTE				
DJJ	7,921.63	6,623.57	6,435.84	6,353.20
Gifted in Program 113	36,040.49	36,408.23	36,857.16	35,886.43
Dual Enrollment	13,286.21	14,952.05	16,066.22	15,391.40
District Virtual	4,463.17	6,201.91	9,079.26	9,018.65

2013-14 Forecast FTE

Dist	District	Prog 101	Prog 102	Prog 103	Prog 111	Prog 112	Prog 113	Prog 130	Prog 254	Prog 255	Prog 300	TOTAL
1	Alachua	6,939.65	6,483.65	6,039.10	1,999.38	3,522.24	1,340.32	396.68	82.23	22.88	440.91	27,267.04
2	Baker	1,405.26	1,710.21	787.42	215.17	201.87	126.51	4.43	12.80	2.54	291.61	4,757.82
3	Bay	6,931.31	7,806.16	5,446.52	1,652.76	1,749.44	865.34	328.07	499.47	71.41	623.80	25,974.28
4	Bradford	895.66	876.69	509.17	208.16	318.79	217.65	2.00	12.65	2.73	73.34	3,116.84
5	Brevard	16,746.84	19,106.34	14,742.27	4,652.49	6,898.35	4,302.16	1,499.78	824.61	128.04	1,607.45	70,508.33
6	Broward	56,734.63	74,597.13	55,632.04	11,230.01	18,559.36	12,413.69	21,273.33	1,969.77	429.15	7,268.85	260,107.96
7	Calhoun	570.12	646.52	365.94	225.58	162.23	134.67	10.60	21.88	2.23	69.46	2,209.23
8	Charlotte	3,362.38	4,585.96	3,981.49	924.05	1,247.65	837.58	185.60	132.83	12.69	582.07	15,852.30
9	Citrus	3,911.40	4,399.48	3,357.35	653.22	1,029.85	626.95	87.11	122.22	6.57	558.39	14,752.54
10	Clay	7,310.75	9,537.82	8,429.97	2,685.38	3,626.99	1,550.40	347.63	249.07	68.82	974.08	34,780.91
11	Collier	8,463.37	11,608.66	9,021.88	1,899.09	3,866.52	2,729.19	5,120.67	263.04	135.88	692.32	43,800.62
12	Columbia	2,957.84	3,009.75	1,785.43	600.24	802.57	376.08	66.88	25.72	8.91	261.90	9,895.32
13	Dade	65,381.22	86,775.99	65,519.34	16,877.53	32,721.21	24,590.17	49,692.48	2,299.07	376.60	8,000.96	352,234.57
14	De Soto	1,082.21	1,446.83	822.36	298.96	328.53	177.27	464.86	5.87	2.48	155.54	4,784.91
15	Dixie	490.70	604.10	324.93	252.61	166.37	101.47	-	15.03	1.82	78.51	2,035.54
16	Duval	36,181.29	37,054.96	26,907.89	6,563.92	8,782.46	5,829.94	3,387.27	865.32	318.98	1,810.19	127,702.22
17	Escambia	11,056.54	11,705.96	7,533.13	2,722.34	3,367.45	2,159.56	322.86	184.01	171.33	1,183.98	40,407.16
18	Flagler	3,147.10	4,177.92	2,997.87	564.38	730.94	538.45	255.63	47.06	6.71	433.94	12,900.00
19	Franklin	307.91	364.38	178.64	74.95	68.21	50.27	-	5.28	1.18	35.47	1,086.29
20	Gadsden	1,594.87	1,656.78	1,042.51	314.55	309.34	236.87	223.34	11.26	6.04	49.84	5,445.40
21	Gilchrist	592.40	673.91	439.20	154.77	247.15	190.99	38.37	44.52	7.13	71.99	2,460.43
22	Glades	418.55	537.32	183.12	120.32	95.40	25.82	58.79	8.12	2.15	21.27	1,470.86
23	Gulf	496.93	631.27	354.76	60.37	102.04	115.01	-	23.83	7.16	61.54	1,852.91
24	Hamilton	434.10	503.41	289.12	96.69	63.95	34.30	69.86	15.35	6.45	41.77	1,555.00
25	Hardee	1,321.34	1,678.43	906.89	169.22	293.85	212.95	406.38	14.58	4.36	148.67	5,156.67
26	Hendry	1,529.80	1,956.54	1,383.22	333.98	411.32	249.80	627.55	17.00	2.68	268.49	6,780.38
27	Hernando	5,784.11	7,150.51	4,987.91	879.67	1,168.82	962.47	393.41	130.53	34.40	714.54	22,206.37
28	Highlands	3,254.21	3,764.66	2,266.83	488.67	793.29	543.51	519.11	43.75	20.41	327.87	12,022.31
29	Hillsborough	43,090.51	54,740.27	41,171.88	12,273.85	17,705.00	7,425.29	15,773.37	1,289.13	234.09	5,771.81	199,475.20
30	Holmes	944.22	1,080.42	623.84	160.71	160.39	88.06	-	5.54	0.43	112.36	3,175.97
31	Indian River	4,085.00	5,390.00	3,939.00	730.00	1,213.00	919.00	951.00	113.00	35.00	565.00	17,940.00
32	Jackson	1,812.27	2,090.16	1,260.25	411.37	351.10	193.29	38.80	84.34	15.85	243.36	6,500.79
33	Jefferson	285.88	321.25	153.83	91.56	49.38	24.58	5.62	-	-	38.50	970.60
34	Lafayette	287.24	378.35	186.35	75.27	64.93	40.11	61.60	1.93	-	64.87	1,160.65
35	Lake	10,506.81	13,155.82	8,325.06	1,652.04	2,403.65	1,736.19	1,249.09	284.16	30.80	1,442.18	40,785.80
36	Lee	20,590.43	24,361.88	17,053.98	4,823.80	7,291.00	5,146.64	4,478.00	535.77	83.10	2,185.40	86,550.00
37	Leon	9,003.22	9,937.75	7,156.44	2,389.31	2,423.15	1,584.03	322.06	284.36	74.62	418.43	33,593.37
38	Levy	1,435.67	1,445.85	867.85	486.91	628.34	391.61	133.10	17.06	3.25	143.64	5,553.28
39	Liberty	347.53	462.79	281.46	67.70	63.54	83.49	5.60	39.19	2.00	58.20	1,411.50
40	Madison	676.19	697.55	469.90	254.59	183.67	156.50	2.86	6.45	-	133.33	2,581.04
41	Manatee	10,060.04	12,881.23	8,701.76	2,999.53	4,339.98	2,572.22	2,965.22	310.64	42.92	986.99	45,860.53
42	Marion	10,129.34	11,812.43	8,437.62	2,301.27	3,520.66	2,304.89	1,157.18	197.93	22.08	1,450.14	41,333.54
43	Martin	3,561.33	4,906.63	4,689.86	987.21	1,505.96	757.50	1,379.43	168.09	65.50	490.31	18,511.82
44	Monroe	2,114.82	2,257.23	1,540.70	420.98	645.21	519.49	416.91	43.81	5.96	156.16	8,121.27
45	Nassau	2,730.29	3,497.85	2,486.88	599.51	779.15	480.73	66.65	32.28	9.71	415.01	11,098.06
46	Okaloosa	8,028.36	8,835.84	6,273.17	1,468.96	2,080.95	1,430.39	612.82	187.53	72.61	846.92	29,837.55
47	Okeechobee	1,271.77	1,573.40	1,128.52	376.60	649.40	502.99	700.00	11.00	1.00	201.38	6,416.06
48	Orange	40,785.63	50,385.96	39,258.29	6,520.63	14,041.92	10,521.38	18,484.58	2,427.64	521.02	2,749.42	185,696.47
49	Osceola	11,484.83	16,168.93	12,609.24	1,862.11	3,254.23	2,546.73	8,022.50	448.18	84.61	1,198.64	57,680.00
50	Palm Beach	35,806.59	46,934.77	40,203.67	11,597.23	15,664.53	7,469.07	15,897.93	1,205.20	349.96	4,705.30	179,834.25
51	Pasco	16,637.38	19,529.02	13,960.08	2,698.20	5,525.14	3,669.47	1,812.06	643.41	280.73	1,669.18	66,424.67
52	Pinellas	23,565.31	28,445.54	24,508.93	6,155.84	8,556.23	3,808.93	3,916.44	776.94	124.48	2,893.60	102,752.24
53	Polk	23,138.19	27,811.19	19,082.40	3,883.81	6,137.07	4,645.65	7,538.14	367.05	228.15	3,085.32	95,916.97
54	Putnam	2,850.08	3,093.23	1,860.61	694.70	892.04	559.03	471.77	28.94	6.00	246.97	10,703.37
55	St. Johns	7,996.35	9,715.66	8,042.65	1,705.74	3,073.79	1,315.91	166.02	176.61	50.90	688.61	32,932.24
56	St. Lucie	9,418.07	12,024.68	8,739.44	1,309.02	2,177.70	1,690.44	2,068.40	131.24	23.25	1,377.09	38,959.33
57	Santa Rosa	6,413.32	8,169.91	6,369.94	1,178.50	1,682.63	661.06	115.91	186.14	44.23	428.36	25,250.00
58	Sarasota	8,963.44	10,625.45	8,292.29	2,598.28	4,875.51	2,661.02	1,757.10	418.21	67.09	1,060.07	41,318.46
59	Seminole	14,870.10	18,658.74	15,191.81	2,971.64	5,331.84	3,336.24	1,645.45	369.13	54.35	1,761.79	64,191.09
60	Sumter	2,061.21	2,556.53	1,508.66	470.47	465.85	324.87	240.39	39.82	3.64	319.61	7,991.05
61	Suwannee	1,604.79	1,827.52	1,123.91	227.68	330.42	270.57	219.99	5.00	-	200.41	5,810.29
62	Taylor	809.70	871.54	501.08	197.66	140.25	80.43	-	8.62	1.19	52.14	2,662.61
63	Union	595.09	665.76	464.57	116.62	185.49	94.33	-	7.44	0.89	73.09	2,203.28
64	Volusia	13,864.00	17,267.85	12,259.30	3,224.99	5,019.15	3,700.57	2,166.60	626.76	85.93	2,223.25	60,438.40
65	Wakulla	1,216.23	1,657.56	886.08	526.06	258.65	214.11	3.39	19.53	8.85	130.93	4,921.39
66	Walton	2,307.34	2,620.99	1,566.54	319.42	400.05	257.65	202.97	7.44	3.33	123.04	7,808.77
67	Washington	887.55	1,033.30	776.19	182.37	253.41	127.88	15.39	20.87	6.30	99.65	3,402.91
68	Wash Spec	-	3.00	54.00	-	2.50	34.50	-	-	-	11.50	105.50
69	FAMU	170.00	170.00	159.00	-	9.00	3.00	-	-	-	1.00	512.00
70	FAU PB	190.00	287.00	422.00	13.00	38.00	1.00	18.00	-	-	-	969.00
71	FAU STL	515.00	679.00	-	48.00	90.00	-	45.00	18.00	2.00	-	1,397.00
72	FSU Brow	346.83	203.51	-	60.08	62.53	1.00	11.29	1.00	-	-	686.24
73	FSU Leon	334.20	610.99	523.79	24.43	81.42	73.24	8.60	-	-	45.20	1,701.87
74	UF	196.00	374.00	437.00	20.00	88.00	35.00	-	-	-	-	1,150.00
75	FLVS	500.31	9,348.23	37,853.83	12.40	40.17	34.97	-	-	-	-	47,789.91
99	FLORIDA	607,790.95	756,617.90	597,639.95	138,108.51	216,372.17	136,034.44	180,929.92	19,492.25	4,507.55	67,716.91	2,725,210.55

2013-14 Forecast FTE
Revised Impact
April 15, 2013

Dist	District	Prog 101	Prog 102	Prog 103	Prog 111	Prog 112	Prog 113	Prog 130	Prog 254	Prog 255	Prog 300	Total
01	Alachua	6,942.10	6,473.29	5,920.50	1,999.38	3,513.16	1,318.03	389.49	82.23	22.88	412.99	27,074.05
02	Baker	1,405.56	1,707.91	815.26	215.17	201.34	124.27	4.13	12.80	2.54	239.79	4,728.77
03	Bay	6,947.76	7,801.05	5,411.14	1,652.76	1,746.56	853.59	300.70	499.47	71.41	546.90	25,831.34
04	Bradford	895.79	872.85	489.56	208.16	318.86	211.03	1.80	12.65	2.73	66.81	3,080.24
05	Brevard	16,894.95	19,096.55	14,345.98	4,652.49	6,872.19	4,147.10	1,255.56	824.61	128.04	1,373.01	69,590.48
06	Broward	58,457.50	74,839.18	55,729.12	11,230.01	18,510.70	12,127.13	18,512.04	1,969.77	429.15	5,833.07	257,637.67
07	Calhoun	571.01	645.40	341.29	225.58	162.14	133.41	9.44	21.88	2.23	85.95	2,198.33
08	Charlotte	3,365.99	4,580.93	3,947.65	924.05	1,245.34	830.09	174.09	132.83	12.69	518.11	15,731.77
09	Citrus	3,917.11	4,394.71	3,341.70	653.22	1,026.20	617.89	78.25	122.22	6.57	486.33	14,644.20
10	Clay	7,318.57	9,528.69	8,346.79	2,685.38	3,620.27	1,519.62	327.35	249.07	68.82	877.27	34,541.83
11	Collier	8,463.27	11,642.23	8,946.48	1,899.09	3,854.98	2,657.16	4,979.09	263.04	135.88	610.59	43,451.81
12	Columbia	2,963.35	3,005.47	1,756.61	600.24	801.96	371.72	59.01	25.72	8.91	244.23	9,837.22
13	Dade	67,792.19	87,747.87	65,678.96	16,877.53	32,631.96	23,729.04	44,608.73	2,299.07	376.60	7,045.07	348,787.02
14	De Soto	1,126.34	1,456.41	834.30	298.96	328.53	175.49	403.88	5.87	2.48	137.25	4,769.51
15	Dixie	490.70	602.79	303.85	252.61	166.35	98.95	-	15.03	1.82	91.58	2,023.68
16	Duval	36,538.36	37,110.04	26,683.63	6,563.92	8,763.05	5,745.86	2,781.49	865.32	318.98	1,523.45	126,894.10
17	Escambia	11,086.93	11,703.12	7,451.53	2,722.34	3,362.39	2,125.96	274.10	184.01	171.33	1,057.08	40,138.79
18	Flagler	3,177.17	4,178.93	2,936.96	564.38	728.84	527.28	208.45	47.06	6.71	389.38	12,765.16
19	Franklin	307.91	363.79	171.57	74.95	68.21	49.70	-	5.28	1.18	38.68	1,081.27
20	Gadsden	1,609.04	1,658.21	1,038.09	314.55	308.48	233.71	205.21	11.26	6.04	38.58	5,423.17
21	Gilchrist	596.00	673.19	446.13	154.77	246.79	184.76	34.36	44.52	7.13	57.37	2,445.02
22	Glades	425.48	537.10	182.34	120.32	95.39	25.45	51.34	8.12	2.15	18.12	1,465.81
23	Gulf	496.93	630.32	329.96	60.37	101.78	111.94	-	23.83	7.16	76.78	1,839.07
24	Hamilton	443.41	502.02	280.58	96.69	63.95	33.28	59.36	15.35	6.45	31.47	1,532.56
25	Hardee	1,360.40	1,682.85	920.44	169.22	293.62	211.12	360.88	14.58	4.36	138.32	5,155.79
26	Hendry	1,606.86	1,964.59	1,417.18	333.98	411.03	249.37	537.85	17.00	2.68	221.83	6,762.37
27	Hernando	5,811.92	7,149.02	4,890.71	879.67	1,164.57	937.71	336.92	130.53	34.40	627.20	21,962.65
28	Highlands	3,296.39	3,764.32	2,131.09	488.67	789.94	531.10	465.36	43.75	20.41	377.20	11,908.23
29	Hillsborough	44,595.76	55,028.67	40,431.54	12,273.85	17,655.17	7,299.91	13,496.65	1,289.13	234.09	4,845.28	197,150.05
30	Holmes	944.22	1,076.05	587.28	160.71	160.16	86.21	-	5.54	0.43	123.95	3,144.55
31	Indian River	4,186.36	5,411.22	3,956.10	730.00	1,206.16	890.24	814.72	113.00	35.00	485.22	17,828.02
32	Jackson	1,814.94	2,087.84	1,259.32	411.37	350.31	190.48	35.49	84.34	15.85	205.22	6,455.16
33	Jefferson	286.61	320.86	141.42	91.56	49.38	24.10	4.89	-	-	48.05	966.87
34	Lafayette	292.70	378.50	186.43	75.27	64.85	40.02	55.66	1.93	-	58.96	1,154.32
35	Lake	10,628.72	13,153.68	8,250.75	1,652.04	2,397.77	1,703.26	1,090.46	284.16	30.80	1,269.90	40,461.54
36	Lee	20,899.71	24,444.62	17,198.83	4,823.80	7,280.71	5,097.40	3,985.78	535.77	83.10	1,910.86	86,260.58
37	Leon	9,025.28	9,909.00	6,879.57	2,389.31	2,412.43	1,531.20	291.19	284.36	74.62	384.01	33,180.97
38	Levy	1,445.31	1,445.15	852.11	486.91	625.84	382.41	118.91	17.06	3.25	124.80	5,501.75
39	Liberty	347.53	462.57	264.46	67.70	63.54	83.25	5.60	39.19	2.00	69.33	1,405.17
40	Madison	676.19	696.41	476.80	254.59	183.44	153.76	2.74	6.45	-	109.37	2,559.75
41	Manatee	10,400.66	12,939.66	8,645.65	2,999.53	4,333.07	2,534.85	2,532.78	310.64	42.92	893.98	45,633.74
42	Marion	10,223.52	11,817.22	8,339.27	2,301.27	3,516.16	2,274.12	1,027.16	197.93	22.08	1,351.97	41,070.70
43	Martin	3,738.06	4,940.93	2,987.21	1,503.38	750.51	1,159.94	168.09	65.50	65.50	465.22	18,423.78
44	Monroe	2,137.00	2,269.48	1,526.84	420.98	641.63	503.88	364.02	43.81	5.96	133.35	8,046.95
45	Nassau	2,732.89	3,493.27	2,373.00	599.51	776.30	472.55	62.66	32.28	9.71	478.27	11,030.44
46	Okaloosa	8,101.03	8,827.03	6,214.26	1,468.96	2,075.84	1,401.79	521.59	187.53	72.61	725.88	29,596.52
47	Okeechobee	1,362.49	1,587.74	1,149.41	376.60	649.40	498.78	591.49	11.00	1.00	176.61	6,404.52
48	Orange	42,801.06	50,848.61	38,635.05	6,520.63	13,999.15	10,258.14	15,917.53	2,427.64	521.02	2,235.88	184,164.71
49	Osceola	12,084.09	16,328.06	12,586.86	1,862.11	3,248.63	2,523.74	7,131.07	448.18	84.61	1,090.18	57,387.53
50	Palm Beach	36,649.58	47,133.86	39,820.01	11,597.23	15,622.30	7,385.62	14,417.88	1,205.20	349.96	4,299.77	178,481.41
51	Pasco	16,346.82	19,419.44	13,536.09	2,698.20	5,506.42	3,625.33	2,146.83	643.41	280.73	1,566.16	65,769.43
52	Pinellas	23,829.63	28,506.81	24,333.35	6,155.84	8,533.29	3,775.70	3,503.96	776.94	124.48	2,590.48	102,130.48
53	Polk	23,749.85	27,860.34	19,133.82	3,883.81	6,122.28	4,554.31	6,761.68	367.05	228.15	2,671.95	95,333.24
54	Putnam	2,897.26	3,101.20	1,828.51	694.70	888.42	547.20	411.77	28.94	6.00	224.41	10,628.41
55	St. Johns	8,020.35	9,701.92	7,865.92	1,705.74	3,063.15	1,296.26	132.81	176.61	50.90	635.65	32,649.31
56	St. Lucie	9,612.75	12,044.09	8,643.54	1,309.02	2,172.74	1,670.50	1,814.99	131.24	23.25	1,264.28	38,686.40
57	Santa Rosa	6,420.33	8,158.85	6,257.28	1,178.50	1,677.95	649.55	106.84	186.14	44.23	418.19	25,097.86
58	Sarasota	9,210.25	10,670.72	8,187.02	2,598.28	4,860.23	2,579.05	1,432.61	418.21	67.09	987.69	41,011.15
59	Seminole	14,994.25	18,652.89	15,029.65	2,971.64	5,311.97	3,253.71	1,432.05	369.13	54.35	1,451.28	63,520.92
60	Sumter	2,092.32	2,560.59	1,522.14	470.47	464.92	320.17	202.59	39.82	3.64	283.57	7,960.23
61	Suwannee	1,631.78	1,830.35	1,106.93	227.68	327.26	266.29	184.10	5.00	-	167.87	5,747.26
62	Taylor	809.70	869.16	471.64	197.66	139.99	78.87	-	8.62	1.19	62.65	2,639.48
63	Union	595.09	662.41	447.36	116.62	184.63	90.65	-	7.44	0.89	55.48	2,160.57
64	Volusia	14,034.25	17,271.50	12,241.91	3,224.99	5,009.63	3,607.57	1,923.02	626.76	85.93	1,915.98	59,941.54
65	Wakulla	1,216.58	1,656.50	849.00	526.06	258.23	211.21	2.95	19.53	8.85	158.59	4,907.50
66	Walton	2,311.55	2,619.39	1,517.57	319.42	399.96	255.23	192.38	7.44	3.33	153.79	7,780.06
67	Washington	888.64	1,031.80	772.84	182.37	253.30	125.70	14.18	20.87	6.30	83.11	3,379.11
68	Wash Spec	-	3.00	54.00	-	2.50	34.50	-	-	-	11.50	105.50
69	FAMU	170.00	169.09	154.27	-	9.00	3.00	-	-	-	1.18	506.54
70	FAU PB	190.92	286.72	422.76	13.00	38.00	1.00	17.57	-	-	-	969.97
71	FAU STL	517.38	678.35	-	48.00	90.00	-	43.07	18.00	2.00	-	1,396.80
72	FSU Brow	347.82	203.53	-	60.08	62.53	0.89	9.74	1.00	-	-	685.59
73	FSU Leon	335.17	612.04	511.81	24.43	80.94	69.58	7.51	-	-	56.51	1,697.99
74	UF	196.00	372.07	418.49	20.00	87.33	33.84	-	-	-	-	1,127.73
75	FLVS	500.31	8,917.63	31,321.22	12.40	40.17	34.97	-	-	-	-	40,826.70
99	Florida	620,601.70	758,773.65	586,136.42	138,108.51	215,799.04	133,053.06	160,387.74	19,492.25	4,507.55	59,410.79	2,696,270.71

2013-14 Revised Impact (April 15th) as compared to 2013-14 Forecast

Dist	District	Prog 101	Prog 102	Prog 103	Prog 111	Prog 112	Prog 113	Prog 130	Prog 254	Prog 255	Prog 300	Total
01	Alachua	2.45	(10.36)	(118.60)	-	(9.08)	(22.29)	(7.19)	-	-	(27.92)	(192.99)
02	Baker	0.30	(2.30)	27.84	-	(0.53)	(2.24)	(0.30)	-	-	(51.82)	(29.05)
03	Bay	16.45	(5.11)	(35.38)	-	(2.88)	(11.75)	(27.37)	-	-	(76.90)	(142.94)
04	Bradford	0.13	(3.84)	(19.61)	-	0.07	(6.62)	(0.20)	-	-	(6.53)	(36.60)
05	Brevard	148.11	(9.79)	(396.29)	-	(26.16)	(155.06)	(244.22)	-	-	(234.44)	(917.85)
06	Broward	1,722.87	242.05	97.08	-	(48.66)	(286.56)	(2,761.29)	-	-	(1,435.78)	(2,470.29)
07	Calhoun	0.89	(1.12)	(24.65)	-	(0.09)	(1.26)	(1.16)	-	-	16.49	(10.90)
08	Charlotte	3.61	(5.03)	(33.84)	-	(2.31)	(7.49)	(11.51)	-	-	(63.96)	(120.53)
09	Citrus	5.71	(4.77)	(15.65)	-	(3.65)	(9.06)	(8.86)	-	-	(72.06)	(108.34)
10	Clay	7.82	(9.13)	(83.18)	-	(6.72)	(30.78)	(20.28)	-	-	(96.81)	(239.08)
11	Collier	(0.10)	33.57	(75.40)	-	(11.54)	(72.03)	(141.58)	-	-	(81.73)	(348.81)
12	Columbia	5.51	(4.28)	(28.82)	-	(0.61)	(4.36)	(7.87)	-	-	(17.67)	(58.10)
13	Dade	2,410.97	971.88	159.62	-	(89.25)	(861.13)	(5,083.75)	-	-	(955.89)	(3,447.55)
14	De Soto	44.13	9.58	11.94	-	-	(1.78)	(60.98)	-	-	(18.29)	(15.40)
15	Dixie	-	(1.31)	(21.08)	-	(0.02)	(2.52)	-	-	-	13.07	(11.86)
16	Duval	357.07	55.08	(224.26)	-	(19.41)	(84.08)	(605.78)	-	-	(286.74)	(808.12)
17	Escambia	30.39	(2.84)	(81.60)	-	(5.06)	(33.60)	(48.76)	-	-	(126.90)	(268.37)
18	Flagler	30.07	1.01	(60.91)	-	(2.10)	(11.17)	(47.18)	-	-	(44.56)	(134.84)
19	Franklin	-	(0.59)	(7.07)	-	-	(0.57)	-	-	-	3.21	(5.02)
20	Gadsden	14.17	1.43	(4.42)	-	(0.86)	(3.16)	(18.13)	-	-	(11.26)	(22.23)
21	Gilchrist	3.60	(0.72)	6.93	-	(0.36)	(6.23)	(4.01)	-	-	(14.62)	(15.41)
22	Glades	6.93	(0.22)	(0.78)	-	(0.01)	(0.37)	(7.45)	-	-	(3.15)	(5.05)
23	Gulf	-	(0.95)	(24.80)	-	(0.26)	(3.07)	-	-	-	15.24	(13.84)
24	Hamilton	9.31	(1.39)	(8.54)	-	-	(1.02)	(10.50)	-	-	(10.30)	(22.44)
25	Hardee	39.06	4.42	13.55	-	(0.23)	(1.83)	(45.50)	-	-	(10.35)	(0.88)
26	Hendry	77.06	8.05	33.96	-	(0.29)	(0.43)	(89.70)	-	-	(46.66)	(18.01)
27	Hernando	27.81	(1.49)	(97.20)	-	(4.25)	(24.76)	(56.49)	-	-	(87.34)	(243.72)
28	Highlands	42.18	(0.34)	(135.74)	-	(3.35)	(12.41)	(53.75)	-	-	(49.33)	(114.08)
29	Hillsborough	1,505.25	288.40	(740.34)	-	(49.83)	(125.38)	(2,276.72)	-	-	(926.53)	(2,325.15)
30	Holmes	-	(4.37)	(36.56)	-	(0.23)	(1.85)	-	-	-	11.59	(31.42)
31	Indian River	101.36	21.22	17.10	-	(6.84)	(28.76)	(136.28)	-	-	(79.78)	(111.98)
32	Jackson	2.67	(2.32)	(0.93)	-	(0.79)	(2.81)	(3.31)	-	-	(38.14)	(45.63)
33	Jefferson	0.73	(0.39)	(12.41)	-	-	(0.48)	(0.73)	-	-	9.55	(3.73)
34	Lafayette	5.46	0.15	0.08	-	(0.08)	(0.09)	(5.94)	-	-	(5.91)	(6.33)
35	Lake	121.91	(2.14)	(74.31)	-	(5.88)	(32.93)	(158.63)	-	-	(172.28)	(324.26)
36	Lee	309.28	82.74	144.85	-	(10.29)	(49.24)	(492.22)	-	-	(274.54)	(289.42)
37	Leon	22.06	(28.75)	(276.87)	-	(10.72)	(52.83)	(30.87)	-	-	(34.42)	(412.40)
38	Levy	9.64	(0.70)	(15.74)	-	(2.50)	(9.20)	(14.19)	-	-	(18.84)	(51.53)
39	Liberty	-	(0.22)	(17.00)	-	-	(0.24)	-	-	-	11.13	(6.33)
40	Madison	-	(1.14)	6.90	-	(0.23)	(2.74)	(0.12)	-	-	(23.96)	(21.29)
41	Manatee	340.62	58.43	(56.11)	-	(6.91)	(37.37)	(432.44)	-	-	(93.01)	(226.79)
42	Marion	94.18	4.79	(98.35)	-	(4.50)	(30.77)	(130.02)	-	-	(98.17)	(262.84)
43	Martin	176.73	34.30	(44.92)	-	(2.58)	(6.99)	(219.49)	-	-	(25.09)	(88.04)
44	Monroe	22.18	12.25	(13.86)	-	(3.58)	(15.61)	(52.89)	-	-	(22.81)	(74.32)
45	Nassau	2.60	(4.58)	(113.88)	-	(2.85)	(8.18)	(3.99)	-	-	63.26	(67.62)
46	Okaloosa	72.67	(8.81)	(58.91)	-	(5.11)	(28.60)	(91.23)	-	-	(121.04)	(241.03)
47	Okeechobee	90.72	14.34	20.89	-	-	(4.21)	(108.51)	-	-	(24.77)	(11.54)
48	Orange	2,015.43	462.65	(623.24)	-	(42.77)	(263.24)	(2,567.05)	-	-	(513.54)	(1,531.76)
49	Osceola	599.26	159.13	(22.38)	-	(5.60)	(22.99)	(891.43)	-	-	(108.46)	(292.47)
50	Palm Beach	842.99	199.09	(383.66)	-	(42.23)	(83.45)	(1,480.05)	-	-	(405.53)	(1,352.84)
51	Pasco	(290.56)	(109.58)	(423.99)	-	(18.72)	(44.14)	334.77	-	-	(103.02)	(655.24)
52	Pinellas	264.32	61.27	(175.58)	-	(22.94)	(33.23)	(412.48)	-	-	(303.12)	(621.76)
53	Polk	611.66	49.15	51.42	-	(14.79)	(91.34)	(776.46)	-	-	(413.37)	(583.73)
54	Putnam	47.18	7.97	(32.10)	-	(3.62)	(11.83)	(60.00)	-	-	(22.56)	(74.96)
55	St. Johns	24.00	(13.74)	(176.73)	-	(10.64)	(19.65)	(33.21)	-	-	(52.96)	(282.93)
56	St. Lucie	194.68	19.41	(95.90)	-	(4.96)	(19.94)	(253.41)	-	-	(112.81)	(272.93)
57	Santa Rosa	7.01	(11.06)	(112.66)	-	(4.68)	(11.51)	(9.07)	-	-	(10.17)	(152.14)
58	Sarasota	246.81	45.27	(105.27)	-	(15.28)	(81.97)	(324.49)	-	-	(72.38)	(307.31)
59	Seminole	124.15	(5.85)	(162.16)	-	(19.87)	(82.53)	(213.40)	-	-	(310.51)	(670.17)
60	Sumter	31.11	4.06	13.48	-	(0.93)	(4.70)	(37.80)	-	-	(36.04)	(30.82)
61	Suwannee	26.99	2.83	(16.98)	-	(3.16)	(4.28)	(35.89)	-	-	(32.54)	(63.03)
62	Taylor	-	(2.38)	(29.44)	-	(0.26)	(1.56)	-	-	-	10.51	(23.13)
63	Union	-	(3.35)	(17.21)	-	(0.86)	(3.68)	-	-	-	(17.61)	(42.71)
64	Volusia	170.25	3.65	(17.39)	-	(9.52)	(93.00)	(243.58)	-	-	(307.27)	(496.86)
65	Wakulla	0.35	(1.06)	(37.08)	-	(0.42)	(2.90)	(0.44)	-	-	27.66	(13.89)
66	Walton	4.21	(1.60)	(48.97)	-	(0.09)	(2.42)	(10.59)	-	-	30.75	(28.71)
67	Washington	1.09	(1.50)	(3.35)	-	(0.11)	(2.18)	(1.21)	-	-	(16.54)	(23.80)
68	Wash Spec	-	-	-	-	-	-	-	-	-	-	-
69	FAMU	-	(0.91)	(4.73)	-	-	-	-	-	-	0.18	(5.46)
70	FAU PB	0.92	(0.28)	0.76	-	-	-	(0.43)	-	-	-	0.97
71	FAU STL	2.38	(0.65)	-	-	-	-	(1.93)	-	-	-	(0.20)
72	FSU Brow	0.99	0.02	-	-	-	(0.11)	(1.55)	-	-	-	(0.65)
73	FSU Leon	0.97	1.05	(11.98)	-	(0.48)	(3.66)	(1.09)	-	-	11.31	(3.88)
74	UF	-	(1.93)	(18.51)	-	(0.67)	(1.16)	-	-	-	-	(22.27)
75	FLVS	-	(430.60)	(6,532.61)	-	-	-	-	-	-	-	(6,963.21)
99	Florida	12,810.75	2,155.75	(11,503.53)	-	(573.13)	(2,981.38)	(20,542.18)	-	-	(8,306.12)	(28,939.84)

Dist	District	Prog 101	Prog 102	Prog 103	Prog 111	Prog 112	Prog 113	Prog 130	Prog 254	Prog 255	Prog 300	Total
01	Alachua	0.04%	-0.16%	-1.96%		-0.26%	-1.66%	-1.81%			-6.33%	-0.71%
02	Baker	0.02%	-0.13%	3.54%		-0.26%	-1.77%	-6.77%			-17.77%	-0.61%
03	Bay	0.24%	-0.07%	-0.65%		-0.16%	-1.36%	-8.34%			-12.33%	-0.55%
04	Bradford	0.01%	-0.44%	-3.85%		0.02%	-3.04%	-10.00%			-8.90%	-1.17%
05	Brevard	0.88%	-0.05%	-2.69%		-0.38%	-3.60%	-16.28%			-14.58%	-1.30%
06	Broward	3.04%	0.32%	0.17%		-0.26%	-2.31%	-12.98%			-19.75%	-0.95%
07	Calhoun	0.16%	-0.17%	-6.74%		-0.06%	-0.94%	-10.94%			23.74%	-0.49%
08	Charlotte	0.11%	-0.11%	-0.85%		-0.19%	-0.89%	-6.20%			-10.99%	-0.76%
09	Citrus	0.15%	-0.11%	-0.47%		-0.35%	-1.45%	-10.17%			-12.90%	-0.73%
10	Clay	0.11%	-0.10%	-0.99%		-0.19%	-1.99%	-5.83%			-9.94%	-0.69%
11	Collier	0.00%	0.29%	-0.84%		-0.30%	-2.64%	-2.76%			-11.81%	-0.80%
12	Columbia	0.19%	-0.14%	-1.61%		-0.08%	-1.16%	-11.77%			-6.75%	-0.59%
13	Dade	3.69%	1.12%	0.24%		-0.27%	-3.50%	-10.23%			-11.95%	-0.98%
14	De Soto	4.08%	0.66%	1.45%			-1.00%	-13.12%			-11.76%	-0.32%
15	Dixie		-0.22%	-6.49%		-0.01%	-2.48%				16.65%	-0.58%
16	Duval	0.99%	0.15%	-0.83%		-0.22%	-1.44%	-17.88%			-15.84%	-0.63%
17	Escambia	0.27%	-0.02%	-1.08%		-0.15%	-1.56%	-15.10%			-10.72%	-0.66%
18	Flagler	0.96%	0.02%	-2.03%		-0.29%	-2.07%	-18.46%			-10.27%	-1.05%
19	Franklin		-0.16%	-3.96%			-1.13%				9.05%	-0.46%
20	Gadsden	0.89%	0.09%	-0.42%		-0.28%	-1.33%	-8.12%			-22.59%	-0.41%
21	Gilchrist	0.61%	-0.11%	1.58%		-0.15%	-3.26%	-10.45%			-20.31%	-0.63%
22	Glades	1.66%	-0.04%	-0.43%		-0.01%	-1.43%	-12.67%			-14.81%	-0.34%
23	Gulf		-0.15%	-6.99%		-0.25%	-2.67%				24.76%	-0.75%
24	Hamilton	2.14%	-0.28%	-2.95%			-2.97%	-15.03%			-24.66%	-1.44%
25	Hardee	2.96%	0.26%	1.49%		-0.08%	-0.86%	-11.20%			-6.96%	-0.02%
26	Hendry	5.04%	0.41%	2.46%		-0.07%	-0.17%	-14.29%			-17.38%	-0.27%
27	Hernando	0.48%	-0.02%	-1.95%		-0.36%	-2.57%	-14.36%			-12.22%	-1.10%
28	Highlands	1.30%	-0.01%	-5.99%		-0.42%	-2.28%	-10.35%			15.05%	-0.95%
29	Hillsborough	3.49%	0.53%	-1.80%		-0.28%	-1.69%	-14.43%			-16.05%	-1.17%
30	Holmes		-0.40%	-5.86%		-0.14%	-2.10%				10.32%	-0.99%
31	Indian River	2.48%	0.39%	0.43%		-0.56%	-3.13%	-14.33%			-14.12%	-0.62%
32	Jackson	0.15%	-0.11%	-0.07%		-0.23%	-1.45%	-8.53%			-15.67%	-0.70%
33	Jefferson	0.26%	-0.12%	-8.07%			-1.95%	-12.99%			24.81%	-0.38%
34	Lafayette	1.90%	0.04%	0.04%		-0.12%	-0.22%	-9.64%			-9.11%	-0.55%
35	Lake	1.16%	-0.02%	-0.89%		-0.24%	-1.90%	-12.70%			-11.95%	-0.80%
36	Lee	1.50%	0.34%	0.85%		-0.14%	-0.96%	-10.99%			-12.56%	-0.33%
37	Leon	0.25%	-0.29%	-3.87%		-0.44%	-3.34%	-9.59%			-8.23%	-1.23%
38	Levy	0.67%	-0.05%	-1.81%		-0.40%	-2.35%	-10.66%			-13.12%	-0.93%
39	Liberty		-0.05%	-6.04%			-0.29%				19.12%	-0.45%
40	Madison		-0.16%	1.47%		-0.13%	-1.75%	-4.20%			-17.97%	-0.82%
41	Manatee	3.39%	0.45%	-0.64%		-0.16%	-1.45%	-14.58%			-9.42%	-0.49%
42	Marion	0.93%	0.04%	-1.17%		-0.13%	-1.33%	-11.24%			-6.77%	-0.64%
43	Martin	4.96%	0.70%	-0.96%		-0.17%	-0.92%	-15.91%			-5.12%	-0.48%
44	Monroe	1.05%	0.54%	-0.90%		-0.55%	-3.00%	-12.69%			-14.61%	-0.92%
45	Nassau	0.10%	-0.13%	-4.58%		-0.37%	-1.70%	-5.99%			15.24%	-0.61%
46	Okaloosa	0.91%	-0.10%	-0.94%		-0.25%	-2.00%	-14.89%			-14.29%	-0.81%
47	Okeechobee	7.13%	0.91%	1.85%			-0.84%	-15.50%			-12.30%	-0.18%
48	Orange	4.94%	0.92%	-1.59%		-0.30%	-2.50%	-13.89%			-18.68%	-0.82%
49	Osceola	5.22%	0.98%	-0.18%		-0.17%	-0.90%	-11.11%			-9.05%	-0.51%
50	Palm Beach	2.35%	0.42%	-0.95%		-0.27%	-1.12%	-9.31%			-8.62%	-0.75%
51	Pasco	-1.75%	-0.56%	-3.04%		-0.34%	-1.20%	18.47%			-6.17%	-0.99%
52	Pinellas	1.12%	0.22%	-0.72%		-0.27%	-0.87%	-10.53%			-10.48%	-0.61%
53	Polk	2.64%	0.18%	0.27%		-0.24%	-1.97%	-10.30%			-13.40%	-0.61%
54	Putnam	1.66%	0.26%	-1.73%		-0.41%	-2.12%	-12.72%			-9.13%	-0.70%
55	St. Johns	0.30%	-0.14%	-2.20%		-0.35%	-1.49%	-20.00%			-7.69%	-0.86%
56	St. Lucie	2.07%	0.16%	-1.10%		-0.23%	-1.18%	-12.25%			-8.19%	-0.70%
57	Santa Rosa	0.11%	-0.14%	-1.77%		-0.28%	-1.74%	-7.83%			-2.37%	-0.60%
58	Sarasota	2.75%	0.43%	-1.27%		-0.31%	-3.08%	-18.47%			-6.83%	-0.74%
59	Seminole	0.83%	-0.03%	-1.07%		-0.37%	-2.47%	-12.97%			-17.62%	-1.04%
60	Sumter	1.51%	0.16%	0.89%		-0.20%	-1.45%	-15.72%			-11.28%	-0.39%
61	Suwannee	1.68%	0.15%	-1.51%		-0.96%	-1.58%	-16.31%			-16.24%	-1.08%
62	Taylor		-0.27%	-5.88%		-0.19%	-1.94%				20.16%	-0.87%
63	Union		-0.50%	-3.70%		-0.46%	-3.90%				-24.09%	-1.94%
64	Volusia	1.23%	0.02%	-0.14%		-0.19%	-2.51%	-11.24%			-13.82%	-0.82%
65	Wakulla	0.03%	-0.06%	-4.18%		-0.16%	-1.35%	-12.98%			21.13%	-0.28%
66	Walton	0.18%	-0.06%	-3.13%		-0.02%	-0.94%	-5.22%			24.99%	-0.37%
67	Washington	0.12%	-0.15%	-0.43%		-0.04%	-1.70%	-7.86%			-16.60%	-0.70%
68	Wash Spec											
69	FAMU		-0.54%	-2.97%							18.00%	-1.07%
70	FAU PB	0.48%	-0.10%	0.18%				-2.39%				0.10%
71	FAU STL	0.46%	-0.10%					-4.29%				-0.01%
72	FSU Brow	0.29%	0.01%				-11.00%	-13.73%				-0.09%
73	FSU Leon	0.29%	0.17%	-2.29%		-0.59%	-5.00%	-12.67%			25.02%	-0.23%
74	UF		-0.52%	-4.24%		-0.76%	-3.31%					-1.94%
75	FLVS		-4.61%	-17.26%								-14.57%
99	Florida	2.11%	0.28%	-1.92%		-0.26%	-2.19%	-11.35%			-12.27%	-1.06%

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COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Appropriations
 2 Subcommittee

3 Representative Diaz, M. offered the following:

4
 5 **Amendment (with title amendment)**

6 Remove everything after the enacting clause and insert:

7 Section 1. Subsection (23) of section 1001.42, Florida
 8 Statutes, is amended to read:

9 1001.42 Powers and duties of district school board.—The
 10 district school board, acting as a board, shall exercise all
 11 powers and perform all duties listed below:

12 (23) ~~FLORIDA VIRTUAL INSTRUCTION SCHOOL.~~—Provide students
 13 with access to courses available through a virtual instruction
 14 program option or the Florida Virtual School and award credit
 15 for successful completion of such courses. ~~Access shall be~~
 16 ~~available to students during and after the normal school day and~~
 17 ~~through summer school enrollment.~~

18 Section 2. Subsection (6) is added to section 1002.321,
 19 Florida Statutes, to read:

20 1002.321 Digital learning.—

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21 (6) ONLINE CATALOG.—The department shall develop an online
22 catalog of available digital learning courses provided pursuant
23 to ss. 1002.37, 1002.45, and 1003.498, which provides, for each
24 course, access to the course description, completion and passage
25 rates, and a method for student and teacher users to provide
26 evaluative feedback.

27 Section 3. Paragraph (a) of subsection (3), subsection
28 (6), and paragraph (b) of subsection (8) of section 1002.37,
29 Florida Statutes, are amended, and subsection (11) is added to
30 that section, to read:

31 1002.37 The Florida Virtual School. —

32 (3) Funding for the Florida Virtual School shall be
33 provided as follows:

34 (a)1. For a student in grades 9 through 12, a "full-time
35 equivalent student" is one student who has successfully
36 completed six full-credit courses that count toward the minimum
37 number of credits required for high school graduation. A student
38 who completes fewer than six full-credit courses is a fraction
39 of a full-time equivalent student. Half-credit course
40 completions shall be included in determining a full-time
41 equivalent student. ~~Credit completed by a student in excess of~~
42 ~~the minimum required for that student for high school graduation~~
43 ~~is not eligible for funding.~~

44 2. For a student in kindergarten through grade 8, a "full-
45 time equivalent student" is one student who has successfully
46 completed six courses or the prescribed level of content that
47 counts toward promotion to the next grade. A student who
48 completes fewer than six courses or the prescribed level of

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49 content shall be a fraction of a full-time equivalent student.

50 3. For a student in a home education program, funding
51 shall be provided in accordance with this subsection upon course
52 completion if the parent verifies, upon enrollment for each
53 course, that the student is registered with the school district
54 as a home education student pursuant to s. 1002.41(1)(a).

55 ~~Beginning in the 2014-2015 fiscal year, when s. 1008.22(3)(g) is~~
56 ~~implemented, the reported full-time equivalent students and~~
57 ~~associated funding of students enrolled in courses requiring~~
58 ~~passage of an end-of-course assessment shall be adjusted after~~
59 ~~the student completes the end-of-course assessment. However, no~~
60 ~~adjustment shall be made for home education program students who~~
61 ~~choose not to take an end-of-course assessment.~~

62
63 For purposes of this paragraph, the calculation of "full-time
64 equivalent student" shall be as prescribed in s.

65 1011.61(1)(c)1.b.(V) and is subject to the requirements in s.
66 1011.61(4).

67 (6) The board of trustees shall annually submit to the
68 Governor, the Legislature, the Commissioner of Education, and
69 the State Board of Education a complete and detailed report
70 setting forth:

71 (a) The operations and accomplishments of the Florida
72 Virtual School within the state and those occurring outside the
73 state as Florida Virtual School Global.

74 (b) The marketing and operational plan for the Florida
75 Virtual School and Florida Virtual School Global, including
76 recommendations regarding methods for improving the delivery of

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77 education through the Internet and other distance learning
78 technology.

79 (c) The assets and liabilities of the Florida Virtual
80 School and Florida Virtual School Global at the end of the
81 fiscal year.

82 (d) A copy of an annual financial audit of the accounts
83 and records of the Florida Virtual School and Florida Virtual
84 School Global, conducted by an independent certified public
85 accountant and performed in accordance with rules adopted by the
86 Auditor General.

87 (e) Recommendations regarding the unit cost of providing
88 services to students through the Florida Virtual School and
89 Florida Virtual School Global. In order to most effectively
90 develop public policy regarding any future funding of the
91 Florida Virtual School, it is imperative that the cost of the
92 program is accurately identified. The identified cost of the
93 program must be based on reliable data.

94 (f) Recommendations regarding an accountability mechanism
95 to assess the effectiveness of the services provided by the
96 Florida Virtual School and Florida Virtual School Global.

97 (8)

98 (b) For students receiving part-time instruction in
99 kindergarten through grade 5 and students receiving full-time
100 instruction in kindergarten through grade 12 from the Florida
101 Virtual School, the full-time equivalent student enrollment
102 calculated under this subsection is subject to the requirements
103 in s. 1011.61(4) ~~combined total of all FTE reported by both the~~
104 ~~school district and the Florida Virtual School may not exceed~~

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105 ~~1.0 FTE.~~

106 (11) The Auditor General shall conduct an operational
107 audit of the Florida Virtual School, including Florida Virtual
108 School Global. The scope of the audit shall include, but not be
109 limited to, the administration of responsibilities relating to
110 personnel; procurement and contracting; revenue production;
111 school funds, including internal funds; student enrollment
112 records; franchise agreements; information technology
113 utilization, assets, and security; performance measures and
114 standards; and accountability. The final report on the audit
115 shall be submitted to the President of the Senate and the
116 Speaker of the House of Representatives no later than January
117 31, 2014.

118 Section 4. Paragraphs (b) and (c) of subsection (1),
119 paragraph (a) of subsection (2), and subsection (7) of section
120 1002.45, Florida Statutes, are amended to read:

121 1002.45 Virtual instruction programs.—

122 (1) PROGRAM.—

123 (b) Each school district that is eligible for the sparsity
124 supplement pursuant to s. 1011.62(7)(a) and (b) shall provide
125 all enrolled public school students within its boundaries the
126 option of participating in part-time and full-time virtual
127 instruction programs. Each school district that is not eligible
128 for the sparsity supplement pursuant to s. 1011.62(7)(a) and (b)
129 shall provide at least three options for part-time and full-time
130 virtual instruction. All school districts must provide parents
131 with timely written notification of at least one open enrollment
132 period for full-time students of 90 days or more which ends 30

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133 days before the first day of the school year. The purpose of the
134 program is to make quality virtual instruction available to
135 students using online and distance learning technology in the
136 nontraditional classroom. A school district virtual instruction
137 program shall consist of the following:

138 1. Full-time and part-time virtual instruction for
139 students enrolled in kindergarten through grade 12.

140 ~~2. Part-time virtual instruction for students enrolled in~~
141 ~~kindergarten through grade 12 courses that are measured pursuant~~
142 ~~to subparagraph (8)(a)2.~~

143 ~~2.3.~~ Full-time or part-time virtual instruction for
144 students enrolled in dropout prevention and academic
145 intervention programs under s. 1003.53, Department of Juvenile
146 Justice education programs under s. 1003.52, core-curricula
147 courses delivered in a virtual learning laboratory on a school
148 campus to meet class size requirements under s. 1003.03, or
149 Florida College System institutions under this section.

150 (c) To provide students with the option of participating
151 in virtual instruction programs as required by paragraph (b), a
152 school district may:

153 1. Contract with the Florida Virtual School or establish a
154 franchise of the Florida Virtual School for the provision of a
155 program under paragraph (b). Using this option is subject to the
156 requirements of this section and s. 1011.61(1)(c)1.b.(III) and
157 (IV) and (4) ~~1011.61(1)(c)1.b.(III) and (IV).~~

158 2. Contract with an approved provider under subsection (2)
159 for the provision of a full-time or part-time program under
160 paragraph (b) ~~subparagraph (b)1. or subparagraph (b)3. or a~~

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161 ~~part-time program under subparagraph (b)2. or subparagraph (b)3.~~

162 3. Enter into an agreement with other school districts to
163 allow the participation of its students in an approved virtual
164 instruction program provided by the other school district. The
165 agreement must indicate a process for the transfer of funds
166 required by paragraph (7) (e) ~~(7) (f)~~.

167 4. Establish school district operated part-time or full-
168 time kindergarten through grade 12 virtual instruction programs
169 under paragraph (b) for students enrolled in the school
170 district. A full-time program shall operate under its own Master
171 School Identification Number.

172 5. Enter into an agreement with a virtual charter school
173 authorized by the school district under s. 1002.33.

174
175 Contracts under subparagraph 1. or subparagraph 2. may include
176 multidistrict contractual arrangements that may be executed by a
177 regional consortium for its member districts. A multidistrict
178 contractual arrangement or an agreement under subparagraph 3. is
179 not subject to s. 1001.42(4) (d) and does not require the
180 participating school districts to be contiguous. These
181 arrangements may be used to fulfill the requirements of
182 paragraph (b).

183 (2) PROVIDER QUALIFICATIONS.—

184 (a) The department shall annually publish online a list of
185 providers approved to offer virtual instruction programs. To be
186 approved by the department, a provider must document that it:

187 1. Is nonsectarian in its programs, admission policies,
188 employment practices, and operations;

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189 2. Complies with the antidiscrimination provisions of s.
190 1000.05;

191 3. ~~Locates an administrative office or offices in this~~
192 ~~state, requires its administrative staff to be state residents,~~
193 Requires all instructional staff to be Florida-certified
194 teachers under chapter 1012, and conducts background screenings
195 for all employees or contracted personnel, as required by s.
196 1012.32, using state and national criminal history records;

197 4. Provides to parents and students specific information
198 posted and accessible online that includes, but is not limited
199 to, the following teacher-parent and teacher-student contact
200 information for each course:

201 a. How to contact the instructor via phone, email, or
202 online messaging tools.

203 b. How to contact technical support via phone, email, or
204 online messaging tools.

205 c. How to contact the administration office via phone,
206 email, or online messaging tools.

207 d. Any requirement for regular contact with the instructor
208 for the course and clear expectations for meeting the
209 requirement.

210 e. The requirement that the instructor in each course
211 must, at a minimum, conduct one contact via phone with the
212 parent and the student each month.

213 ~~5.4.~~ Possesses prior, successful experience offering
214 online courses to elementary, middle, or high school students as
215 demonstrated by quantified student learning gains in each
216 subject area and grade level provided for consideration as an

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217 instructional program option. However, for a provider without
218 sufficient prior, successful experience offering online courses,
219 the department may conditionally approve the provider to offer
220 courses measured pursuant to subparagraph (8)(a)2. Conditional
221 approval shall be valid for 1 school year only and, based on the
222 provider's experience in offering the courses, the department
223 shall determine whether to grant approval to offer a virtual
224 instruction program;

225 ~~6.5.~~ Is accredited by a regional accrediting association as
226 defined by State Board of Education rule;

227 ~~7.6.~~ Ensures instructional and curricular quality through a
228 detailed curriculum and student performance accountability plan
229 that addresses every subject and grade level it intends to
230 provide through contract with the school district, including:

231 a. Courses and programs that meet the standards of the
232 International Association for K-12 Online Learning and the
233 Southern Regional Education Board.

234 b. Instructional content and services that align with, and
235 measure student attainment of, student proficiency in the Next
236 Generation Sunshine State Standards.

237 c. Mechanisms that determine and ensure that a student has
238 satisfied requirements for grade level promotion and high school
239 graduation with a standard diploma, as appropriate;

240 ~~8.7.~~ Publishes for the general public, in accordance with
241 disclosure requirements adopted in rule by the State Board of
242 Education, as part of its application as a provider and in all
243 contracts negotiated pursuant to this section:

244 a. Information and data about the curriculum of each full-

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245 time and part-time program.

246 b. School policies and procedures.

247 c. Certification status and physical location of all
248 administrative and instructional personnel.

249 d. Hours and times of availability of instructional
250 personnel.

251 e. Student-teacher ratios.

252 f. Student completion and promotion rates.

253 g. Student, educator, and school performance
254 accountability outcomes;

255 ~~9.8.~~ If the provider is a Florida College System
256 institution, employs instructors who meet the certification
257 requirements for instructional staff under chapter 1012; and

258 ~~10.9.~~ Performs an annual financial audit of its accounts
259 and records conducted by an independent certified public
260 accountant which is in accordance with rules adopted by the
261 Auditor General, is conducted in compliance with generally
262 accepted auditing standards, and includes a report on financial
263 statements presented in accordance with generally accepted
264 accounting principles.

265 (7) VIRTUAL INSTRUCTION PROGRAM AND VIRTUAL CHARTER SCHOOL
266 FUNDING.—

267 (a) Students enrolled in a virtual instruction program or
268 a virtual charter school shall be funded through the Florida
269 Education Finance Program as provided in the General
270 Appropriations Act. However, such funds may not be provided for
271 the purpose of fulfilling the class size requirements in ss.
272 1003.03 and 1011.685.

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273 (b) For purposes of a virtual instruction program or a
274 virtual charter school, "full-time equivalent student" has the
275 same meaning as provided in s. 1011.61(1)(c)1.b.(III) or (IV).

276 (c) For a student enrolled in a kindergarten through grade
277 12 virtual instruction program, a "full-time equivalent student"
278 has the same meaning as provided in s. 1011.61(1)(c)1.b.(III)
279 and (IV).

280 (d) The full-time equivalent student enrollment calculated
281 under this subsection is subject to the requirements in s.
282 1011.61(4) A student may not be reported as more than 1.0 full-
283 time equivalent student in any given school year.

284 ~~(e) Beginning in the 2014-2015 fiscal year, when s.~~
285 ~~1008.22(3)(g) is implemented, the reported full-time equivalent~~
286 ~~students and associated funding of students enrolled in courses~~
287 ~~requiring passage of an end-of-course assessment shall be~~
288 ~~adjusted after the student completes the end-of-course~~
289 ~~assessment.~~

290 (e) ~~(f)~~ The school district providing virtual instruction
291 shall report full-time equivalent students for a virtual
292 instruction program or a virtual charter school, including
293 credits completed during the summer, to the department in a
294 manner prescribed by the department, and funding shall be
295 provided through the Florida Education Finance Program.

296 (f) ~~(g)~~ A Florida College System institution provider may
297 not report students who are served in a virtual instruction
298 program for funding under the Florida College System Program
299 Fund.

300 Section 5. Section 1002.451, Florida Statutes, is created

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to read:

1002.451 District innovation school pilot program.-

(1) DISTRICT INNOVATION SCHOOL.-

(a) A district school board may operate a district innovation school for the purpose of encouraging innovation while requiring high student academic achievement and accountability in exchange for flexibility and exemption from specific statutes and rules. The innovation school shall operate as a pilot program within existing resources.

(b) A district innovation school is a school that has, on a schoolwide basis, adopted and implemented a blended learning program. A blended learning program is a formal education program in which a student learns in part through online delivery of content and instruction with some element of student control over time, place, path, or pace and in part at a supervised brick-and-mortar location away from home. Blended learning models shall include major components such as differentiated instruction, data-driven placement, flexible scheduling, differentiated teaching, and self-paced learning. The school shall use one of the following blended learning models:

1. Flipped classroom model in which students use online instructional videos at home for homework and practice concepts in the classroom with the support of the teacher;

2. Flex model in which students learn primarily online in a brick-and-mortar school and teachers act as facilitators; or

3. Rotation model in which students move between different learning modalities, such as online instruction, teacher-

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329 directed instruction, seminar or group projects, and one-on-one
330 teacher coaching. Rotation models include individual, station,
331 and laboratory models.

332 (2) GUIDING PRINCIPLES.—A district innovation school shall
333 be guided by the following principles:

334 (a) Meet high standards of student achievement in exchange
335 for flexibility with respect to statutes and rules.

336 (b) Implement innovative learning methods, including
337 blended learning, and measurement tools to implement a
338 schoolwide, rather than specific course, transformation to
339 improve student learning and academic achievement.

340 (c) Promote enhanced academic success and financial
341 efficiency by aligning responsibility with accountability.

342 (d) Require the measurement of learning outcomes.

343 (e) Provide a parent with sufficient information as to
344 whether his or her child is reading at grade level and making
345 learning gains each year spent in the innovation school.

346 (3) TERM OF THE PILOT PROGRAM.—A district innovation
347 school may operate pursuant to a performance contract with the
348 district school board for a period of 5 years, at the end of
349 which the school's performance shall be evaluated for purposes
350 of renewal. After the initial 3-year period, if a district
351 innovation school receives a school grade of "F" for 2
352 consecutive years, the district school board shall terminate the
353 contract with the school, and the school is no longer eligible
354 for the statutory and regulatory flexibilities provided in
355 subsection (4).

356 (4) FUNDING.—A district school board operating a district

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357 innovation school shall report full-time equivalent students to
358 the department in a manner prescribed by the department, and
359 funding shall be provided through the Florida Education Finance
360 Program as provided in ss. 1011.61 and 1011.62.

361 (5) EXEMPTION FROM STATUTES AND RULES.—

362 (a) A district innovation school is exempt from chapters
363 1000-1013. However, a district innovation school shall be in
364 compliance with the following statutes in chapters 1000-1013:

365 1. Those statutes specifically applying to district
366 innovation schools, including this section.

367 2. Those statutes pertaining to the student assessment
368 program and school grading system.

369 3. Those statutes pertaining to the provision of services
370 to students with disabilities.

371 4. Those statutes pertaining to civil rights, including s.
372 1000.05, relating to discrimination.

373 5. Those statutes pertaining to student health, safety,
374 and welfare.

375 (b) Additionally, a district innovation school shall be in
376 compliance with the following statutes:

377 1. Section 286.011, relating to public meetings and
378 records, public inspection, and criminal and civil penalties.

379 2. Chapter 119, relating to public records.

380 3. Section 1012.22(1)(c), relating to compensation and
381 salary schedules.

382 4. Section 1012.33(5), relating to workforce reductions.

383 5. Section 1012.335, relating to contracts with
384 instructional personnel hired on or after July 1, 2011.

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385 6. Section 1012.34, relating to personnel evaluation.

386 Section 6. Subsection (14) of section 1003.01, Florida
387 Statutes, is amended to read:

388 1003.01 Definitions.—As used in this chapter, the term:

389 (14) "Core-curricula courses" means:

390 (a) Courses in language arts/reading, mathematics, social
391 studies, and science in prekindergarten through grade 3,
392 excluding any extracurricular courses pursuant to subsection
393 (15);

394 (b) Courses in grades 4 through 8 in subjects that are
395 measured by state assessment at any grade level and courses
396 required for middle school promotion, excluding any
397 extracurricular courses pursuant to subsection (15);

398 (c) Courses in grades 9 through 12 in subjects that are
399 measured by state assessment at any grade level and courses that
400 are specifically identified by name in statute as required for
401 high school graduation and that are not measured by state
402 assessment, excluding any extracurricular courses pursuant to
403 subsection (15);

404 (d) Exceptional student education courses; and

405 (e) English for Speakers of Other Languages courses.
406

407 The term is limited in meaning and used for the sole purpose of
408 designating classes that are subject to the maximum class size
409 requirements established in s. 1, Art. IX of the State
410 Constitution. This term does not include courses offered under
411 ss. 1002.321(4)(e), 1002.33(7)(a)2.b., 1002.37, 1002.415, and
412 1002.45, and 1002.451.

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413 Section 7. Section 1003.498, Florida Statutes, is amended
414 to read:

415 1003.498 School district virtual course offerings.—

416 (1) School districts may deliver courses in the
417 traditional school setting by personnel certified pursuant to s.
418 1012.55 who provide direct instruction through virtual
419 instruction or through blended learning courses consisting of
420 both traditional classroom and online instructional techniques.
421 Students in a blended learning course must be full-time students
422 of the school and receive the online instruction in a classroom
423 setting at the school. The funding, performance, and
424 accountability requirements for blended learning courses are the
425 same as those for traditional courses. To facilitate the
426 delivery and coding of blended learning courses, the department
427 shall provide identifiers for existing courses to designate that
428 they are being used for blended learning courses for the purpose
429 of ensuring the efficient reporting of such courses.

430 (2) School districts may offer virtual courses for
431 students enrolled in the school district. These courses must be
432 identified in the course code directory. Students who meet the
433 eligibility requirements of s. 1002.455 may participate in these
434 virtual course offerings.

435 (a) Any eligible student who is enrolled in a school
436 district may register and enroll in an online course offered by
437 his or her school district.

438 (b)1. Any eligible student who is enrolled in a school
439 district may register and enroll in an online course offered by
440 any other school district in the state, ~~except as limited by the~~

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441 following:

442 ~~1. A student may not enroll in a course offered through a~~
443 ~~virtual instruction program provided pursuant to s. 1002.45.~~

444 ~~2. A student may not enroll in a virtual course offered by~~
445 ~~another school district if:~~

446 ~~a. The course is offered online by the school district in~~
447 ~~which the student resides; or~~

448 ~~b. The course is offered in the school in which the~~
449 ~~student is enrolled. However, a student may enroll in an online~~
450 ~~course offered by another school district if the school in which~~
451 ~~the student is enrolled offers the course but the student is~~
452 ~~unable to schedule the course in his or her school.~~

453 ~~3. The school district in which the student completes the~~
454 ~~course shall report the student's completion of that course for~~
455 ~~funding pursuant to s. 1011.61(1)(c)1.b.(VI), and the home~~
456 ~~school district shall not report the student for funding for~~
457 ~~that course.~~

458 2. The full-time equivalent student enrollment calculated
459 under this subsection is subject to the requirements in s.
460 1011.61(4). ~~For purposes of this paragraph, the combined total~~
461 ~~of all school district reported FTE may not be reported as more~~
462 ~~than 1.0 full-time equivalent student in any given school year.~~
463 The Department of Education shall establish procedures to enable
464 interdistrict coordination for the delivery and funding of this
465 online option.

466 (3) A school district may not require a public school
467 student to take a course outside the school day that is in
468 addition to the student's courses for a given term or on school

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469 grounds.

470 Section 8. Section 1011.61, Florida Statutes, is amended
471 to read:

472 1011.61 Definitions.—Each school that provides instruction
473 to a student and reports full-time student enrollment for that
474 student must use a common student identifier. Notwithstanding
475 the provisions of s. 1000.21, the following terms are defined as
476 follows for the purposes of the Florida Education Finance
477 Program:

478 (1) A "full-time equivalent student" in each program of
479 the district is defined in terms of full-time students and part-
480 time students as follows:

481 (a) A "full-time student" is one student on the membership
482 roll of one school program or a combination of school programs
483 listed in s. 1011.62(1)(c) for the school year or the equivalent
484 for:

485 1. Instruction in a standard school, comprising not less
486 than 900 net hours for a student in or at the grade level of 4
487 through 12, or not less than 720 net hours for a student in or
488 at the grade level of kindergarten through grade 3 or in an
489 authorized prekindergarten exceptional program;

490 2. Instruction in a double-session school or a school
491 utilizing an experimental school calendar approved by the
492 Department of Education, comprising not less than the equivalent
493 of 810 net hours in grades 4 through 12 or not less than 630 net
494 hours in kindergarten through grade 3; or

495 3. Instruction comprising the appropriate number of net
496 hours set forth in subparagraph 1. or subparagraph 2. for

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497 students who, within the past year, have moved with their
498 parents for the purpose of engaging in the farm labor or fish
499 industries, if a plan furnishing such an extended school day or
500 week, or a combination thereof, has been approved by the
501 commissioner. Such plan may be approved to accommodate the needs
502 of migrant students only or may serve all students in schools
503 having a high percentage of migrant students. The plan described
504 in this subparagraph is optional for any school district and is
505 not mandated by the state.

506 (b) A "part-time student" is a student on the active
507 membership roll of a school program or combination of school
508 programs listed in s. 1011.62(1)(c) who is less than a full-time
509 student.

510 (c)1. A "full-time equivalent student" is:

511 a. A full-time student in any one of the programs listed
512 in s. 1011.62(1)(c); or

513 b. A combination of full-time or part-time students in any
514 one of the programs listed in s. 1011.62(1)(c) which is the
515 equivalent of one full-time student based on the following
516 calculations:

517 (I) A full-time student in a combination of programs
518 listed in s. 1011.62(1)(c) shall be a fraction of a full-time
519 equivalent membership in each program equal to the number of net
520 hours per school year for which he or she is a member, divided
521 by the appropriate number of hours set forth in subparagraph
522 (a)1. or subparagraph (a)2. ~~The sum of the fractions for each~~
523 ~~program may not exceed the maximum value set forth in subsection~~
524 ~~(4).~~

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525 (II) A prekindergarten student with a disability shall
526 meet the requirements specified for kindergarten students.

527 (III) A full-time equivalent student for students in
528 kindergarten through grade 12 in a full-time virtual instruction
529 program under s. 1002.45 or a virtual charter school under s.
530 1002.33 shall consist of six full-credit completions or the
531 prescribed level of content that counts toward promotion to the
532 next grade in programs listed in s. 1011.62(1)(c). Credit
533 completions may be a combination of full-credit courses or half-
534 credit courses. ~~Beginning in the 2014-2015 fiscal year, when s.~~
535 ~~1008.22(3)(g) is implemented, the reported full-time equivalent~~
536 ~~students and associated funding of students enrolled in courses~~
537 ~~requiring passage of an end-of-course assessment shall be~~
538 ~~adjusted after the student completes the end-of-course~~
539 ~~assessment.~~

540 (IV) A full-time equivalent student for students in
541 kindergarten through grade 12 in a part-time virtual instruction
542 program under s. 1002.45 shall consist of six full-credit
543 completions in programs listed in s. 1011.62(1)(c)1. and 3.
544 Credit completions may be a combination of full-credit courses
545 or half-credit courses. ~~Beginning in the 2014-2015 fiscal year,~~
546 ~~when s. 1008.22(3)(g) is implemented, the reported full-time~~
547 ~~equivalent students and associated funding of students enrolled~~
548 ~~in courses requiring passage of an end-of-course assessment~~
549 ~~shall be adjusted after the student completes the end-of-course~~
550 ~~assessment.~~

551 (V) A Florida Virtual School full-time equivalent student
552 shall consist of six full-credit completions or the prescribed

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553 level of content that counts toward promotion to the next grade
554 in the programs listed in s. 1011.62(1)(c)1. and 3. for students
555 participating in kindergarten through grade 12 part-time virtual
556 instruction and the programs listed in s. 1011.62(1)(c) for
557 students participating in kindergarten through grade 12 full-
558 time virtual instruction. Credit completions may be a
559 combination of full-credit courses or half-credit courses.

560 ~~Beginning in the 2014-2015 fiscal year, when s. 1008.22(3)(g) is~~
561 ~~implemented, the reported full-time equivalent students and~~
562 ~~associated funding of students enrolled in courses requiring~~
563 ~~passage of an end-of-course assessment shall be adjusted after~~
564 ~~the student completes the end-of-course assessment.~~

565 (VI) Each successfully completed full-credit course earned
566 through an online course delivered by a district other than the
567 one in which the student resides shall be calculated as 1/6
568 FTE.

569 (VII) Each successfully completed credit earned under the
570 alternative high school course credit requirements authorized in
571 s. 1002.375, which is not reported as a portion of the 900 net
572 hours of instruction pursuant to subparagraph (1)(a)1., shall be
573 calculated as 1/6 FTE.

574 ~~(VIII)(A) A full-time equivalent student for courses~~
575 ~~requiring a statewide, standardized end-of-course assessment~~
576 ~~pursuant to s. 1008.22(3)(c)2.a. shall be defined and reported~~
577 ~~based on the number of instructional hours as provided in this~~
578 ~~subsection for the first 3 years of administering the end-of-~~
579 ~~course assessment. Beginning in the fourth year of administering~~
580 ~~the end-of-course assessment, the FTE shall be credit-based and~~

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581 ~~each course shall be equal to 1/6 FTE. The reported FTE shall~~
582 ~~be adjusted after the student successfully completes the end-of-~~
583 ~~course assessment pursuant to s. 1008.22(3)(c)2.a.~~

584 ~~(B)~~ For students enrolled in a school district as a full-
585 time student, the district may report 1/6 FTE for each student
586 who passes a statewide, standardized end-of-course assessment
587 without being enrolled in the corresponding course.

588 ~~(C) The FTE earned under this sub-sub-subparagraph and any~~
589 ~~FTE for courses or programs listed in s. 1011.62(1)(c) that do~~
590 ~~not require passing a statewide, standardized end-of-course~~
591 ~~assessment are subject to the requirements in subsection (4).~~

592 2. A student in membership in a program scheduled for more
593 or less than 180 school days or the equivalent on an hourly
594 basis as specified by rules of the State Board of Education is a
595 fraction of a full-time equivalent membership equal to the
596 number of instructional hours in membership divided by the
597 appropriate number of hours set forth in subparagraph (a)1.;

598 however, for the purposes of this subparagraph, membership in
599 programs scheduled for more than 180 days is limited to students
600 enrolled in:

601 a. Juvenile justice education programs.

602 b. ~~and~~ The Florida Virtual School.

603 c. Virtual instruction programs and virtual charter
604 schools pursuant to ss. 1002.45 and 1003.498 for the purpose of
605 course completion and credit recovery.

606 3. The department shall determine and implement an
607 equitable method of equivalent funding for experimental schools
608 and for schools operating under emergency conditions, which

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609 schools have been approved by the department to operate for less
610 than the minimum school day.

611

612 The full-time equivalent student enrollment calculated under
613 this subsection is subject to the requirements in subsection
614 (4).

615 (2) A "full-time equivalent student" is a student in
616 grades 4 through 8 who is participating in a student-teacher
617 adviser program conducted during homeroom period, who is a
618 fraction of a full-time equivalent membership based on net hours
619 in the program, with a maximum of 36 net hours in any fiscal
620 year. Each district program shall be approved by the Department
621 of Education.

622 (3) For the purpose of calculating the "current operation
623 program," a student is in membership until he or she withdraws
624 or until the close of the 11th consecutive school day of his or
625 her absence, whichever comes first.

626 (4) The maximum value for funding a student in
627 kindergarten through grade 12 or in a prekindergarten program
628 for exceptional children as provided in s. 1003.21(1)(e) shall
629 be the sum of the calculations in paragraphs (a), (b), and (c)
630 as calculated by the department ~~is one full-time equivalent~~
631 ~~student membership for a school year or equivalent.~~

632 (a) The sum of the student's full-time equivalent student
633 membership value for the school year or the equivalent derived
634 from paragraphs (1)(a) and (b), subparagraph (1)(c)1., sub-
635 subparagraphs (1)(c)2.b. and c., subparagraph (1)(c)3., and
636 subsection (2). If the sum is greater than 1.0, the full-time

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637 equivalent student membership value for each program or course
638 shall be reduced by an equal proportion so that the student's
639 total full-time equivalent student membership value is equal to
640 1.0.

641 (b) If the result in paragraph (a) is less than 1.0 full-
642 time equivalent student and the student has full-time equivalent
643 student enrollment pursuant to sub-sub-subparagraph

644 (1) (c) 1.b. (VIII), calculate an amount that is the lesser of the
645 value in sub-sub-subparagraph (1) (c) 1.b. (VIII) or the value of
646 1.0 less the value in paragraph (a).

647 (c) The full-time equivalent student enrollment value in
648 sub-subparagraph (1) (c) 2.a.

649 (5) The "Florida Education Finance Program" includes all
650 programs and costs as provided in s. 1011.62.

651 (6) "Basic programs" include, but are not limited to,
652 language arts, mathematics, art, music, physical education,
653 science, and social studies.

654 Section 9. This act shall take effect July 1, 2013.

655

656

657

T I T L E A M E N D M E N T

658
659 Remove everything before the enacting clause and insert:

660 A bill to be entitled

661 An act relating to digital learning; amending s. 1001.42, F.S.;
662 revising district school board duties relating to virtual
663 instruction; amending s. 1002.321, F.S.; requiring the
664 Department of Education to develop an online catalog of digital

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7029 (2013)

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665 learning courses; amending s. 1002.37, F.S.; revising and
666 clarifying the requirements for reporting and funding a full-
667 time equivalent student in the Florida Virtual School; providing
668 requirements for funding a home education student enrolled in
669 the Florida Virtual School; providing reporting requirements
670 relating to Florida Virtual School Global; requiring the Auditor
671 General to conduct an operational audit of the Florida Virtual
672 School; amending s. 1002.45, F.S.; authorizing a school district
673 to provide part-time virtual instruction for K-12 students in
674 all courses; revising requirements for the use of virtual
675 instruction in core-curricula courses for the purpose of meeting
676 class size requirements; revising requirements for approval as a
677 provider of virtual instruction programs; providing requirements
678 for conditional approval; revising and clarifying the
679 requirements for reporting and funding a full-time equivalent
680 student enrolled in a virtual instruction program; creating s.
681 1002.451, F.S.; authorizing a district school board to operate a
682 district innovation school as a pilot program; providing
683 delivery models for implementation of a schoolwide blended
684 learning program; providing funding requirements; providing
685 exemption from statutes and rules; amending s. 1003.01, F.S.;
686 removing blended learning courses provided by a traditional
687 public school, a charter school, or a district innovation school
688 from the definition of core curricular courses for purposes of
689 class size requirements; amending s. 1003.498, F.S.; requiring
690 the Department of Education to provide identifiers for courses
691 to designate their use for blended learning courses; removing
692 restrictions on students taking online courses across district

COMMITTEE/SUBCOMMITTEE AMENDMENT

Bill No. HB 7029 (2013)

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693 lines; clarifying the requirements for reporting a full-time
694 student; prohibiting a school district from requiring a public
695 school student to take an online course at certain times or
696 places; amending s. 1011.61, F.S.; requiring schools to use a
697 student identifier for purposes of the Florida Education Finance
698 Program; revising and clarifying the definition of a full-time
699 equivalent student; revising provisions relating to the maximum
700 value for funding a student; providing an effective date.

Summary of Results

The Education Estimating Conference has reviewed the attached proposed amendment to HB 7029. Were the amendment to be adopted and passed, the Conference would expect a minimum downward adjustment to the FTEs projected for FY 2013-14 of the following: (1) in school districts 12,876.92 FTEs; and (2) in the Florida Virtual School 3,774.27 FTEs. While certain of the downward direction, the Conference believes these estimates to be minimums because they are based on an analysis of FY 2011-12 data, and there have been subsequent legislative changes that should increase the negative impact. Without additional data and analysis, a more feasible estimate is not possible. In this regard, the Conference has asked the Department of Education to conduct a further review of the data by program and by grade to allow subsequent revision of the estimate. Similarly, the effect on total costs is indeterminate until this analysis is complete.

Total, except for FLVS						
	Programs 101, 102, & 103	Programs 111, 112, & 113	Program 130	Programs 254 & 255	Program 300	Total
Group A Current	1,795,923.11	465,039.52	172,125.87	23,524.10	58,531.92	2,515,144.52
Group A Proposed	1,814,651.47	463,888.14	158,796.84	23,524.10	54,284.07	2,515,144.62
Difference	18,728.36	(1,151.38)	(13,329.03)	-	(4,247.85)	0.10
Group B Current	5,166.17	991.55	25.49	7.94	410.70	6,601.85
Group B Proposed	5,243.26	961.96	22.38	7.94	366.32	6,601.86
Difference	77.09	(29.59)	(3.11)	-	(44.38)	0.01
Group C Current	84,894.89	17,201.98	1,208.94	87.15	10,131.81	113,524.77
Group C Proposed	76,175.75	15,107.20	972.85	87.15	8,328.28	100,671.23
Difference	(8,719.14)	(2,094.78)	(236.09)	-	(1,803.53)	(12,853.54)
Group D Current	173.28	660.10	-	19.00	15.42	867.80
Group D Proposed	176.27	634.86	-	19.00	14.14	844.27
Difference	2.99	(25.24)	-	-	(1.28)	(23.53)
Group E Current	554.13	85.61	13.12	1.40	16.52	670.78
Group E Proposed	556.02	85.49	12.01	1.40	15.90	670.82
Difference	1.89	(0.12)	(1.11)	-	(0.62)	0.04
Total all groups difference	10,091.19	(3,301.11)	(13,569.34)	-	(6,097.66)	(12,876.92)

FLVS Total						
	Programs 101, 102, & 103	Programs 111, 112, & 113	Program 130	Programs 254 & 255	Program 300	Total
Group A Current	1,712.46	-	-	-	-	1,712.46
Group A Proposed	1,712.45	-	-	-	-	1,712.45
Difference	(0.01)	-	-	-	-	(0.01)
Group B Current	8.49	-	-	-	-	8.49
Group B Proposed	8.49	-	-	-	-	8.49
Difference	(0.00)	-	-	-	-	(0.00)
Group C Current	19,161.92	-	-	-	-	19,161.92
Group C Proposed	15,808.32	-	-	-	-	15,808.32
Difference	(3,353.60)	-	-	-	-	(3,353.60)
Group D Current	7,079.10	-	-	-	-	7,079.10
Group D Proposed	6,658.44	-	-	-	-	6,658.44
Difference	(420.66)	-	-	-	-	(420.66)
Group E Current	293.98	-	-	-	-	293.98
Group E Proposed	293.98	-	-	-	-	293.98
Difference	-	-	-	-	-	-
Total all groups difference	(3,774.27)	-	-	-	-	(3,774.27)

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COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Appropriations
 2 Subcommittee
 3 Representative Diaz, M. offered the following:

Amendment

6 Remove everything after the enacting clause and insert:

7 Section 1. Subsection (6) is added to section 1002.321,
 8 Florida Statutes, to read:

9 1002.321 Digital learning.—

10 (6) ONLINE CATALOG.—The department shall develop an online
 11 catalog of available digital learning courses provided pursuant
 12 to ss. 1002.37, 1002.45, and 1003.498, which provides, for each
 13 course, access to the course description, completion and passage
 14 rates, and a method for student and teacher users to provide
 15 evaluative feedback.

16 Section 2. Paragraph (a) of subsection (3) and subsection
 17 (6) of section 1002.37, Florida Statutes, are amended to read:

18 1002.37 The Florida Virtual School. —

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19 (3) Funding for the Florida Virtual School shall be
20 provided as follows:

21 (a)1. For a student in grades 9 through 12, a "full-time
22 equivalent student" is one student who has successfully
23 completed six full-credit courses that count toward the minimum
24 number of credits required for high school graduation. A student
25 who completes fewer than six full-credit courses is a fraction
26 of a full-time equivalent student. Half-credit course
27 completions shall be included in determining a full-time
28 equivalent student. ~~Credit completed by a student in excess of
29 the minimum required for that student for high school graduation
30 is not eligible for funding.~~

31 2. For a student in kindergarten through grade 8, a "full-
32 time equivalent student" is one student who has successfully
33 completed six courses or the prescribed level of content that
34 counts toward promotion to the next grade. A student who
35 completes fewer than six courses or the prescribed level of
36 content shall be a fraction of a full-time equivalent student.

37 3. For a student in a home education program, funding
38 shall be provided in accordance with this subsection upon course
39 completion if the parent verifies, upon enrollment for each
40 course, that the student is registered with the school district
41 as a home education student pursuant to s. 1002.41(1)(a).

42 ~~Beginning in the 2014-2015 fiscal year, when s. 1008.22(3)(g) is~~
43 ~~implemented, the reported full-time equivalent students and~~
44 ~~associated funding of students enrolled in courses requiring~~
45 ~~passage of an end-of-course assessment shall be adjusted after~~
46 ~~the student completes the end-of-course assessment. However, no~~

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47 ~~adjustment shall be made for home education program students who~~
48 ~~choose not to take an end-of-course assessment.~~

49
50 For purposes of this paragraph, the calculation of "full-time
51 equivalent student" shall be as prescribed in s.

52 1011.61(1)(c)1.b.(V) and shall be subject to the requirements in
53 s. 1011.61(7).

54 (6) The board of trustees shall annually submit to the
55 Governor, the Legislature, the Commissioner of Education, and
56 the State Board of Education a complete and detailed report
57 setting forth:

58 (a) The operations and accomplishments of the Florida
59 Virtual School within the state and those occurring outside the
60 state as Florida Virtual School Global.

61 (b) The marketing and operational plan for the Florida
62 Virtual School and Florida Virtual School Global, including
63 recommendations regarding methods for improving the delivery of
64 education through the Internet and other distance learning
65 technology.

66 (c) The assets and liabilities of the Florida Virtual
67 School and Florida Virtual School Global at the end of the
68 fiscal year.

69 (d) A copy of an annual financial audit of the accounts
70 and records of the Florida Virtual School and Florida Virtual
71 School Global, conducted by an independent certified public
72 accountant and performed in accordance with rules adopted by the
73 Auditor General.

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74 (e) Recommendations regarding the unit cost of providing
75 services to students through the Florida Virtual School and
76 Florida Virtual School Global. In order to most effectively
77 develop public policy regarding any future funding of the
78 Florida Virtual School, it is imperative that the cost of the
79 program is accurately identified. The identified cost of the
80 program must be based on reliable data.

81 (f) Recommendations regarding an accountability mechanism
82 to assess the effectiveness of the services provided by the
83 Florida Virtual School and Florida Virtual School Global.

84 (8) (a) The Florida Virtual School may provide full-time
85 and part-time instruction for students in kindergarten through
86 grade 12. To receive part-time instruction in kindergarten
87 through grade 5, a student must meet at least one of the
88 eligibility criteria in s. 1002.455(2).

89 (b) For students receiving part-time instruction in
90 kindergarten through grade 5 and students receiving full-time
91 instruction in kindergarten through grade 12 from the Florida
92 Virtual School, the full-time equivalent student enrollment
93 calculated under this subsection is subject to the requirements
94 in s. 1011.61(7) combined total of all FTE reported by both the
95 school district and the Florida Virtual School may not exceed
96 1.0 FTE.

97 Section 3. Paragraphs (b) and (c) of subsection (1) and
98 paragraph (a) of subsection (2) of section 1002.45, Florida
99 Statutes, are amended to read:

100 1002.45 Virtual instruction programs.—

101 (1) PROGRAM.—

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102 (b) Each school district that is eligible for the sparsity
103 supplement pursuant to s. 1011.62(7)(a) and (b) shall provide
104 all enrolled public school students within its boundaries the
105 option of participating in part-time and full-time virtual
106 instruction programs. Each school district that is not eligible
107 for the sparsity supplement pursuant to s. 1011.62(7)(a) and (b)
108 shall provide at least three options for part-time and full-time
109 virtual instruction. All school districts must provide parents
110 with timely written notification of at least one open enrollment
111 period for full-time students of 90 days or more which ends 30
112 days before the first day of the school year. The purpose of the
113 program is to make quality virtual instruction available to
114 students using online and distance learning technology in the
115 nontraditional classroom. A school district virtual instruction
116 program shall consist of the following:

117 1. Full-time and part-time virtual instruction for
118 students enrolled in kindergarten through grade 12.

119 ~~2. Part-time virtual instruction for students enrolled in~~
120 ~~kindergarten through grade 12 courses that are measured pursuant~~
121 ~~to subparagraph (8)(a)2.~~

122 ~~2.3.~~ Full-time or part-time virtual instruction for
123 students enrolled in dropout prevention and academic
124 intervention programs under s. 1003.53, Department of Juvenile
125 Justice education programs under s. 1003.52, core-curricula
126 courses delivered in a virtual learning lab on a school campus
127 to meet class size requirements under s. 1003.03, or Florida
128 College System institutions under this section.

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129 (c) To provide students with the option of participating
130 in virtual instruction programs as required by paragraph (b), a
131 school district may:

132 1. Contract with the Florida Virtual School or establish a
133 franchise of the Florida Virtual School for the provision of a
134 program under paragraph (b). Using this option is subject to the
135 requirements of this section and s. 1011.61(1)(c)1.b.(III) and
136 (IV) and s. 1011.61(7).

137 2. Contract with an approved provider under subsection (2)
138 for the provision of a full-time or part-time program under
139 paragraph (b) subparagraph (b)1. or subparagraph (b)3. or a
140 part-time program under subparagraph (b)2. or subparagraph (b)3.

141 3. Enter into an agreement with other school districts to
142 allow the participation of its students in an approved virtual
143 instruction program provided by the other school district. The
144 agreement must indicate a process for the transfer of funds
145 required by paragraph (7)(f).

146 4. Establish school district operated part-time or full-
147 time kindergarten through grade 12 virtual instruction programs
148 under paragraph (b) for students enrolled in the school
149 district. A full-time program shall operate under its own Master
150 School Identification Number.

151 5. Enter into an agreement with a virtual charter school
152 authorized by the school district under s. 1002.33.

153
154 Contracts under subparagraph 1. or subparagraph 2. may include
155 multidistrict contractual arrangements that may be executed by a
156 regional consortium for its member districts. A multidistrict

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157 contractual arrangement or an agreement under subparagraph 3. is
158 not subject to s. 1001.42(4)(d) and does not require the
159 participating school districts to be contiguous. These
160 arrangements may be used to fulfill the requirements of
161 paragraph (b).

162 (2) PROVIDER QUALIFICATIONS.—

163 (a) The department shall annually publish online a list of
164 providers approved to offer virtual instruction programs. To be
165 approved by the department, a provider must document that it:

166 1. Is nonsectarian in its programs, admission policies,
167 employment practices, and operations;

168 2. Complies with the antidiscrimination provisions of s.
169 1000.05;

170 ~~3. Locates an administrative office or offices in this~~
171 ~~state, requires its administrative staff to be state residents,~~
172 Requires all instructional staff to be Florida-certified
173 teachers under chapter 1012, and conducts background screenings
174 for all employees or contracted personnel, as required by s.
175 1012.32, using state and national criminal history records;

176 4. Provides to parents and students specific information
177 posted and accessible online that includes, but is not limited
178 to, the following teacher-parent and teacher-student contact
179 information for each course:

180 a. How to contact the instructor via phone, email, or
181 online messaging tools.

182 b. How to contact technical support via phone, email, or
183 online messaging tools.

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184 c. How to contact the administration office via phone,
185 email, or online messaging tools.

186 d. Any requirement for regular contact with the instructor
187 for the course and clear expectations for meeting the
188 requirement.

189 e. The requirement that the instructor in each course
190 must, at a minimum, conduct one contact via phone with the
191 parent and the student each month.

192 5.4. Possesses prior, successful experience offering
193 online courses to elementary, middle, or high school students as
194 demonstrated by quantified student learning gains in each
195 subject area and grade level provided for consideration as an
196 instructional program option. However, for a provider without
197 sufficient prior, successful experience offering online courses,
198 the department may conditionally approve the provider to offer
199 courses measured pursuant to subparagraph (8) (a)2. Conditional
200 approval shall be valid for 1 school year only and, based on the
201 provider's experience in offering the courses, the department
202 shall determine whether to grant approval to offer a virtual
203 instruction program;

204 6.5. Is accredited by a regional accrediting association as
205 defined by State Board of Education rule;

206 7.6. Ensures instructional and curricular quality through a
207 detailed curriculum and student performance accountability plan
208 that addresses every subject and grade level it intends to
209 provide through contract with the school district, including:

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210 a. Courses and programs that meet the standards of the
211 International Association for K-12 Online Learning and the
212 Southern Regional Education Board.

213 b. Instructional content and services that align with, and
214 measure student attainment of, student proficiency in the Next
215 Generation Sunshine State Standards.

216 c. Mechanisms that determine and ensure that a student has
217 satisfied requirements for grade level promotion and high school
218 graduation with a standard diploma, as appropriate;

219 ~~8.7.~~ Publishes for the general public, in accordance with
220 disclosure requirements adopted in rule by the State Board of
221 Education, as part of its application as a provider and in all
222 contracts negotiated pursuant to this section:

223 a. Information and data about the curriculum of each full-
224 time and part-time program.

225 b. School policies and procedures.

226 c. Certification status and physical location of all
227 administrative and instructional personnel.

228 d. Hours and times of availability of instructional
229 personnel.

230 e. Student-teacher ratios.

231 f. Student completion and promotion rates.

232 g. Student, educator, and school performance
233 accountability outcomes;

234 ~~9.8.~~ If the provider is a Florida College System
235 institution, employs instructors who meet the certification
236 requirements for instructional staff under chapter 1012; and

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237 ~~10.9.~~ Performs an annual financial audit of its accounts
238 and records conducted by an independent certified public
239 accountant which is in accordance with rules adopted by the
240 Auditor General, is conducted in compliance with generally
241 accepted auditing standards, and includes a report on financial
242 statements presented in accordance with generally accepted
243 accounting principles.

244 (7) VIRTUAL INSTRUCTION PROGRAM AND VIRTUAL CHARTER SCHOOL
245 FUNDING.—

246 (a) Students enrolled in a virtual instruction program or
247 a virtual charter school shall be funded through the Florida
248 Education Finance Program as provided in the General
249 Appropriations Act. However, such funds may not be provided for
250 the purpose of fulfilling the class size requirements in ss.
251 1003.03 and 1011.685.

252 (b) For purposes of a virtual instruction program or a
253 virtual charter school, "full-time equivalent student" has the
254 same meaning as provided in s. 1011.61(1)(c)1.b.(III) or (IV).

255 (c) For a student enrolled in a kindergarten through grade
256 12 virtual instruction program, a "full-time equivalent student"
257 has the same meaning as provided in s. 1011.61(1)(c)1.b.(III)
258 and (IV).

259 (d) The full-time equivalent student enrollment calculated
260 under this subsection is subject to the requirements in s.
261 1011.61(7)A student may not be reported as more than 1.0 full-
262 time equivalent student in any given school year.

263 (e) Beginning in the 2014-2015 fiscal year, when s.
264 1008.22(3)(g) is implemented, the reported full-time equivalent

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265 ~~students and associated funding of students enrolled in courses~~
266 ~~requiring passage of an end-of-course assessment shall be~~
267 ~~adjusted after the student completes the end-of-course~~
268 ~~assessment.~~

269 (e) ~~(f)~~ The school district providing virtual instruction
270 shall report full-time equivalent students for a virtual
271 instruction program or a virtual charter school, including
272 credits completed during the summer, to the department in a
273 manner prescribed by the department, and funding shall be
274 provided through the Florida Education Finance Program.

275 (f) ~~(g)~~ A Florida College System institution provider may
276 not report students who are served in a virtual instruction
277 program for funding under the Florida College System Program
278 Fund.

279
280 Section 4. Section 1002.451, Florida Statutes, is created
281 to read:

282 1002.451 District innovation school pilot program.—

283 (1) DISTRICT INNOVATION SCHOOL.—

284 (a) A district school board may operate a district
285 innovation school for the purpose of encouraging innovation
286 while requiring high student academic achievement and
287 accountability in exchange for flexibility and exemption from
288 specific statutes and rules. The innovation school shall operate
289 as a pilot program within existing resources.

290 (b) A district innovation school is a school that has, on
291 a schoolwide basis, adopted and implemented a blended learning
292 program. A blended learning program is a formal education

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293 program in which a student learns in part through online
294 delivery of content and instruction with some element of student
295 control over time, place, path, or pace and in part at a
296 supervised brick-and-mortar location away from home. Blended
297 learning models shall include major components such as
298 differentiated instruction, data-driven placement, flexible
299 scheduling, differentiated teaching, and self-paced learning.
300 The school shall use one of the following blended learning
301 models:

302 1. Flipped classroom model in which students use online
303 instructional videos at home for homework and practice concepts
304 in the classroom with the support of the teacher;

305 2. Flex model in which students learn primarily online in
306 a brick-and-mortar school and teachers act as facilitators; or

307 3. Rotation model in which students move between different
308 learning modalities, such as online instruction, teacher-
309 directed instruction, seminar or group projects, and one-on-one
310 teacher coaching. Rotation models include individual, station,
311 and laboratory models.

312 (2) GUIDING PRINCIPLES.—A district innovation school shall
313 be guided by the following principles:

314 (a) Meet high standards of student achievement in exchange
315 for flexibility with respect to statutes and rules.

316 (b) Implement innovative learning methods, including
317 blended learning, and measurement tools to implement a
318 schoolwide, rather than specific course, transformation to
319 improve student learning and academic achievement.

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320 (c) Promote enhanced academic success and financial
321 efficiency by aligning responsibility with accountability.

322 (d) Require the measurement of learning outcomes.

323 (e) Provide a parent with sufficient information as to
324 whether his or her child is reading at grade level and making
325 learning gains each year spent in the innovation school.

326 (3) TERM OF THE PILOT PROGRAM.—A district innovation
327 school may operate pursuant to a performance contract with the
328 district school board for a period of 5 years, at the end of
329 which the school's performance shall be evaluated for purposes
330 of renewal. After the initial 3-year period, if a district
331 innovation school receives a school grade of "F" for 2
332 consecutive years, the district school board shall terminate the
333 contract with the school, and the school is no longer eligible
334 for the statutory and regulatory flexibilities provided in
335 subsection (5).

336 (4) FUNDING.— A district school board operating a district
337 innovation school shall report full-time equivalent students
338 to the department in a manner prescribed by the department, and
339 funding shall be provided through the Florida Education Finance
340 Program as provided in s. 1011.61 and 1011.62.

341 (5) EXEMPTION FROM STATUTES AND RULES.—

342 (a) A district innovation school is exempt from chapters
343 1000-1013. However, a district innovation school shall be in
344 compliance with the following statutes in chapters 1000-1013:

345 1. Those statutes specifically applying to district
346 innovation schools, including this section.

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347 2. Those statutes pertaining to the student assessment
348 program and school grading system.

349 3. Those statutes pertaining to the provision of services
350 to students with disabilities.

351 4. Those statutes pertaining to civil rights, including s.
352 1000.05, relating to discrimination.

353 5. Those statutes pertaining to student health, safety,
354 and welfare.

355 (b) Additionally, a district innovation school shall be in
356 compliance with the following statutes:

357 1. Section 286.011, relating to public meetings and
358 records, public inspection, and criminal and civil penalties.

359 2. Chapter 119, relating to public records.

360 3. Section 1012.22(1)(c), relating to compensation and
361 salary schedules.

362 4. Section 1012.33(5), relating to workforce reductions.

363 5. Section 1012.335, relating to contracts with
364 instructional personnel hired on or after July 1, 2011.

365 6. Section 1012.34, relating to personnel evaluation.

366 Section 5. Subsection (14) of section 1003.01, Florida
367 Statutes, is amended to read:

368 1003.01 Definitions.—As used in this chapter, the term:

369 (14) "Core-curricula courses" means:

370 (a) Courses in language arts/reading, mathematics, social
371 studies, and science in prekindergarten through grade 3,
372 excluding any extracurricular courses pursuant to subsection
373 (15);

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374 (b) Courses in grades 4 through 8 in subjects that are
375 measured by state assessment at any grade level and courses
376 required for middle school promotion, excluding any
377 extracurricular courses pursuant to subsection (15);

378 (c) Courses in grades 9 through 12 in subjects that are
379 measured by state assessment at any grade level and courses that
380 are specifically identified by name in statute as required for
381 high school graduation and that are not measured by state
382 assessment, excluding any extracurricular courses pursuant to
383 subsection (15);

384 (d) Exceptional student education courses; and

385 (e) English for Speakers of Other Languages courses.
386

387 The term is limited in meaning and used for the sole purpose of
388 designating classes that are subject to the maximum class size
389 requirements established in s. 1, Art. IX of the State
390 Constitution. This term does not include courses offered under
391 ss. 1002.321(4)(e), 1002.33(7)(a)2.b., 1002.37, 1002.415, and
392 1002.45, and 1002.451.

393 Section 6. Section 1003.498, Florida Statutes, is amended
394 to read:

395 1003.498 School district virtual course offerings.-

396 (1) School districts may deliver courses in the
397 traditional school setting by personnel certified pursuant to s.
398 1012.55 who provide direct instruction through virtual
399 instruction or through blended learning courses consisting of
400 both traditional classroom and online instructional techniques.
401 Students in a blended learning course must be full-time students

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402 of the school and receive the online instruction in a classroom
403 setting at the school. The funding, performance, and
404 accountability requirements for blended learning courses are the
405 same as those for traditional courses. To facilitate the
406 delivery and coding of blended learning courses, the department
407 shall provide identifiers for existing courses to designate that
408 they are being used for blended learning courses for the purpose
409 of ensuring the efficient reporting of such courses.

410 (2) School districts may offer virtual courses for
411 students enrolled in the school district. These courses must be
412 identified in the course code directory. Students who meet the
413 eligibility requirements of s. 1002.455 may participate in these
414 virtual course offerings.

415 (a) Any eligible student who is enrolled in a school
416 district may register and enroll in an online course offered by
417 his or her school district.

418 (b)1. Any eligible student who is enrolled in a school
419 district may register and enroll in an online course offered by
420 any other school district in the state, ~~except as limited by the~~
421 ~~following:~~

422 ~~1. A student may not enroll in a course offered through a~~
423 ~~virtual instruction program provided pursuant to s. 1002.45.~~

424 ~~2. A student may not enroll in a virtual course offered by~~
425 ~~another school district if:~~

426 ~~a. The course is offered online by the school district in~~
427 ~~which the student resides; or~~

428 ~~b. The course is offered in the school in which the~~
429 ~~student is enrolled. However, a student may enroll in an online~~

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430 ~~course offered by another school district if the school in which~~
431 ~~the student is enrolled offers the course but the student is~~
432 ~~unable to schedule the course in his or her school.~~

433 ~~3.~~ The school district in which the student completes the
434 course shall report the student's completion of that course for
435 funding pursuant to s. 1011.61(1)(c)1.b.(VI), and the home
436 school district shall not report the student for funding for
437 that course.

438 2. The full-time equivalent student enrollment calculated
439 under this subsection is subject to the requirements in s.
440 1011.61(7). ~~For purposes of this paragraph, the combined total~~
441 ~~of all school district reported FTE may not be reported as more~~
442 ~~than 1.0 full-time equivalent student in any given school year.~~
443 The Department of Education shall establish procedures to enable
444 interdistrict coordination for the delivery and funding of this
445 online option.

446 (3) A school district may not require a public school
447 student to take a course outside the school day that is in
448 addition to the student's courses for a given term or on school
449 grounds.

450 Section 7. Section 1011.61, Florida Statutes, is amended
451 to read:

452 1011.61 Definitions.—Each school that provides instruction
453 to a student and reports full-time student enrollment for that
454 student must use a common student identifier. Notwithstanding
455 the provisions of s. 1000.21, the following terms are defined as
456 follows for the purposes of the Florida Education Finance
457 Program:

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458 (1) The full-time equivalent student enrollment calculated
459 under this subsection is subject to the requirements in
460 subsection (7). A "full-time equivalent student" in each program
461 of the district is defined in terms of full-time students and
462 part-time students as follows:

463 (a) A "full-time student" is one student on the membership
464 roll of one school program or a combination of school programs
465 listed in s. 1011.62(1)(c) for the school year or the equivalent
466 for:

467 1. Instruction in a standard school, comprising not less
468 than 900 net hours for a student in or at the grade level of 4
469 through 12, or not less than 720 net hours for a student in or
470 at the grade level of kindergarten through grade 3 or in an
471 authorized prekindergarten exceptional program;

472 2. Instruction in a double-session school or a school
473 utilizing an experimental school calendar approved by the
474 Department of Education, comprising not less than the equivalent
475 of 810 net hours in grades 4 through 12 or not less than 630 net
476 hours in kindergarten through grade 3; or

477 3. Instruction comprising the appropriate number of net
478 hours set forth in subparagraph 1. or subparagraph 2. for
479 students who, within the past year, have moved with their
480 parents for the purpose of engaging in the farm labor or fish
481 industries, if a plan furnishing such an extended school day or
482 week, or a combination thereof, has been approved by the
483 commissioner. Such plan may be approved to accommodate the needs
484 of migrant students only or may serve all students in schools
485 having a high percentage of migrant students. The plan described

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486 in this subparagraph is optional for any school district and is
487 not mandated by the state.

488 (b) A "part-time student" is a student on the active
489 membership roll of a school program or combination of school
490 programs listed in s. 1011.62(1)(c) who is less than a full-time
491 student.

492 (c)1. A "full-time equivalent student" is:

493 a. A full-time student in any one of the programs listed
494 in s. 1011.62(1)(c); or

495 b. A combination of full-time or part-time students in any
496 one of the programs listed in s. 1011.62(1)(c) which is the
497 equivalent of one full-time student based on the following
498 calculations:

499 (I) A full-time student in a combination of programs
500 listed in s. 1011.62(1)(c) shall be a fraction of a full-time
501 equivalent membership in each program equal to the number of net
502 hours per school year for which he or she is a member, divided
503 by the appropriate number of hours set forth in subparagraph
504 (a)1. or subparagraph (a)2. ~~The sum of the fractions for each
505 program may not exceed the maximum value set forth in subsection
506 (4).~~

507 (II) A prekindergarten student with a disability shall
508 meet the requirements specified for kindergarten students.

509 (III) A full-time equivalent student for students in
510 kindergarten through grade 12 in a full-time virtual instruction
511 program under s. 1002.45 or a virtual charter school under s.
512 1002.33 shall consist of six full-credit completions or the
513 prescribed level of content that counts toward promotion to the

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514 next grade in programs listed in s. 1011.62(1)(c). Credit
515 completions may be a combination of full-credit courses or half-
516 credit courses. ~~Beginning in the 2014-2015 fiscal year, when s.
517 1008.22(3)(g) is implemented, the reported full-time equivalent
518 students and associated funding of students enrolled in courses
519 requiring passage of an end-of-course assessment shall be
520 adjusted after the student completes the end-of-course
521 assessment.~~

522 (IV) A full-time equivalent student for students in
523 kindergarten through grade 12 in a part-time virtual instruction
524 program under s. 1002.45 shall consist of six full-credit
525 completions in programs listed in s. 1011.62(1)(c)1. and 3.
526 Credit completions may be a combination of full-credit courses
527 or half-credit courses. ~~Beginning in the 2014-2015 fiscal year,
528 when s. 1008.22(3)(g) is implemented, the reported full-time
529 equivalent students and associated funding of students enrolled
530 in courses requiring passage of an end-of-course assessment
531 shall be adjusted after the student completes the end-of-course
532 assessment.~~

533 (V) A Florida Virtual School full-time equivalent student
534 shall consist of six full-credit completions or the prescribed
535 level of content that counts toward promotion to the next grade
536 in the programs listed in s. 1011.62(1)(c)1. and 3. for students
537 participating in kindergarten through grade 12 part-time virtual
538 instruction and the programs listed in s. 1011.62(1)(c) for
539 students participating in kindergarten through grade 12 full-
540 time virtual instruction. Credit completions may be a
541 combination of full-credit courses or half-credit courses.

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542 ~~Beginning in the 2014-2015 fiscal year, when s. 1008.22(3)(g) is~~
543 ~~implemented, the reported full-time equivalent students and~~
544 ~~associated funding of students enrolled in courses requiring~~
545 ~~passage of an end-of-course assessment shall be adjusted after~~
546 ~~the student completes the end-of-course assessment.~~

547 (VI) Each successfully completed full-credit course earned
548 through an online course delivered by a district other than the
549 one in which the student resides shall be calculated as 1/6
550 FTE.

551 (VII) Each successfully completed credit earned under the
552 alternative high school course credit requirements authorized in
553 s. 1002.375, which is not reported as a portion of the 900 net
554 hours of instruction pursuant to subparagraph (1)(a)1., shall be
555 calculated as 1/6 FTE.

556 ~~(VIII)(A) A full-time equivalent student for courses~~
557 ~~requiring a statewide, standardized end-of-course assessment~~
558 ~~pursuant to s. 1008.22(3)(c)2.a. shall be defined and reported~~
559 ~~based on the number of instructional hours as provided in this~~
560 ~~subsection for the first 3 years of administering the end-of-~~
561 ~~course assessment. Beginning in the fourth year of administering~~
562 ~~the end-of-course assessment, the FTE shall be credit-based and~~
563 ~~each course shall be equal to 1/6 FTE. The reported FTE shall~~
564 ~~be adjusted after the student successfully completes the end-of-~~
565 ~~course assessment pursuant to s. 1008.22(3)(c)2.a.~~

566 ~~(2)(B)~~ For students enrolled in a school district as a
567 full-time student, the district may report 1/6 FTE for each
568 student who passes a statewide, standardized end-of-course
569 assessment without being enrolled in the corresponding course.

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570 ~~(C) The FTE earned under this sub-sub-subparagraph and any~~
571 ~~FTE for courses or programs listed in s. 1011.62(1)(c) that do~~
572 ~~not require passing a statewide, standardized end-of-course~~
573 ~~assessment are subject to the requirements in subsection (4).~~

574 (3)2. The full-time equivalent student enrollment
575 calculated under this subsection is subject to the requirements
576 in subsection (7). A student in membership in a program

577 scheduled for more or less than 180 school days or the
578 equivalent on an hourly basis as specified by rules of the State
579 Board of Education is a fraction of a full-time equivalent
580 membership equal to the number of instructional hours in
581 membership divided by the appropriate number of hours set forth
582 in subparagraph (a)1.; however, for the purposes of this
583 subsection subparagraph, membership in programs scheduled for
584 more than 180 days is limited to students enrolled in:

585 (a) Juvenile justice education programs; and

586 (b) The Florida Virtual School; and

587 (c) Virtual instruction programs and virtual charter
588 schools pursuant to s. 1002.45 and s. 1003.498 for the purpose
589 of course completion and credit recovery.

590 (4) The department shall determine and implement an
591 equitable method of equivalent funding for experimental schools
592 and for schools operating under emergency conditions, which
593 schools have been approved by the department to operate for less
594 than the minimum school day.

595 (5)2) A "full-time equivalent student" is a student in
596 grades 4 through 8 who is participating in a student-teacher
597 adviser program conducted during homeroom period, who is a

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598 fraction of a full-time equivalent membership based on net hours
599 in the program, with a maximum of 36 net hours in any fiscal
600 year. Each district program shall be approved by the Department
601 of Education.

602 ~~(6)(3)~~ For the purpose of calculating the "current
603 operation program," a student is in membership until he or she
604 withdraws or until the close of the 11th consecutive school day
605 of his or her absence, whichever comes first.

606 ~~(7)(4)~~ The maximum value for funding a student in
607 kindergarten through grade 12 or in a prekindergarten program
608 for exceptional children as provided in s. 1003.21(1)(e) shall
609 be the sum of the calculations in paragraphs (a), (b), and (c)
610 is one full-time equivalent student membership for a school year
611 or equivalent.

612 (a) Sum the student's full-time equivalent student
613 membership value for the school year or equivalent from
614 subsection (1), paragraphs (3)(b) and (3)(c) and subsections (4)
615 and (5). If the sum is greater than 1.0, the full-time
616 equivalent student value for each program or course shall be
617 reduced by an equal proportion so that the student's total full-
618 time equivalent student membership value is equal to 1.0.

619 (b) If the result of paragraph a. is less than 1.0 full-
620 time equivalent student and the student has full-time equivalent
621 student enrollment in subsection (2), calculate an amount that
622 is the lesser of the value in subsection (2) or the value of 1.0
623 less the value in paragraph a.

624 (c) Full-time equivalent student enrollment value in
625 paragraph (3)(a).

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626 ~~(8)(5)~~ The "Florida Education Finance Program" includes
627 all programs and costs as provided in s. 1011.62.

628 ~~(9)(6)~~ "Basic programs" include, but are not limited to,
629 language arts, mathematics, art, music, physical education,
630 science, and social studies.

631 Section 8. This act shall take effect July 1, 2013.

DRAFT

REVISED IMPACT CONFERENCE REPORT FOR
PreK-12 ENROLLMENT EDUCATION ESTIMATING CONFERENCE
FLORIDA SCHOOL DISTRICT PROGRAMS
UNWEIGHTED FTE

Monday, March 11, 2013

Revised from Thursday, March 7, 2013

2013-14 Projected Student Enrollment (UFTE) for Florida School Districts

Compared with 2010-11 Final, 2011-12 Final, 2012-13 Appropriated, 2012-13 3rd Calculation,
and 2013-14 February Forecast UFTE

Impact of requiring Special Full-Time Equivalent (FTE) student enrollment to be reported before Basic FTE student enrollment

Current	situation: There is currently no program order established for FTE student enrollment reporting. Prior to 2012, there was a requirement for special programs to be reported prior to basic programs.	
Proposed	change: The proposed language requires Special Programs to be reported for FTE student enrollment before Basic Programs.	
	Change made in 2012: Section 15 of Chapter 2012-133, LOF	Senate Proposed Language: 1011.61 Amendment
	<p>Section 15. Paragraph (c) of subsection (1) and subsection (4) of section 1011.61, Florida Statutes, are amended to read:</p> <p>1011.61 Definitions.—Notwithstanding the provisions of s. 1000.21, the following terms are defined as follows for the purposes of the Florida Education Finance Program:</p> <p>(1) A “full-time equivalent student” in each program of the district is defined in terms of full-time students and part-time students as follows:</p> <p>(c)1. A “full-time equivalent student” is:</p> <p>a. A full-time student in any one of the programs listed in s. 1011.62(1)(c); or</p> <p>b. A combination of full-time or part-time students in any one of the programs listed in s. 1011.62(1)(c) which is the equivalent of one full-time student based on the following calculations:</p> <p>(l) A full-time student in a combination of programs listed in s. 1011.62(1)(c) shall be a fraction of a full-time equivalent membership in each special program equal to the number of net hours per school year for which he or she is a member, divided by the appropriate number of hours set forth in subparagraph (a)1. or subparagraph (a)2. <u>The sum of the fractions for each program may not exceed the maximum value set forth in subsection (4). The difference between that fraction or sum of fractions and the maximum value as set forth in subsection (4) for each full-time student is presumed to be the balance of the student’s time not spent in such special education programs and shall be recorded as time in the appropriate basic program.</u></p>	<p>Paragraph (c) of subsection (1) of section 1011.61, Florida Statutes, is amended to read:</p> <p>1011.61 Definitions.—Notwithstanding the provisions of s. 1000.21, the following terms are defined as follows for the purposes of the Florida Education Finance Program:</p> <p>(1) A “full-time equivalent student” in each program of the district is defined in terms of full-time students and part-time students as follows:</p> <p>(c)1. A “full-time equivalent student” is:</p> <p>a. A full-time student in any one of the programs listed in s. 1011.62(1)(c); or</p> <p>b. A combination of full-time or part-time students in any one of the programs listed in s. 1011.62(1)(c) which is the equivalent of one full-time student based on the following calculations:</p> <p>(l) A full-time student in a combination of programs listed in s. 1011.62(1)(c) shall be a fraction of a full-time equivalent membership in each <u>special</u> program equal to the number of net hours per school year for which he or she is a member, divided by the appropriate number of hours set forth in subparagraph (a)1. or subparagraph (a)2. <u>The difference between that fraction or sum of fractions and the maximum value as set forth in subsection (4) for each full-time student is presumed to be the balance of the student’s time not spent in such special programs and shall be recorded as time in the appropriate basic program.</u> The sum of the fractions for each program may not exceed the maximum value set forth in subsection (4).</p>

IMPACT CONFERENCE REPORT

March 7, 2013

UNWEIGHTED FTE

2013-14 Projected Student Enrollment (UFTE) for Florida School Districts

Compared with 2010-11 Final, 2011-12 Final, 2012-13 Appropriated, 2012-13 3rd Calculation, and 2013-14 February Forecast UFTE

School District PreK-12 Programs

Revised 3/11/2013

	2010-11 Final Calculation - 1 -	2011-12 Final Calculation - 2 -	2012-13 Appropriated FTE - 3 -	2012-13 3rd Calculation - 4 -	Change from 2011-12 Final to 2012-13 3rd (4-2) - 5 -	Change from 2012-13 Appropriated to 2012-13 3rd (4-3) - 6 -	February 2013-14 Forecast 2/17/2013 - 7 -	Impact 2013-14 Forecast Revised 3/11/2013 - 8 -	Change from 2012-13 3rd to 2013-14 Dist (8-4) - 9 -	Change from 2013-14 Feb to 2013-14 Impact (8-7) - 10 -
PK-12 Basic										
PK-3	579,254.62	590,723.48	604,364.41	600,636.51	9,913.03	-3,727.90	607,735.03	607,735.03	7,098.52	0.00
4-8	749,745.23	753,597.51	758,603.25	754,785.99	1,188.48	-3,817.26	756,355.53	756,355.53	1,569.54	0.00
9-12	559,776.99	571,940.59	573,642.76	604,665.71	32,725.12	31,022.95	628,883.60	597,324.88	-7,340.83	-31,558.72
Total PK-12 Basic Non-ESE	1,888,776.84	1,916,261.58	1,936,610.42	1,960,088.21	43,826.63	23,477.79	1,992,974.16	1,961,415.44	1,327.23	-31,558.72
PK-3 ESE in Basic	135,796.56	134,904.84	136,601.51	135,994.58	1,089.74	-606.93	137,914.45	137,914.45	1,919.87	0.00
4-8 ESE in Basic	218,064.47	216,276.46	216,887.09	215,307.64	-968.82	-1,579.45	216,066.67	216,066.67	759.03	0.00
9-12 ESE in Basic	133,145.71	133,376.20	133,976.49	134,671.74	1,295.54	695.25	135,830.64	135,830.64	1,158.90	0.00
Total ESE Basic	487,006.74	484,557.50	487,465.09	485,973.96	1,416.46	-1,491.13	489,811.76	489,811.76	3,837.80	0.00
Total PK-12 Basic	2,375,783.58	2,400,819.08	2,424,075.51	2,446,062.17	45,243.09	21,986.66	2,482,785.92	2,451,227.20	5,165.03	-31,558.72
ESOL	171,071.29	173,386.81	176,480.05	178,034.22	4,647.41	1,554.17	180,972.01	180,972.01	2,937.79	0.00
Exceptional Student Education										
ESE Support Level IV	19,299.70	19,062.58	19,621.21	18,639.98	-422.60	-981.23	19,429.79	19,429.79	789.81	0.00
ESE Support Level V	4,899.63	4,591.46	4,716.24	4,336.95	-254.51	-379.29	4,493.31	4,493.31	156.36	0.00
Total	24,199.33	23,654.04	24,337.45	22,976.93	-677.11	-1,360.52	23,923.10	23,923.10	946.17	0.00
Total ESE (ESE and ESE Basic)	511,206.07	508,211.54	511,802.54	508,950.89	739.35	-2,851.65	513,734.86	513,734.86	4,783.97	0.00
Career Education	71,456.58	69,198.51	69,724.28	49,631.85	-19,566.66	-20,092.43	36,080.92	67,639.64	18,007.79	31,558.72
Total Group Two	266,727.20	266,239.36	270,541.78	250,643.00	-15,596.36	-19,898.78	240,976.03	272,534.75	21,891.75	31,558.72
Districts 1-74	2,619,855.18	2,638,802.47	2,664,526.22	2,657,519.29	18,716.82	-7,006.93	2,675,972.04	2,675,972.04	18,452.75	0.00
FLVS	22,655.60	28,255.97	30,091.07	39,185.88	10,929.91	9,094.81	47,789.91	47,789.91	8,604.03	0.00
Total	2,642,510.78	2,667,058.44	2,694,617.29	2,696,705.17	29,646.73	2,087.88	2,723,761.95	2,723,761.95	27,056.78	0.00

**IMPACT CONFERENCE REPORT
March 7, 2013**

**UNWEIGHTED FTE
2013-14 Projected Student Enrollment (UFTE) for Florida School Districts
Compared with 2010-11 Final, 2011-12 Final, 2012-13 Appropriated, 2012-13 3rd Calculation, and 2013-14 February Forecast UFTE
School District PreK-12 Programs
Revised 3/11/2013**

	2011-12 Final Calculation - 1 -	2012-13 Appropriated FTE - 2 -	2012-13 3rd Calculation - 3 -	Pct Change 2011-12 Final to 2012-13 3rd (3-1) - 4 -	Pct Change 2012-13 Appropriated to 2012-13 3rd (3-2) - 5 -	February 2013-14 Forecast 2/17/2013 - 6 -	Impact 2013-14 Forecast Revised 3/11/2013 - 7 -	Pct Change 2012-13 3rd to 2013-14 Dist (7-3) - 8 -	Pct Change 2013-14 Feb to 2013-14 Impact (7-6) - 9 -
PK-12 Basic									
PK-3	590,723.48	604,364.41	600,636.51	1.7%	-0.6%	607,735.03	607,735.03	1.2%	0.0%
4-8	753,597.51	758,603.25	754,785.99	0.2%	-0.5%	756,355.53	756,355.53	0.2%	0.0%
9-12	571,940.59	573,642.76	604,665.71	5.7%	5.4%	628,883.60	597,324.88	-1.2%	-5.0%
Total PK-12 Basic Non-ESE	1,916,261.58	1,936,610.42	1,960,088.21	2.3%	1.2%	1,992,974.16	1,961,415.44	0.1%	-1.6%
PK-3 ESE in Basic	134,904.84	136,601.51	135,994.58	0.8%	-0.4%	137,914.45	137,914.45	1.4%	0.0%
4-8 ESE in Basic	216,276.46	216,887.09	215,307.64	-0.4%	-0.7%	216,066.67	216,066.67	0.4%	0.0%
9-12 ESE in Basic	133,376.20	133,976.49	134,671.74	1.0%	0.5%	135,830.64	135,830.64	0.9%	0.0%
Total ESE Basic	484,557.50	487,465.09	485,973.96	0.3%	-0.3%	489,811.76	489,811.76	0.8%	0.0%
Total PK-12 Basic	2,400,819.08	2,424,075.51	2,446,062.17	1.9%	0.9%	2,482,785.92	2,451,227.20	0.2%	-1.3%
ESOL	173,386.81	176,480.05	178,034.22	2.7%	0.9%	180,972.01	180,972.01	1.7%	0.0%
Exceptional Student Education									
ESE Support Level IV	19,062.58	19,621.21	18,639.98	-2.2%	-5.0%	19,429.79	19,429.79	4.2%	0.0%
ESE Support Level V	4,591.46	4,716.24	4,336.95	-5.5%	-8.0%	4,493.31	4,493.31	3.6%	0.0%
Total	23,654.04	24,337.45	22,976.93	-2.9%	-5.6%	23,923.10	23,923.10	4.1%	0.0%
Total ESE (ESE and ESE Basic)	508,211.54	511,802.54	508,950.89	0.1%	-0.6%	513,734.86	513,734.86	0.9%	0.0%
Career Education	69,198.51	69,724.28	49,631.85	-28.3%	-28.8%	36,080.92	67,639.64	36.3%	87.5%
Total Group Two	266,239.36	270,541.78	250,643.00	-5.9%	-7.4%	240,976.03	272,534.75	8.7%	13.1%
Districts 1-74	2,638,802.47	2,664,526.22	2,657,519.29	0.7%	-0.3%	2,675,972.04	2,675,972.04	0.7%	0.0%
FLVS	28,255.97	30,091.07	39,185.88	38.7%	30.2%	47,789.91	47,789.91	22.0%	0.0%
Total	2,667,058.44	2,694,617.29	2,696,705.17	1.1%	0.1%	2,723,761.95	2,723,761.95	1.0%	0.0%

IMPACT CONFERENCE REPORT

March 7, 2013

UNWEIGHTED FTE

Long-Term Projected FTE Student Enrollment for Florida School Districts
School District PreK-12 Programs
Revised 3/11/2013

	2011-12 Final Calculation - 1 -	2012-13 Third Calculation - 2 -	2013-14 Projections Revised 3/11/2013 - 3 -	Projected 2014-15 UFTE Revised 3/11/2013 - 4 -	Projected 2015-16 UFTE Revised 3/11/2013 - 5 -
PK-12 Basic					
PK-3	590,723.48	600,636.51	607,735.03	607,561.29	598,392.31
4-8	753,597.51	754,785.99	756,355.53	757,337.82	762,645.05
9-12	571,940.59	604,665.71	597,324.88	604,019.42	606,544.13
Total PK-12 Basic Non-ESE	1,916,261.58	1,960,088.21	1,961,415.44	1,968,918.53	1,967,581.49
PK-3 ESE in Basic	134,904.84	135,994.58	137,914.45	138,544.02	137,622.65
4-8 ESE in Basic	216,276.46	215,307.64	216,066.67	216,328.60	217,917.08
9-12 ESE in Basic	133,376.20	134,671.74	135,830.64	135,992.94	135,642.89
Total ESE Basic	484,557.50	485,973.96	489,811.76	490,865.56	491,182.62
Total PK-12 Basic	2,400,819.08	2,446,062.17	2,451,227.20	2,459,784.09	2,458,764.11
ESOL	173,386.81	178,034.22	180,972.01	180,798.77	178,745.51
Exceptional Student Education					
ESE Support Level IV	19,062.58	18,639.98	19,429.79	19,388.67	19,303.05
ESE Support Level V	4,591.46	4,336.95	4,493.31	4,488.77	4,469.44
Total	23,654.04	22,976.93	23,923.10	23,877.44	23,772.49
Total ESE (ESE and ESE Basic)	508,211.54	508,950.89	513,734.86	514,743.00	514,955.11
Career Education	69,198.51	49,631.85	67,639.64	67,760.04	67,645.76
Total Group Two	266,239.36	250,643.00	272,534.75	272,436.25	270,163.76
Districts 1-74	2,638,802.47	2,657,519.29	2,675,972.04	2,677,476.31	2,669,942.36
FLVS	28,255.97	39,185.88	47,789.91	54,744.03	58,985.51
Total	2,667,058.44	2,696,705.17	2,723,761.95	2,732,220.34	2,728,927.87
Change		29,646.73	27,056.78	8,458.39	-3,292.47
Percent Change		1.11%	1.00%	0.31%	-0.12%

IMPACT CONFERENCE REPORT

March 7, 2013

UNWEIGHTED FTE

Supplemental FTE Enrollment for Florida School Districts
 School District PreK-12 Programs
 Revised 3/11/2013

	2011-12 Final Calculation - 1 -	Third Calc 2012-13 UFTE - 2 -	Projected 2013-14 UFTE Revised 3/11/2013 - 3 -	Projected 2014-15 UFTE Revised 3/11/2013 - 4 -	Projected 2015-16 UFTE Revised 3/11/2013 - 5 -
Supplemental FTE					
DJJ	7,921.63	6,539.92	6,435.84	6,434.29	6,434.08
Gifted in Program 113	36,040.49	36,444.30	36,708.92	36,769.99	36,654.26
Dual Enrollment	13,286.21	14,056.99	15,117.35	16,241.78	17,431.29
District Virtual	4,463.17	5,916.37	7,842.75	10,396.33	13,781.47

IMPACT CONFERENCE REPORT
Revised March 11, 2013 from March 7, 2013
2013-14 District Forecast FTE

Dist	District	Prog 101	Prog 102	Prog 103	Prog 111	Prog 112	Prog 113	Prog 130	Prog 254	Prog 255	Prog 300	TOTAL
1	Alachua	6,939.65	6,483.65	6,039.10	1,999.38	3,522.24	1,340.32	396.68	82.23	22.88	440.91	27,267.04
2	Baker	1,405.26	1,710.21	787.42	215.17	201.87	126.51	4.43	12.80	2.54	291.61	4,757.82
3	Bay	6,931.31	7,806.16	5,446.52	1,652.76	1,749.44	865.34	328.07	499.47	71.41	623.80	25,974.28
4	Bradford	895.66	876.69	509.17	208.16	318.79	217.65	2.00	12.65	2.73	73.34	3,116.84
5	Brevard	16,746.84	19,106.34	14,742.27	4,652.49	6,898.35	4,302.16	1,499.78	824.61	128.04	1,607.45	70,508.33
6	Broward	56,734.63	74,597.13	55,632.04	11,230.01	18,559.36	12,413.69	21,273.33	1,969.77	429.15	7,268.85	260,107.96
7	Calhoun	570.12	646.52	365.94	225.58	162.23	134.67	10.60	21.88	2.23	69.46	2,209.23
8	Charlotte	3,362.38	4,585.96	3,981.49	924.05	1,247.65	837.58	185.60	132.83	12.69	582.07	15,852.30
9	Citrus	3,911.40	4,399.48	3,357.35	653.22	1,029.85	626.95	87.11	122.22	6.57	558.39	14,752.54
10	Clay	7,310.75	9,537.82	8,429.97	2,685.38	3,626.99	1,550.40	347.63	249.07	68.82	974.08	34,780.91
11	Collier	8,463.37	11,608.66	9,021.88	1,899.09	3,866.52	2,729.19	5,120.67	263.04	135.88	692.32	43,800.62
12	Columbia	2,957.84	3,009.75	1,785.43	600.24	802.57	376.08	66.88	25.72	8.91	261.90	9,895.32
13	Dade	65,381.22	86,775.99	65,519.34	16,877.53	32,721.21	24,590.17	49,692.48	2,299.07	376.60	8,000.96	352,234.57
14	De Soto	1,082.21	1,446.83	822.36	298.96	328.53	177.27	464.86	5.87	2.48	155.54	4,784.91
15	Dixie	490.70	604.10	324.93	252.61	166.37	101.47	-	15.03	1.82	78.51	2,035.54
16	Duval	36,136.25	37,006.69	26,843.23	6,563.92	8,782.46	5,829.94	3,545.24	865.32	318.98	1,810.19	127,702.22
17	Escambia	11,056.54	11,705.96	7,533.13	2,722.34	3,367.45	2,159.56	322.86	184.01	171.33	1,183.98	40,407.16
18	Flagler	3,147.10	4,177.92	2,997.87	564.38	730.94	538.45	255.63	47.06	6.71	433.94	12,900.00
19	Franklin	343.78	364.38	178.64	74.95	68.21	50.27	-	5.28	1.18	35.47	1,122.16
20	Gadsden	1,594.87	1,656.78	1,042.51	314.55	309.34	236.87	223.34	11.26	6.04	49.84	5,445.40
21	Gilchrist	592.40	673.91	439.20	154.77	247.15	190.99	38.37	44.52	7.13	71.99	2,460.43
22	Glades	392.90	504.32	171.12	117.32	86.40	18.82	46.79	8.12	2.15	21.27	1,369.21
23	Gulf	496.93	631.27	354.76	60.37	102.04	115.01	-	23.83	7.16	61.54	1,852.91
24	Hamilton	434.10	503.41	289.12	96.69	63.95	34.30	69.86	15.35	6.45	41.77	1,555.00
25	Hardee	1,321.34	1,678.43	906.89	169.22	293.85	212.95	406.38	14.58	4.36	148.67	5,156.67
26	Hendry	1,529.80	1,956.54	1,383.22	289.42	411.32	249.80	627.55	17.00	2.68	268.49	6,735.82
27	Hernando	5,784.11	7,150.51	4,987.91	879.67	1,168.82	962.47	393.41	130.53	34.40	714.54	22,206.37
28	Highlands	3,254.21	3,764.66	2,266.83	488.67	793.29	543.51	519.11	43.75	20.41	327.87	12,022.31
29	Hillsborough	43,090.51	54,740.27	41,171.88	12,273.85	17,705.00	7,425.29	15,773.37	1,289.13	234.09	5,771.81	199,475.20
30	Holmes	944.22	1,080.42	623.84	160.71	160.39	88.06	-	5.54	0.43	112.36	3,175.97
31	Indian River	4,085.00	5,390.00	3,939.00	730.00	1,213.00	919.00	951.00	113.00	35.00	565.00	17,940.00
32	Jackson	1,812.27	2,090.16	1,260.25	411.37	351.10	193.29	38.80	84.34	15.85	243.36	6,500.79
33	Jefferson	285.88	321.25	153.83	91.56	49.38	24.58	5.62	-	-	38.50	970.60
34	Lafayette	287.24	378.35	186.35	75.27	64.93	40.11	61.60	1.93	-	64.87	1,160.65
35	Lake	10,506.81	13,155.82	8,325.06	1,652.04	2,403.65	1,736.19	1,249.09	284.16	30.80	1,442.18	40,785.80
36	Lee	20,590.43	24,361.88	17,053.98	4,823.80	7,291.00	5,146.64	4,478.00	535.77	83.10	2,185.40	86,550.00
37	Leon	9,003.22	9,937.75	7,156.44	2,389.31	2,423.15	1,584.03	322.06	284.36	74.62	418.43	33,593.37
38	Levy	1,435.67	1,445.85	867.85	486.91	628.34	391.61	133.10	17.06	3.25	143.64	5,553.28
39	Liberty	347.53	462.79	281.46	67.70	63.54	83.49	5.60	39.19	2.00	58.20	1,411.50
40	Madison	676.19	697.55	469.90	254.59	183.67	156.50	2.86	6.45	-	133.33	2,581.04
41	Manatee	10,060.04	12,881.23	8,701.76	2,999.53	4,339.98	2,572.22	2,965.22	310.64	42.92	986.99	45,860.53
42	Marion	10,129.34	11,812.43	8,437.62	2,301.27	3,520.66	2,304.89	1,157.18	197.93	22.08	1,450.14	41,333.54
43	Martin	3,561.33	4,906.63	4,689.86	987.21	1,505.96	757.50	1,379.43	168.09	65.50	490.31	18,511.82
44	Monroe	2,114.82	2,257.23	1,540.70	420.98	645.21	519.49	416.91	43.81	5.96	156.16	8,121.27
45	Nassau	2,730.29	3,497.85	2,486.88	599.51	779.15	480.73	66.65	32.28	9.71	415.01	11,098.06
46	Okaloosa	8,028.36	8,835.84	6,273.17	1,468.96	2,080.95	1,430.39	612.82	187.53	72.61	846.92	29,837.55
47	Okeechobee	1,271.77	1,573.40	1,128.52	376.60	649.40	502.99	700.00	11.00	1.00	201.38	6,416.06
48	Orange	40,774.53	50,214.86	38,941.53	6,374.13	13,745.42	10,324.58	18,455.70	2,365.18	506.78	2,749.42	184,452.13
49	Osceola	11,474.83	16,158.93	12,648.59	1,862.11	3,254.23	2,546.73	7,947.50	448.18	84.61	1,160.37	57,586.08
50	Palm Beach	35,806.59	46,934.77	40,203.67	11,597.23	15,664.53	7,469.07	15,897.93	1,205.20	349.96	4,705.30	179,834.25
51	Pasco	16,637.38	19,529.02	13,960.08	2,698.20	5,525.14	3,669.47	1,812.06	643.41	280.73	1,669.18	66,424.67
52	Pinellas	23,565.31	28,445.54	24,508.93	6,155.84	8,556.23	3,808.93	3,916.44	776.94	124.48	2,893.60	102,752.24
53	Polk	23,138.19	27,811.19	19,082.40	3,883.81	6,137.07	4,645.65	7,538.14	367.05	228.15	3,085.32	95,916.97
54	Putnam	2,850.08	3,093.23	1,860.61	694.70	892.04	559.03	471.77	28.94	6.00	246.97	10,703.37
55	St. Johns	7,996.35	9,715.66	8,042.65	1,705.74	3,073.79	1,315.91	166.02	176.61	50.90	688.61	32,932.24
56	St. Lucie	9,418.07	12,024.68	8,739.44	1,309.02	2,177.70	1,690.44	2,068.40	131.24	23.25	1,377.09	38,959.33
57	Santa Rosa	6,413.32	8,169.91	6,369.94	1,178.50	1,682.63	661.06	115.91	186.14	44.23	428.36	25,250.00
58	Sarasota	8,963.44	10,625.45	8,292.29	2,598.28	4,875.51	2,661.02	1,757.10	418.21	67.09	1,060.07	41,318.46
59	Seminole	14,870.10	18,658.74	15,191.81	2,971.64	5,331.84	3,336.24	1,645.45	369.13	54.35	1,761.79	64,191.09
60	Sumter	2,061.21	2,556.53	1,508.66	470.47	465.85	324.87	240.39	39.82	3.64	319.61	7,991.05
61	Suwannee	1,604.79	1,827.52	1,123.91	227.68	330.42	270.57	219.99	5.00	-	200.41	5,810.29
62	Taylor	809.70	871.54	501.08	197.66	140.25	80.43	-	8.62	1.19	52.14	2,662.61
63	Union	595.09	665.76	464.57	116.62	185.49	94.33	-	7.44	0.89	73.09	2,203.28
64	Volusia	13,864.00	17,267.85	12,259.30	3,224.99	5,019.15	3,700.57	2,166.60	626.76	85.93	2,223.25	60,438.40
65	Wakulla	1,216.23	1,657.56	886.08	526.06	258.65	214.11	3.39	19.53	8.85	130.93	4,921.39
66	Walton	2,307.34	2,620.99	1,566.54	319.42	400.05	257.65	202.97	7.44	3.33	123.04	7,808.77
67	Washington	887.55	1,033.30	815.19	182.37	253.41	127.88	15.39	20.87	6.30	60.65	3,402.91
68	Wash Spec	-	3.00	54.00	-	2.50	34.50	-	-	-	11.50	105.50
69	FAMU	170.00	170.00	159.00	-	9.00	3.00	-	-	-	1.00	512.00
70	FAU PB	190.00	287.00	422.00	13.00	38.00	1.00	18.00	-	-	-	969.00
71	FAU STL	515.00	679.00	-	48.00	90.00	-	45.00	18.00	2.00	-	1,397.00
72	FSU Brow	346.83	203.51	-	60.08	62.53	1.00	11.29	1.00	-	-	686.24
73	FSU Leon	334.20	610.99	523.79	24.43	81.42	73.24	8.60	-	-	45.20	1,701.87
74	UF	196.00	374.00	437.00	20.00	88.00	35.00	-	-	-	-	1,150.00
75	FLVS	500.31	9,348.23	37,853.83	12.40	40.17	34.97	-	-	-	-	47,789.91
99	FLORIDA	607,735.03	756,355.53	597,324.88	137,914.45	216,066.67	135,830.64	180,972.01	19,429.79	4,493.31	67,639.64	2,723,761.95

IMPACT CONFERENCE REPORT
Revised March 11, 2013 from March 7, 2013
2014-15 Forecast FTE

Dist	District	Prog 101	Prog 102	Prog 103	Prog 111	Prog 112	Prog 113	Prog 130	Prog 254	Prog 255	Prog 300	TOTAL
1	Alachua	7,009.56	6,480.33	5,957.09	2,029.18	3,518.71	1,328.77	399.55	81.70	22.81	437.45	27,265.15
2	Baker	1,384.87	1,707.00	797.37	211.74	201.72	126.52	4.33	12.92	2.61	287.98	4,737.06
3	Bay	6,977.27	7,867.94	5,485.82	1,655.41	1,764.80	870.27	330.47	498.91	71.51	627.23	26,149.63
4	Bradford	937.56	872.41	484.16	215.20	317.87	206.65	2.23	12.51	2.46	70.07	3,121.12
5	Brevard	16,566.87	18,858.08	14,760.77	4,647.74	6,821.27	4,310.62	1,484.48	820.03	127.80	1,608.96	70,006.62
6	Broward	56,483.29	74,696.58	55,404.50	11,266.06	18,601.17	12,391.61	21,107.34	1,963.43	431.00	7,268.48	259,613.46
7	Calhoun	579.34	636.41	384.57	219.13	158.71	139.74	10.76	21.37	2.13	71.31	2,223.47
8	Charlotte	3,401.42	4,550.59	3,916.68	933.09	1,239.20	822.80	185.46	131.56	12.33	573.48	15,766.61
9	Citrus	3,967.62	4,307.96	3,297.23	673.94	1,008.55	616.06	86.88	121.73	6.51	550.83	14,637.31
10	Clay	7,229.46	9,432.19	8,438.29	2,674.09	3,592.82	1,550.83	345.28	247.11	68.49	972.43	34,550.99
11	Collier	8,183.21	11,748.64	9,079.67	1,847.27	3,908.24	2,745.17	5,000.90	259.17	134.33	693.94	43,600.54
12	Columbia	2,944.21	2,969.17	1,786.66	596.45	793.27	378.29	65.41	25.53	8.84	261.19	9,829.02
13	Dade	65,822.72	86,271.95	65,336.49	17,118.58	32,554.35	24,547.56	49,691.53	2,293.51	377.43	8,000.23	352,014.35
14	De Soto	1,039.01	1,461.33	818.10	289.62	331.38	175.37	452.77	5.81	2.44	157.43	4,733.26
15	Dixie	509.29	607.69	329.84	254.77	172.50	102.94	-	14.81	1.81	78.83	2,072.48
16	Duval	36,430.63	36,901.18	26,579.54	6,634.05	8,752.21	5,773.13	3,543.10	857.79	316.29	1,800.96	127,588.88
17	Escambia	11,133.20	11,719.05	7,571.05	2,740.14	3,370.28	2,170.58	323.10	183.85	171.51	1,185.34	40,568.10
18	Flagler	3,176.43	4,142.65	3,035.45	566.38	724.98	548.00	255.06	47.30	6.76	442.54	12,945.55
19	Franklin	353.97	341.23	172.69	83.12	67.71	48.02	-	6.06	1.19	33.64	1,107.63
20	Gadsden	1,539.81	1,724.40	963.29	297.81	315.93	218.55	221.18	11.33	5.72	48.36	5,346.38
21	Gilchrist	579.33	657.45	432.70	151.66	240.58	183.92	37.67	43.58	6.39	71.11	2,404.39
22	Glades	399.77	528.33	167.43	115.88	93.92	17.86	46.76	8.18	2.24	21.21	1,401.58
23	Gulf	488.25	617.18	359.52	61.77	99.02	117.03	-	24.37	7.11	63.21	1,837.46
24	Hamilton	432.78	493.02	295.68	96.14	60.45	35.55	70.92	15.50	6.31	42.28	1,548.63
25	Hardee	1,314.22	1,657.82	876.06	167.64	295.67	207.09	400.87	14.24	4.26	146.13	5,084.00
26	Hendry	1,484.00	1,980.13	1,346.58	280.40	417.02	242.71	615.55	16.49	2.82	270.79	6,656.49
27	Hernando	5,781.75	7,082.39	4,942.50	878.66	1,155.77	954.72	393.74	129.38	33.90	711.89	22,064.70
28	Highlands	3,270.53	3,756.91	2,293.35	498.47	794.08	552.11	512.44	44.89	20.09	335.77	12,078.64
29	Hillsborough	43,653.27	54,679.81	41,106.22	12,532.21	17,721.93	7,421.32	15,924.99	1,294.92	234.20	5,776.35	200,345.22
30	Holmes	926.65	1,104.05	611.72	155.87	163.54	87.04	-	5.33	0.44	111.63	3,166.27
31	Indian River	4,060.09	5,436.62	3,936.83	728.60	1,222.25	917.35	947.79	113.48	35.04	564.80	17,962.85
32	Jackson	1,805.14	2,081.39	1,243.52	411.65	348.52	187.52	37.56	82.40	15.08	242.02	6,454.80
33	Jefferson	267.84	304.46	151.70	84.23	46.48	23.31	5.29	-	-	30.14	913.45
34	Lafayette	284.19	391.19	185.54	74.24	68.51	40.68	60.17	2.03	-	68.33	1,174.88
35	Lake	10,469.98	13,110.45	8,453.53	1,650.51	2,396.39	1,760.11	1,237.56	287.88	31.24	1,453.01	40,850.66
36	Lee	20,534.54	24,714.01	17,676.99	4,872.77	7,388.79	5,336.13	4,486.73	544.19	85.42	2,233.61	87,873.18
37	Leon	9,159.74	9,946.27	7,216.91	2,410.54	2,425.38	1,597.23	324.43	286.95	75.18	421.41	33,864.04
38	Levy	1,406.02	1,441.57	862.86	466.82	624.05	393.85	132.92	16.05	3.26	140.36	5,487.76
39	Liberty	328.76	465.07	276.82	64.81	62.91	80.53	5.32	38.77	2.04	58.68	1,383.71
40	Madison	672.35	695.87	451.75	259.70	180.82	152.50	2.70	6.11	-	128.78	2,550.58
41	Manatee	10,015.02	12,989.96	8,963.04	2,989.52	4,381.12	2,646.36	2,969.02	309.94	43.38	1,007.70	46,315.06
42	Marion	10,234.98	11,866.48	8,284.91	2,319.18	3,543.05	2,265.74	1,173.15	194.58	21.85	1,427.27	41,331.19
43	Martin	3,467.10	4,920.96	4,702.21	972.65	1,514.96	759.41	1,351.18	167.92	64.62	491.17	18,412.18
44	Monroe	2,116.33	2,283.60	1,540.22	428.54	652.88	517.99	420.45	44.14	5.75	157.38	8,167.28
45	Nassau	2,725.00	3,506.52	2,484.86	595.20	783.08	484.99	66.76	32.32	9.88	419.56	11,108.17
46	Okaloosa	8,052.39	8,973.42	6,174.63	1,477.72	2,116.30	1,413.56	616.44	186.36	72.40	840.40	29,923.62
47	Okeechobee	1,222.00	1,555.35	1,109.94	362.56	651.64	494.06	683.99	10.74	0.93	200.34	6,291.55
48	Orange	40,568.70	50,677.35	38,668.48	6,409.32	13,875.75	10,257.60	18,423.56	2,355.32	507.12	2,742.80	184,486.00
49	Osceola	11,750.49	16,519.71	12,973.97	1,898.81	3,327.36	2,614.00	8,160.03	457.46	87.12	1,191.44	58,980.39
50	Palm Beach	35,458.62	47,495.53	40,490.77	11,547.97	15,866.25	7,516.15	15,867.02	1,208.15	349.98	4,735.12	180,535.56
51	Pasco	16,593.29	19,410.42	14,080.76	2,691.13	5,487.94	3,712.41	1,813.59	640.07	279.11	1,676.50	66,385.22
52	Pinellas	23,139.67	28,418.62	23,649.36	6,043.18	8,546.60	3,688.11	3,864.05	763.42	122.13	2,851.16	101,086.30
53	Polk	23,094.26	27,547.72	19,388.23	3,910.40	6,087.98	4,708.00	7,523.16	365.19	226.34	3,112.94	95,964.22
54	Putnam	2,845.82	3,032.51	1,916.61	690.76	872.36	572.03	468.06	28.39	6.00	253.07	10,685.61
55	St. Johns	7,948.42	9,953.90	8,232.73	1,704.82	3,153.42	1,355.43	168.11	179.18	51.70	707.49	33,455.20
56	St. Lucie	9,332.24	12,095.62	8,785.37	1,299.43	2,187.34	1,696.63	2,064.33	131.98	23.30	1,378.28	38,994.52
57	Santa Rosa	6,560.52	8,212.80	6,548.57	1,204.28	1,692.60	674.98	118.20	188.16	44.46	435.72	25,680.29
58	Sarasota	8,922.98	10,631.37	8,343.36	2,627.85	4,886.82	2,675.33	1,736.41	423.12	68.05	1,065.75	41,381.04
59	Seminole	14,675.23	18,449.56	15,046.01	2,969.56	5,278.97	3,306.75	1,629.31	365.95	53.65	1,758.43	63,533.42
60	Sumter	2,031.69	2,634.88	1,533.12	460.97	481.37	331.71	238.99	39.93	3.62	325.74	8,082.02
61	Suwannee	1,634.76	1,770.14	1,148.10	230.10	322.11	273.74	222.05	5.24	-	203.97	5,810.21
62	Taylor	824.24	847.45	512.61	196.43	136.44	79.01	-	8.63	1.21	51.73	2,657.75
63	Union	584.55	644.58	476.12	111.54	179.29	96.69	-	6.83	0.83	74.46	2,174.89
64	Volusia	13,933.10	17,033.56	12,109.91	3,253.65	4,953.64	3,659.54	2,161.59	617.29	85.00	2,212.49	60,019.77
65	Wakulla	1,277.24	1,633.03	895.22	542.75	253.86	215.85	3.34	19.90	8.79	131.82	4,981.80
66	Walton	2,371.97	2,692.68	1,660.79	327.96	410.34	274.93	207.80	8.24	3.79	126.36	8,084.86
67	Washington	875.88	1,020.39	827.60	176.57	250.59	130.32	15.45	20.05	6.77	61.06	3,384.68
68	Wash Spec	-	3.00	54.00	-	2.50	34.50	-	-	-	11.50	105.50
69	FAMU	170.00	170.00	159.00	-	9.00	3.00	-	-	-	1.00	512.00
70	FAU PB	182.54	291.63	479.33	22.27	34.96	4.67	14.60	-	-	-	1,030.00
71	FAU STL	515.00	679.00	-	48.00	90.00	-	45.00	18.00	2.00	-	1,397.00
72	FSU Brow	346.83	203.51	-	60.08	62.53	1.00	11.29	1.00	-	-	686.24
73	FSU Leon	334.20	610.99	523.79	24.43	81.42	73.24	8.60	-	-	45.20	1,701.87
74	UF	196.00	374.00	437.00	20.00	88.00	35.00	-	-	-	-	1,150.00
75	FLVS	571.29	9,746.81	44,331.33	10.05	44.38	40.17	-	-	-	-	54,744.03
99	FLORIDA	607,561.29	757,337.82	604,019.42	138,544.02	216,328.60	135,992.94	180,798.77	19,388.67	4,488.77	67,760.04	2,732,220.34

IMPACT CONFERENCE REPORT
Revised March 11, 2013 from March 7, 2013
2015-16 Forecast FTE

Dist	District	Prog 101	Prog 102	Prog 103	Prog 111	Prog 112	Prog 113	Prog 130	Prog 254	Prog 255	Prog 300	TOTAL
1	Alachua	7,062.58	6,514.80	5,953.14	2,064.82	3,534.89	1,328.41	400.23	81.69	22.60	438.88	27,402.04
2	Baker	1,363.49	1,664.11	848.43	209.48	194.39	134.20	4.33	12.83	2.57	299.48	4,733.31
3	Bay	6,886.16	7,966.91	5,530.03	1,642.04	1,788.54	877.62	330.16	500.88	72.30	633.72	26,228.36
4	Bradford	987.98	843.88	489.01	226.69	308.36	208.20	2.34	12.16	2.41	71.51	3,152.54
5	Brevard	16,142.44	18,909.41	14,554.10	4,580.75	6,843.70	4,252.15	1,456.96	813.56	126.28	1,588.92	69,268.27
6	Broward	55,389.83	75,479.64	54,543.90	11,155.88	18,806.28	12,224.82	20,775.58	1,947.06	425.37	7,237.64	257,986.00
7	Calhoun	563.34	653.93	371.50	214.88	163.50	134.78	10.14	21.22	2.04	69.26	2,204.59
8	Charlotte	3,342.23	4,590.48	3,882.02	921.63	1,250.46	815.09	184.27	131.93	12.10	569.50	15,699.71
9	Citrus	3,906.66	4,361.47	3,219.94	663.33	1,018.86	602.36	86.79	118.60	6.66	540.69	14,525.36
10	Clay	7,120.49	9,409.15	8,451.07	2,639.26	3,589.63	1,549.23	342.79	245.69	68.34	970.31	34,385.96
11	Collier	7,809.31	11,844.38	9,173.05	1,772.44	3,947.43	2,773.13	4,836.12	254.49	133.12	695.00	43,238.47
12	Columbia	2,938.47	3,011.21	1,715.16	594.34	802.52	361.01	65.75	24.95	8.26	250.88	9,772.55
13	Dade	65,044.52	86,585.69	64,454.80	17,100.29	32,699.60	24,219.02	49,216.22	2,276.70	371.95	7,957.60	349,926.39
14	De Soto	1,028.88	1,455.67	807.27	283.42	327.36	173.22	443.14	5.72	2.58	155.33	4,682.59
15	Dixie	526.40	570.61	358.38	256.05	162.19	110.79	-	15.52	1.77	80.70	2,082.41
16	Duval	35,807.95	37,267.69	26,425.46	6,564.01	8,833.79	5,737.38	3,508.56	854.57	314.48	1,796.66	127,110.55
17	Escambia	10,930.44	11,789.34	7,645.23	2,707.26	3,405.30	2,190.56	320.36	182.95	171.35	1,198.58	40,541.37
18	Flagler	3,220.38	4,102.71	3,091.12	575.69	718.12	554.72	256.23	47.14	6.70	444.79	13,017.60
19	Franklin	355.35	344.60	171.82	80.05	64.89	47.90	-	5.19	1.06	33.83	1,104.69
20	Gadsden	1,505.30	1,670.84	975.36	287.14	311.72	220.77	217.91	10.95	5.80	47.68	5,253.47
21	Gilchrist	588.43	629.65	434.43	153.10	229.76	184.99	37.35	43.30	6.29	70.83	2,378.13
22	Glades	398.51	523.20	205.85	112.31	92.70	22.53	46.21	7.96	2.02	25.11	1,436.40
23	Gulf	486.90	609.35	347.55	60.56	97.08	113.73	-	23.39	6.68	61.74	1,806.98
24	Hamilton	419.95	493.53	268.62	94.76	63.33	32.57	69.98	14.80	6.30	41.79	1,505.63
25	Hardee	1,282.72	1,610.82	855.34	165.85	286.51	201.77	374.10	13.79	4.33	144.26	4,939.49
26	Hendry	1,463.19	1,961.47	1,278.29	274.96	411.26	229.15	596.00	15.70	2.65	251.63	6,484.30
27	Hernando	5,749.02	7,007.64	4,984.42	875.10	1,142.75	963.31	392.05	127.25	33.45	716.23	21,991.22
28	Highlands	3,220.42	3,767.98	2,420.54	494.47	793.78	579.13	500.55	44.58	21.15	357.89	12,200.49
29	Hillsborough	43,630.06	54,921.51	40,825.09	12,688.85	17,879.87	7,368.80	15,824.15	1,293.09	232.97	5,748.13	200,412.52
30	Holmes	897.99	1,120.20	598.86	151.01	166.48	85.32	-	5.13	0.42	110.73	3,136.14
31	Indian River	3,965.94	5,528.14	3,950.59	711.15	1,243.06	921.08	940.54	112.98	35.23	566.73	17,975.44
32	Jackson	1,767.65	2,089.17	1,267.08	406.09	350.18	192.58	37.63	83.68	15.91	244.48	6,454.45
33	Jefferson	256.99	286.07	145.94	82.12	44.80	22.53	4.97	-	-	26.33	869.75
34	Lafayette	270.97	394.67	192.07	70.62	69.16	43.07	59.16	1.75	-	66.87	1,168.34
35	Lake	10,245.76	13,105.04	8,671.15	1,620.37	2,397.24	1,803.53	1,217.77	288.53	31.07	1,471.75	40,852.21
36	Lee	20,117.88	25,138.54	18,012.96	4,836.15	7,518.56	5,422.76	4,437.14	545.64	86.21	2,253.22	88,369.06
37	Leon	9,169.56	9,958.72	7,344.71	2,406.85	2,431.26	1,624.10	325.09	288.31	75.62	426.32	34,050.54
38	Levy	1,418.52	1,422.94	838.63	474.05	616.44	382.41	132.04	15.88	3.11	137.01	5,441.03
39	Liberty	299.58	459.65	261.52	60.01	62.84	78.05	4.87	38.58	2.03	53.60	1,320.73
40	Madison	670.95	685.65	439.60	252.82	178.62	146.98	2.84	5.97	-	126.89	2,510.32
41	Manatee	9,670.38	13,122.45	9,226.05	2,941.50	4,431.24	2,715.87	2,894.68	309.75	43.56	1,026.97	46,382.45
42	Marion	10,177.74	11,807.39	8,305.83	2,323.81	3,543.52	2,266.49	1,172.35	191.54	21.59	1,424.27	41,234.53
43	Martin	3,369.09	5,005.10	4,592.80	954.45	1,538.13	739.96	1,317.26	164.41	62.66	478.69	18,222.55
44	Monroe	2,127.25	2,293.24	1,583.22	435.26	655.33	532.55	422.59	44.89	5.89	159.74	8,259.96
45	Nassau	2,699.94	3,488.48	2,484.18	592.72	779.74	479.26	66.31	32.16	9.85	410.26	11,042.90
46	Okaloosa	7,869.43	9,149.33	6,180.48	1,457.84	2,155.09	1,418.41	608.44	182.84	72.20	840.85	29,934.91
47	Okeechobee	1,160.90	1,538.62	1,072.13	346.86	646.15	480.23	663.34	11.13	0.90	196.70	6,116.96
48	Orange	39,637.92	51,089.42	39,074.55	6,343.03	13,987.45	10,361.31	18,204.58	2,356.54	508.53	2,749.24	184,312.57
49	Osceola	11,762.25	17,009.23	13,194.81	1,919.80	3,423.77	2,656.99	8,215.11	464.71	88.66	1,207.83	59,943.16
50	Palm Beach	34,686.90	48,264.81	40,473.79	11,353.62	16,138.84	7,515.40	15,679.05	1,207.04	349.96	4,744.23	180,413.64
51	Pasco	16,406.22	19,438.85	14,143.42	2,683.73	5,496.16	3,722.57	1,795.48	638.00	277.79	1,677.79	66,280.01
52	Pinellas	22,719.08	28,293.97	22,873.89	5,964.40	8,516.71	3,563.57	3,785.85	743.96	118.24	2,784.27	99,363.94
53	Polk	22,641.88	27,773.58	19,657.88	3,861.79	6,146.20	4,775.97	7,474.46	367.01	228.57	3,142.21	96,069.55
54	Putnam	2,734.29	3,050.81	1,887.87	668.73	878.69	562.58	454.78	28.11	5.87	250.65	10,522.38
55	St. Johns	7,862.14	10,234.57	8,347.64	1,714.18	3,241.99	1,367.57	168.88	180.47	52.12	719.50	33,889.06
56	St. Lucie	9,262.25	12,271.82	8,651.44	1,298.53	2,221.40	1,668.51	2,040.64	132.84	23.02	1,360.26	38,930.71
57	Santa Rosa	6,560.76	8,363.48	6,652.97	1,216.26	1,723.71	684.18	118.66	190.71	45.53	439.83	25,996.09
58	Sarasota	8,767.19	10,727.56	8,318.68	2,609.42	4,927.74	2,671.25	1,711.32	420.71	67.65	1,062.01	41,283.53
59	Seminole	14,231.41	18,379.41	14,823.12	2,922.95	5,263.13	3,268.89	1,590.84	363.30	52.98	1,747.35	62,643.38
60	Sumter	1,940.96	2,744.60	1,522.17	446.42	502.02	328.16	229.36	40.70	3.79	321.07	8,079.25
61	Suwannee	1,649.22	1,751.30	1,136.64	231.76	317.01	268.14	223.09	5.11	-	202.77	5,785.04
62	Taylor	831.94	826.40	515.37	198.03	132.12	80.78	-	8.23	1.18	54.20	2,648.25
63	Union	605.36	629.31	456.56	114.33	174.78	93.30	-	6.74	0.87	70.93	2,152.18
64	Volusia	13,812.04	16,812.82	12,129.89	3,248.31	4,896.51	3,664.41	2,142.14	612.34	84.19	2,215.10	59,617.75
65	Wakulla	1,320.17	1,585.19	904.65	553.00	246.97	217.34	3.62	19.97	8.79	132.45	4,992.15
66	Walton	2,374.73	2,784.67	1,702.71	331.54	424.64	281.14	207.88	7.72	3.59	127.34	8,245.96
67	Washington	870.64	1,007.69	791.21	176.92	248.41	123.29	14.99	19.01	6.28	59.05	3,317.49
68	Wash Spec	-	3.00	54.00	-	2.50	34.50	-	-	-	11.50	105.50
69	FAMU	170.00	170.00	159.00	-	9.00	3.00	-	-	-	1.00	512.00
70	FAU PB	182.54	291.64	538.75	22.26	34.96	5.25	14.60	-	-	-	1,090.00
71	FAU STL	515.00	679.00	-	48.00	90.00	-	45.00	18.00	2.00	-	1,397.00
72	FSU Brow	346.83	203.51	-	60.08	62.53	1.00	11.29	1.00	-	-	686.24
73	FSU Leon	334.20	610.99	523.79	24.43	81.42	73.24	8.60	-	-	45.20	1,701.87
74	UF	196.00	374.00	437.00	20.00	88.00	35.00	-	-	-	-	1,150.00
75	FLVS	642.47	10,118.35	48,123.61	8.04	44.01	49.03	-	-	-	-	58,985.51
99	FLORIDA	598,392.31	762,645.05	606,544.13	137,622.65	217,917.08	135,642.89	178,745.51	19,303.05	4,469.44	67,645.76	2,728,927.87